



# RIALTO

Unified School District



BOARD OF EDUCATION

Agenda, June 26, 2019

***“Bridging Futures  
Through Innovation”***

# MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

## **RUSD Board of Education**

Mr. Edgar Montes, President  
Mrs. Nancy G. O'Kelley, Vice President  
Ms. Dina Walker, Clerk  
Mr. Joseph Ayala, Member  
Mr. Joseph W. Martinez, Member  
Jazmin Hernandez, Student Member

## **RUSD Superintendent**

Dr. Cuauhtémoc Avila



## Cover Pictures

The Rialto USD Summer Food Service Program kicked-off on June 7, 2019, at Joe Sampson Park with a bountiful supply of BBQ, games, educational/interactive booths and fun activities for the entire family! Feeding hundreds of students and community members at this launch event, and throughout the length of the program (which runs through July 26) is no easy task, but for the staff of Rialto USD's nationally recognized Nutrition Services Department, their dedication to providing nutritious meals for hundreds of individuals, daily, does not go unnoticed. **Mrs. Fausat Rahman-Davies**, Agent of Nutrition Services (left), is pictured sitting with smiling students during the community feeding kick-off event.

**RIALTO UNIFIED SCHOOL DISTRICT**  
**Regular Meeting of the Board of Education**  
**Dr. John R. Kazalunas Education Center**  
**182 East Walnut Avenue**  
**Rialto, California**

---

**EDGAR MONTES**  
President

**DINA WALKER**  
Clerk

**JOSEPH AYALA**  
Member



**NANCY G. O'KELLEY**  
Vice President

**JOSEPH W. MARTINEZ**  
Member

**JAZMIN HERNANDEZ**  
Student Board Member

**CUAUHTÉMOC AVILA, ED.D.**  
Superintendent

---

**June 26, 2019**

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

**AGENDA**

- A. OPENING**  
**Call to Order – 6:00 P.M.**

**OPEN SESSION**

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

**CLOSED SESSION**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/  
Reassignment of Employees (Government Code section 54957)

**Administrative Appointments:**

- Elementary Principals (2)
- Lead Academic Agent: Secondary Literacy, Learning, and Innovation

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuahtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_ Time:\_\_\_\_\_

**ADJOURNMENT OF CLOSED SESSION**

Moved\_\_\_\_\_ Seconded\_\_\_\_\_

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_ Time:\_\_\_\_\_

**OPEN SESSION RECONVENED – 7:00 P.M.**

***AT THE DIRECTION OF THE BOARD OF EDUCATION, BOARD MEETINGS ARE RECORDED, BROADCASTED, AND STREAMED LIVE, AND MAY CAPTURE IMAGES AND SOUNDS OF THOSE ATTENDING THE MEETING.***

**PLEDGE OF ALLEGIANCE**

**REPORT OUT OF CLOSED SESSION**

**ADOPTION OF AGENDA**

Moved\_\_\_\_\_ Seconded\_\_\_\_\_

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**B. PRESENTATIONS**

1. Presentation of Career Education and Senate Bill 1159, SB-1159 Professions and Vocations License Applicants which authorizes undocumented immigrants to receive California Professional Licenses.

**C. COMMENTS**

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

**D. PUBLIC HEARING**

**OPEN PUBLIC HEARING**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_  
 Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_ Time: \_\_\_\_\_

1. Public Hearing: Pursuant to the requirements of Government Code and Board Policy, the Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) as revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] between the Rialto Education Association (REA), and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice. (Ref. D 1.1-5)

**CLOSE PUBLIC HEARING**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_  
 Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_ Time: \_\_\_\_\_

**CONSENT CALENDAR ITEMS**

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Approve Consent Calendar Items (Ref. E – J)**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

**E. MINUTES**

1. Approve the minutes of the Regular Board of Education meeting held June 12, 2019. (Ref. E 1.1-46)

**F. GENERAL FUNCTIONS CONSENT ITEMS**

1. Second reading of revised Board Policy 3100(a-h); Business and Noninstructional Operations: Budget. (Ref. F 1.1-8)
2. Second reading of revised Board Policy 7214(a-h); Facilities: General Obligations Bonds. (Ref. F 2.1-8)
3. Second reading of revised Board Bylaw 9230(a-d); Orientation. (Ref. F 3.1-4)
4. First reading of revised Board Policy 3510(a-e); Business and Noninstructional Operations: Green School Operations. (Ref. F 4.1-5)
5. First reading of revised Board Policy 3511(a-d); Business and Noninstructional Operations: Energy and Water Management. (Ref. F 5.1-4)

**G. INSTRUCTION CONSENT ITEMS**

1. Approve ten (10) student athletes (five girls and five boys) from Rialto High School's boys/girls cross country teams and two (2) coaches (one female and one male) to participate in Mammoth Lakes Cross Country Running Camp, in Mammoth Lakes, California, on Monday, July 15, 2019 through Friday, July, 19, 2019, at a cost of \$4,600.00, to be paid from the General Fund and the ASB Fund. (Ref. G 1.1)

**H. BUSINESS AND FINANCIAL CONSENT ITEMS**

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from May 24, 2019 through June 10, 2019, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from Anna and Mark Fetchen, San Bernardino Mexican Consulate – Tammy Garcia Chang and Donor Choose, and request that a letter of appreciation be sent to the donor. (Ref. H 2.1)
3. Approve the Sobrato Early Academic Language Dual Language Learner Early Education Initiative (SEAL DLLEEI) Program Agreement with the Sobrato Early Academic Language Program providing training for the 16 State Preschool teachers from July 1, 2019 through June, 2020, at no cost

to the District. Funding for the District to participate in the SEAL DLLEEI is being provided by SEAL DLLEEI through a public Dual Language Learners Professional Development Grant. (Ref. H 3.1)

4. Approve an agreement with John W. Steele, III, Landmark Productions, to continue to produce and record public Board of Education meetings, setup, operation and upkeep of the broadcast systems, and video recordings of special District events, effective July 1, 2019 through June 30, 2021, at a cost of \$25,000.00 per fiscal year, not-to-exceed \$50,000.00, to be paid from the General Fund. (Ref. H 4.1)
5. Approve to use the following Public Bids and Contracts: Colton Joint U.S.D Bid# 18-02, Corona-Norco U.S.D Bid# 16/17-004, County of S.B RFP# Agency17-Purc-2378 and Bid#153859, Glendale U.S.D Bid#P-13 18/19, Los Angeles C.O.E Bid # 18/19-1620, Los Rios Community College Bid No. 14018, Moreno Valley U.S.D Bid# 16/17-36, San Diego U.S.D Bid# GD-16-0854-76, S.B.C.S.S Bid# 17/18-0955, Simi Valley U.S.D Bid# 034-14M.1, State of CA. Bid# 1-18-23-23-A-H, CMAS Contract #'s 4-15-78-0013E, 3-16-70-0793H, 3-18-70-0793J, 3-17-84-0059A, 3-15-70-2486E, 3-18-70-2486H, 3-18-70-2486J, 3-18-70-2486K, 3-18-70-2486M 3-18-70-2486N, 3-11-70-0697F, 3-13-70-0697H, 3-16-70-0697M, 3-17-70-0697P, 3-17-70-3415A, 3-17-70-3415B, 4-14-78-0072A, 3-18-70-1975N, 3-17-05-0001A, 4-18-00-0085B, 3-11-70-2298P, 3-18-84-0075A, 4-13-72-0008C 3-11-70-0876AG, 3-11-70-0876AK, 3-15-70-0876AM, 3-17-70-0876AN, 3-18-70-0876AQ, 3-16-70-2382B, 3-08-70-0876Y, NASPO Contract #'s 7-14-70-04, 7-15-70-34-003, 7-15-70-34-001, 7-10-70-16 and 7-11-70-17 for the 2019-2020 Fiscal Year, cost to be determined at time of purchase(s), to be paid from the General Fund. (Ref. H 5.1-7)
6. Approve the first year extension of RFP #RIANS-2018-19-001 Bread Products to Galasso's Bakery for the 2019-2020 Fiscal Year. The price increases due to the increase in the CPI are acceptable, and all other terms and conditions will remain the same, cost to be determined at time of purchase(s), to be paid from the Cafeteria Fund. (Ref. H 6.1)
7. Approve an agreement with Document Tracking Services for a one-year subscription for use of online services, effective July 1, 2019 through June 30, 2020, at a cost of \$10,200.00, to be paid from the General Fund. (Ref. H 7.1)
8. Approve the transfer of assignee for the Super USDA Foods Cooperative (Super Co-op), from the Santa Clarita Valley SFSA to San Mateo-Foster City School District, cost to be determined at time of purchase(s), to be paid from the Cafeteria Fund. (Ref. H 8.1)

9. Approve a Memorandum of Understanding (MOU) with Project Reach EACH Through Literacy at Curtis Elementary School for 3<sup>rd</sup> grade classes, effective July 1, 2019 through August 31, 2020, at no cost to the District.  
(Ref. H 9.1-2)
10. Approve the agreement with School Loop, Inc., for a one (1) year subscription for the use of webpages throughout the Rialto Unified School District, effective July 1, 2019, through June 30, 2020, at a cost of \$24,000.00, to be paid from the General Fund.  
(Ref. H 10.1)
11. Authorize the District to renew the contract with Frontline Education for a one-year subscription from July 1, 2019 through June 30, 2020, for use of the "Absence and Management System" (formally AESOP) service, at a cost of \$32,665.83, to be paid from the General Fund.  
(Ref. H 11.1)
12. Approve agreement with Reyes Coca-Cola Bottling, L.L.C. as a Beverage Provider for beverage vending machines throughout the District to pay the District commission on full-service beverage vending sales at a commission rate of 30% for most of the products sold with quarterly payments distributed to school sites to be used for instructional purposes. Commission rates will be reduced annually by 2% to adjust for cost of goods and operating expenses. The term of the agreement is for five (5) years beginning July 1, 2019 through June 30, 2024, with an option to renew.  
(Ref. H 12.1)
13. Approve an agreement with The Core Collaborative to provide nine (9) days of professional development to develop Impact Teams with Henry Elementary VAPA School, effective July 1, 2019 through June 30, 2020, at cost of \$13,050.00, to be paid from the General Fund.  
(Ref. H 13.1)
14. Approve an agreement with The Core Collaborative to provide nine (9) days of professional development to develop Impact Teams with Myers Elementary School, effective July 1, 2019 through June 30, 2020, at a cost of \$13,050.00, to be paid from the General Fund.  
(Ref. H 14.1)
15. Approve Amendment No.1 to Agreement #C-19-0088 with PCH Architects, LLP, for an increase of \$4,540.00 in the architect fee for a total cost not-to-exceed \$53,290.00, including reimbursable expenses, to be paid from Fund 40 – Special Reserve Fund. All other terms and conditions of the agreement will remain the same.  
(Ref. H 15.1)
16. Approve the agreement with Social Action Corps Health Systems (SACHS) to provide dental health services to Rialto Unified School District PreK-5<sup>th</sup> grade students, effective August 1, 2019 through June 30, 2020, at no cost to the District.  
(Ref. H 16.1)



17. Approve the agreement with Gerismiles Mobile Dental Hygiene Practice, Inc., to Rialto Unified School District students, effective August 1, 2019 through June 30, 2020, at no cost to the District. (Ref. H 17.1)
18. Approve an agreement with San Bernardino County Superintendent of Schools and UCR Medical School for eight (8) students from Rialto Unified School District's high schools to attend the Medical Leaders of Tomorrow from July 7, 2019 through July 13, 2019, at UCR Medical School, at cost of \$16,000.00, to be paid from the General Fund. (Ref. H 18.1)
19. Approve a Master Agreement with San Bernardino County Superintendent of Schools (SBCSS) Regional Occupation Program (ROP) to cover the Pharmacy Technician class (Adult Education Fund) and the Cybersecurity class (CTEIG fund), at a cost of \$12,200.00, to be paid from the Adult Education Fund and \$28,500.00 from the General Fund. (Ref. H 19.1-2)
20. Approve an agreement with Pacific Hearing to complete Audiological Assessments, mobile, Audiological Assessments, office and Central Auditory Processing Assessments (CAP) for current students effective July 1, 2019 through June 30, 2020, at a cost of \$5,000.00, to be paid from the General Fund. (Ref. H 20.1)
21. Approve an agreement with Professional Tutors of America to provide one-to-one academic remediation, including one-to-one tutoring, effective July 1, 2019 to June 30, 2020, at a cost of \$10,000.00, to be paid from the General Fund. (Ref. H 21.1)
22. Approve an agreement with 20/20 Vision Associates Optometry to provide comprehensive eye examinations and vision therapy, effective July 1, 2019 through June 30, 2020, at a cost of \$5,000.00, to be paid from the General Fund. (Ref. H 22.1)
23. Approve an agreement with Abramson Audiology to complete Independent Education Evaluations (IEEs) in the area of Central Auditory Processing Evaluation (CAPD) for students, effective July 1, 2019 through June 30, 2020, at a cost of \$3,500.00, to be paid from the General Fund. (Ref. H 23.1)
24. Approve an agreement with Asian American Resource Center to provide interpreters/translators effective, July 1, 2019 through June 30, 2020, at a cost of \$2,000.00, to be paid from the General Fund. (Ref. H 24.1)
25. Approve an agreement with Casa Colina Children Services effective July 1, 2019 through June 30, 2020, to ensure the District provides the required services for students per their IEP or settlement agreement, at a cost of \$20,000.00, to be paid from the General Fund. (Ref. H 25.1)

26. Approve an agreement with Cherie Francis, Licensed Occupational Therapist, effective July 1, 2019 through June 30, 2020, at a cost of \$7,500.00, to be paid from the General Fund. (Ref. H 26.1)
27. Approve an agreement with California State University of San Bernardino Neurofeedback Clinic to provide Neurofeedback treatment to qualified students, effective July 1, 2019 to June 30, 2020, at a cost of \$4,500.00, to be paid from the General Fund. (Ref. H 27.1)
28. Approve an agreement with Gomez & Associates, Inc., to provide interpreting and translating services effective, July 1, 2019 through June 30, 2020, at a cost of \$1,500.00, to be paid from the General Fund. (Ref. H 28.1)
29. Approve an agreement with Susan Hollar, MS CCC, to complete Independent Education Evaluations (IEEs) in the area of Speech and Language for students, effective July 1, 2019 through June 30, 2020, at a cost of \$13,000.00, to be paid from the General Fund. (Ref. H 29.1)
30. Approve an agreement with Susanne Smith Roley, OTD, OTR/L, FAOTA to complete Independent Education Evaluations (IEEs) in the area of Occupational Therapy for students, effective July 1, 2019 through June 30, 2020, at a cost of \$7,000.00, to be paid from the General Fund. (Ref. H 30.1)
31. Approve an agreement with Haynes Family of Programs to provide one-to-one academic remediation, effective July 1, 2019 to June 30, 2020, at a cost of \$30,000.00, to be paid from the General Fund. (Ref. H 31.1)
32. Approve an agreement with Jose M. Reyes to provide Spanish Language Interpreting services for the 2019-2020 Board Meetings, effective July 1, 2019 through June 30, 2020, at a cost of \$450.00 per meeting, for a total cost not-to-exceed \$9,450.00, to be paid from the General Fund. (Ref. H 32.1)
33. Approve an agreement with Leaps & Bounds Pediatric Therapy, to provide services in the area of Physical Therapy (PT), effective July 1, 2019 through June 30, 2020, at a cost of \$6,000.00, to be paid from the General Fund. (Ref. H 33.1)
34. Approve the agreement with Anne M. Beninghof to provide multiple trainings in the areas of Co-Teaching, Practical Differentiation Strategies, and Specially Designed Instruction. Trainings will be offered to administrators, special education teachers, general education teachers and related services providers from July 1, 2019 through June 30, 2020, at a cost of \$45,750.00, to be paid from the General Fund. (Ref. H 34.1)

35. Approve to amend the Memorandum of Understanding (MOU) with the University of California, Riverside's MESA program to include Frisbie Middle School, at no cost to the District. (Ref. H 35.1)
36. Approve an agreement for District membership with San Bernardino County District Advocates for Better Schools (SANDABS) for the 2019-2020 Fiscal Year, at a cost of \$2,000.00, to be paid from the General Fund. (Ref. H 36.1)

**I. FACILITIES PLANNING CONSENT ITEMS**

1. Accept the work completed as of January 29, 2019 by K & Z Cabinet Company, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 08 – Casework, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 1.1)
2. Accept the work completed as of January 29, 2019 by Best Roofing Company for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 09 – Roofing, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 2.1)
3. Accept the work completed as January 29, 2019 by E & R Glass Contractors, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 11 – Glass and Glazing, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 3.1)
4. Accept the work completed as of January 29, 2019 by Southcoast Acoustical Interiors, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 13 – Acoustical, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 4.1)
5. Accept the work completed as of January 29, 2019 by Dalke & Sons Construction for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 16 – Specialties, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 5.1)

**J. PERSONNEL SERVICES CONSENT ITEMS**

- 1-2. Approve Personnel Report No. 1217 for classified and certificated employees. (Ref. J 1.1-2.4)

3. Adopt Resolution No. 18-19-42 authorizes the Lead Personnel Agent, Personnel Services, for the 2019-2020 school year, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there are an insufficient number of certificated persons who meet the specified employment criteria for the position. (Ref. J 3.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**K. DISCUSSION/ACTION ITEMS**

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

1. Approve an agreement with Consortium on Reaching Excellence in Education (CORE) to provide twenty-six (26) training sessions for elementary school sites on Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS), effective August 1, 2019 through May 22, 2020, at a cost of \$71,475.00, to be paid from the General Fund. (Ref. K 1.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

2. Accept the After School Safety and Enrichment for Teens (ASSETS) grant from the Expanded Learning Division (EXLD) of the California Department of Education (CDE) to provide a one-time grant fund of \$1,250,000.00 that will be disbursed through a five (5) year period. (Ref. K 2.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

3. Approve an agreement with Staff Rehab to provide nursing services for students in County Program and Non-Public Schools, SLPA's for speech services, and credentialed teachers for students who need home instruction during the day effective, July 1, 2019 through June 30, 2020, at a cost of \$300,000.00, to be paid from the General Fund. (Ref. K 3.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

4. Approve the Rialto Unified School District's Local Control and Accountability Plan (LCAP) for 2019-2020 Fiscal Year, with the purpose of identifying and meeting annual goals for all students, with specific actions and services to address state and local priorities. (Ref. K 4.1-2)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

5. Approve the Every Student Succeeds Act (ESSA) Local Control and Accountability Plan (LCAP) Federal Addendum which addresses specified Local Education Agency (LEA) level federal provisions for the programs included. More specific documentation of school-level activities and other program compliance requirements will be addressed in school plans and other district policies and procedures as well as other fiscal and program records. (Ref. K 5.1-2)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

6. Adopt the FY 2019-2020 Budget including commitment of funds and all stated conditions for the following funds: General (01), Adult Education (11), Capital Facilities (25), Child Development (12), Deferred Maintenance (14), Nutrition Services (13), State School Building and Modernization (35), Special Reserve (40), Bond Interest and Redemption (51), and General Obligation Bond (21). (Ref. K 6.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

7. Adopt Resolution No. 18-19-41 accepting the 2019-2020 Child Development Contract, #CSPP-9427-00, for the amount of \$3,984,266.00, with the California Department of Education and authorizes Mohammad Z. Islam, Associate Superintendent Business Services, as the signer of said agreement. (Ref. K 7.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

8. Approve a Memorandum of Understanding with the City of Rialto for three (3) years to provide three (3) School Resource Officers (SRO) to serve at three (3) high schools and four (4) middle schools within the District, effective July 1, 2019 through June 30, 2022, at a cost of \$155,000.00 per year, for a total cost of \$465,000.00, to be paid from the General Fund. (Ref. K 8.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

9. Approve the appointment of the Principals and Athletic Directors of Carter, Eisenhower, and Rialto High Schools as site level representatives of the California Interscholastic Federation (CIF) league for the 2019-2020 school year. (Ref. K 9.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

10. Approve the renewal of the agreement with Blackboard, Inc., for a one (1) year subscription from July 1, 2019 through June 30, 2020, for use of the Blackboard, Inc. as a centralized communication service, at a cost of \$65,425.90, to be paid from the General Fund. (Ref. K 10.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

11. Approve a Division of the State Architect Inspector Agreement with Knowland Construction Modernization of Building "R" Project at Eisenhower High School from July 2019 to December 31, 2020, for a total cost not-to-exceed \$50,000.00, including reimbursable expenses, to be paid from Fund 21 – Measure Y Series "C", General Obligation Bond Fund. (Ref. K 11.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

12. Approve an agreement with CatchOn, Inc. for an annual license effective July 1, 2019 through June 30, 2020, at a cost of \$58,750.00, to be paid from the General Fund. (Ref. K 12.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

13. Approve the renewal of the contract with the College Board for the 2019-2020 school year to pay for all 8<sup>th</sup> grade students to take the PSAT 8/9, all 10<sup>th</sup> grade students to take the PSAT/NMSQT, and the SAT School Day for all 11<sup>th</sup> grade students, effective July 1, 2019 through June 30, 2020, at a cost of \$81,811.50, to be paid from the General Fund. (Ref. K 13.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

14. Approve the School Calendars for the 2020-2021, 2021-2022, 2022-2023 school years. (Ref. K 14.1-4)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

15. Approve an agreement with San Bernardino Community College District to qualify as an active member of the AB104 California Adult Education Program (CAEP) Consortium and receive an allotment of \$924,470.00 from July 1, 2019 through June 30, 2020. (Ref. K 15.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

16. Approve an agreement with Vivian E. Billups, A Professional Corporation to provide legal services for Special Education programs effective July 1, 2019 to June 30, 2020, at a rate of \$190.00 per hour, to be paid from the General Fund. (Ref. K 16.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

17. Approve an agreement with 3 Chords, Inc. DbA: Therapy Travelers to provide nursing services for student in County Program and Non-Public Schools, SLPA's for speech services, and credentialed teachers for students who need home instruction during the day, effective, July 1, 2019 through June 30, 2020, at a cost of \$300,000.00, to be paid from the General Fund. (Ref. K 17.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

18. Approve an agreement with Autism Spectrum Intervention Services & Training to provide Applied Behavior Analyst (ABA) Aides, effective July 1, 2019 through June 30, 2020, at a cost of \$400,000.00, to be paid from the General Fund. (Ref. K 18.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

19. Approve an agreement with Behavioral Autism Therapies, LLC, to provide Applied Behavior Analyst (ABA) Aides, effective July 1, 2019 through June 30, 2020, at a cost of \$300,000.00, to be paid from the General Fund. (Ref. K 19.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

20. Approve an agreement with A.C.E.S. Education & Interpreting Services to provide American Sign Language (ASL) dictation interpreting services to hearing impaired students per their Individualized Education Plan (IEP), effective July 1, 2019 through June 30, 2020, at a cost of \$400,000.00, to be paid from the General Fund. (Ref. K 20.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

21. Approve an agreement with John Tracy Clinic, to provide Auditory Verbal Therapy (AVT) services effective, July 1, 2019 through June 30, 2020, at a cost of \$150,000.00, to be paid from the General Fund. (Ref. K 21.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

22. Approve an agreement with Pathway2 Speech to provide Auditory Verbal Therapy (AVT) services effective, July 1, 2019 through June 30, 2020, at a cost of \$150,000.00, to be paid from the General Fund. (Ref. K 22.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_



**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

23. Approve the Tentative Settlement Agreement between the Rialto Unified School District and the Rialto Education Association. (Ref. K 23.1-7)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

24. Approve a salary increase of 3% for all certificated and classified management, supervisory, confidential, and contract management employees effective July 1, 2019, at a cost of \$773,562.00, to be paid from the General Fund, Adult Education Fund, Child Development Fund, and the Cafeteria Fund. (Ref. K 24.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

25. Approve employment contract for Kelly Bruce to serve as Lead Innovation Agent. Prior to vote on this item, consistent with Government Code section 54953, the Board President will orally report a summary of the salary/compensation provided under the contract.

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

26. Approve the recommendations of the Administrative Hearing Panel (AHP):

**ADMINISTRATIVE HEARINGS**

Case Numbers:

18-19-66

18-19-72

**STIPULATED EXPULSION**

Case Number:

18-19-73

**REINSTATEMENT HEARING**

Case Number:

17-18-55

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, July 10, 2019, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**L. ADJOURNMENT**

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Time** \_\_\_\_\_



**PLEASE POST**

**PLEASE POST**

**PUBLIC NOTICE**

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT [AB1200 (STATUTES OF 1991, CHAPTER 1213) AS REVISED BY AB 2756 (STATUTES OF 2004, CHAPTER 25), GOVERNMENT CODE 3547.5] BETWEEN THE RIALTO EDUCATION ASSOCIATION (REA), AND THE RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



---

DIANE ROMO,  
Senior Director, Fiscal Services

June 18, 2019

APPROVED BY: **Mohammad Z. Islam**

(Ref. D 1.1)

**FORM FOR PUBLIC DISCLOSURE  
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756  
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2 )**

[Redacted] **SCHOOL DISTRICT**

Government Code Section 3547.5: **Before** a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.

Intent of Legislation: To ensure that members of the public are informed of the major provisions of a collective bargaining agreement before it becomes binding on the school district.

*(This information is pulled from the SUMMARY section of this file which should be completed FIRST)*

**MAJOR PROVISIONS OF PROPOSED AGREEMENT WITH THE**

[Redacted] **BARGAINING UNIT**

To be acted upon by the Governing Board at its meeting on [Redacted]

**A. PERIOD OF AGREEMENT:**  
The proposed bargaining agreement covers the period beginning and ending [Redacted] for the following fiscal years **2019-20** [Redacted]

**B. TOTAL COST CHANGE TO IMPLEMENT PROPOSED AGREEMENT (SALARIES & BENEFITS)**  
The total change in costs for salaries and employee benefits in the proposed agreement:

- Current Year Costs Before Agreement [Redacted]
- Current Year Costs After Agreement [Redacted]
- Total Cost Change [Redacted]
- Percentage Change [Redacted]
- Value of a 1% Change [Redacted]

**C. PERCENTAGE SALARY CHANGE FOR AVERAGE, REPRESENTED EMPLOYEE**  
The total percentage change in salary, including annual step and column movement on the salary schedule (as applicable), for the average, represented employee under this proposed agreement:

- Salary Schedule change (% Change To Existing Salary Schedule) (% change for one time bonus/stipend or salary reduction) [Redacted]
- Step & Column (Average % Change Over Prior Year Salary Schedule) [Redacted]
- TOTAL PERCENTAGE CHANGE FOR THE AVERAGE, REPRESENTED EMPLOYEE** [Redacted]
- Change in # of Work Days (+/-) Related to % Change [Redacted]
- Total # of Work Days to be provided in Fiscal Year [Redacted]
- Total # of Instructional Days to be provided in Fiscal Year (applicable to Certificated BU agreements only) [Redacted]

**FORM FOR PUBLIC DISCLOSURE  
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756  
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

**Rialto Unified School District** SCHOOL DISTRICT

**D. PERCENTAGE BENEFITS CHANGE FOR BOTH STATUTORY AND DISTRICT-PROVIDED EMPLOYEE BENEFITS INCLUDED IN THIS PROPOSED AGREEMENT:**

1.	Cost of Benefits Before Agreement	\$55,073,388.14
2.	Cost of Benefits After Agreement	\$55,834,905.79
3.	Percentage Change in Total Costs	1.38%

**E. IMPACT OF PROPOSED AGREEMENT ON DISTRICT RESERVES**

State-Recommended Minimum Reserve Level (after implementation of Proposed Agreement)

1.	Based On Total Expenditures and Other Uses in the General Fund of:	\$341,903,885.00
2.	Percentage Reserve Level State Standard for District:	3.0%
3.	Amount of State Minimum Reserve Standard:	\$10,348,110.85

**SUFFICIENCY OF DISTRICT UNRESTRICTED RESERVES to meet the minimum recommended level AFTER IMPLEMENTATION OF PROPOSED AGREEMENT:**

**GENERAL FUND RESERVES (Fund 01 Unrestricted ONLY)**

4.	Reserve for Economic Uncertainties (Object 9789)	\$10,348,111.00
5.	Unassigned/Unappropriated (Object 9790)	\$39,904,921.00
6.	Total Reserves: (Object 9789 + 9790)	\$50,253,032.00

**SPECIAL RESERVE FUND (Fund 17, as applicable)**

7.	Reserve for Economic Uncertainties (Object 9789)	
----	--------------------------------------------------	--

**TOTAL DISTRICT RESERVES, applicable to State Minimum Reserve Standard:**

8.	General Fund & Special Reserve Fund:	\$49,453,032.00
9.	Percentage of General Fund Expenditures/Uses	14.48%
	Difference between District Reserves and Minimum State Requirement	\$39,204,921.15

FORM FOR PUBLIC DISCLOSURE  
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756  
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)

~~Rialto Unified School District~~

SCHOOL DISTRICT

F. MULTIYEAR CONTRACT AGREEMENT PROVISIONS

N/A

G. FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS

The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years (including any compensation and/or noncompensation provisions specified below that have been agreed upon if the proposed agreement is part of a multi-year contract):

Financial impact has been included in the 2019-20 Adopted Budget and subsequent two fiscal years in the MYP

H. NARRATIVE OF AGREEMENT

The changes to the 19-20 agreement are as follows:

Article XII: Organizational Security language was updated to reflect changes in law.

Article V: Class Size language was added to the contract to establish the class size maximum for the full day Kindergarten at 25:1.

Article XVIII: Teaching Hours, Non-Teaching and Extra Curricular Duties, the number of instructional minutes for Full Day Kindergarten were agreed to 288 minutes. It was also agreed to provide full day Kindergarten teachers two full days of release per trimester. Under this article, Home Hospital and Home Instruction Teachers will receive 30 minutes of paid prep time for every 5 hours of instruction.

Article XIX: Salary, Health and Welfare Benefits: The District agreed a 3% salary increase to the July 1, 2018 salary schedule. It was also agreed for middle school AVID coordinators to be provided with an additional 5 flex days to support the program. A Link Crew and WEB advisor stipend was added to the Districts' Extra Duty Compensation at 2.5%.

I. SOURCE OF FUNDING FOR PROPOSED AGREEMENT

The following source(s) of funding have been identified to fund the proposed agreement

General Fund, Adult Education Fund, Child Development Fund

FORM FOR PUBLIC DISCLOSURE  
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756  
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)

Rialto Unified School District SCHOOL DISTRICT

**CERTIFICATION**

To be signed by the District Superintendent AND Chief Business Official when submitted for Public Disclosure and by the Board President after formal action by the Governing Board on the proposed agreement.

Districts with a Qualified or Negative Certification: Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review 10 days prior to the board meeting that will ratify the agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted for public disclosure in accordance with the requirements of AB 1200, AB 2756 and GC 3547.5.

We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.

\_\_\_\_\_  
District Superintendent - signature  
Mohammad Z. Jib  
\_\_\_\_\_  
Chief Business Official - signature

\_\_\_\_\_  
5/18/19  
Date  
\_\_\_\_\_  
6-18-19  
Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on 6/26/2019 took action to approve the proposed Agreement with the Rialto Education Association Bargaining Unit.

\_\_\_\_\_  
President, Governing Board  
(signature)

\_\_\_\_\_  
Date





**MINUTES  
RIALTO UNIFIED SCHOOL DISTRICT  
DR. JOHN R. KAZALUNAS EDUCATION CENTER  
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

**June 12, 2019**

**BOARD STUDY SESSION: LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP) AND FY 2019-2020 BUDGET**

**A. OPENING**

**CALL TO ORDER AND ROLL CALL**

The Board Study Session: LCAP and FY 2019-2020 Budget meeting of the Board of Education of the Rialto Unified School District was called to order at 4:00 p.m. by President Montes at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Edgar Montes, President; Nancy G. O'Kelley, Vice President; Joseph W. Martinez, Member. Joseph Ayala, Member was absent and Dina Walker, Clerk arrived at 4:48 p.m.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; Rhea McIver Gibbs, Lead Personnel Agent and Rhonda Kramer, Lead Personnel Agent, Personnel Services. Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; was absent. Also present was Martha Degortari, Personnel Specialist.

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, and approved by a 3-0 vote, the Board of Education entered into Open Session at 4:01 p.m.

**OPEN SESSION**

Comments on the Open Session Agenda Item. Any person wishing to speak on any item on the open session agenda will be granted three minutes.

There were no comments.

1. Board Study Session: Local Control and Accountability Plan (LCAP) and FY 2019-2020 Budget

(Ref. E 1.1)

Kelly Bruce, Lead Innovation Agent, Education Services, and Carol Mehochko, Agent: Special Programs, conducted a presentation outlining the Local Control Accountability Plan 2019-2020. The PowerPoint presentation is attached – see pages (Ref. E 1.24) – (Ref. E 1.41).

Mohammad Z. Islam, Associate Superintendent, Business Services, and Diane Romo, Lead Fiscal Services Agent, conducted a PowerPoint presentation outlining the FY 2019-2020 Budget. The PowerPoint presentation is attached – see pages (Ref. E 1.42) – (Ref. E 1.46).

**B. ADJOURNMENT OF LCAP AND FY 2019-2020 BUDGET STUDY SESSION**

Upon a motion by Member Martinez, seconded by Vice President O’Kelley, and approved by a 3-0 vote, the Board Study Session: Local Control and Accountability Plan (LCAP) and FY 2019-2020 Budget meeting was adjourned at 5:14 p.m.

**REGULAR MEETING OF THE BOARD OF EDUCATION**

**A. OPENING**

**CALL TO ORDER AND ROLL CALL**

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:02 p.m. by President Montes at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Edgar Montes, President; Nancy G. O’Kelley, Vice President; Dina Walker, Clerk; and Joseph W. Martinez, Member. Joseph Ayala, Member, was absent

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; Rhea McIver Gibbs, Lead Personnel Agent and Rhonda Kramer, Lead Personnel Agent, Personnel Services. Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; was absent. Also present was Martha Degortari, Personnel Specialist.

**OPEN SESSION**

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

(Ref. E 1.2)

There were no comments.

## **CLOSED SESSION**

Upon a motion by Clerk Walker, seconded by Member Martinez, and approved by a 4-0 vote, the Board of Education entered into closed session at 6:03 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)

### **Administrative Appointments:**

- Agent: Facilities Planning
- Coordinator, Information Systems

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

4. **CONFERENCE WITH LEGAL COUNSEL**

Existing Litigation (Gov. Code § 54956.9(d)(1)) PERB Case No. LA-CE-6323-E

## **ADJOURNMENT OF CLOSED SESSION**

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker , and passed by a 4-0 vote, closed session adjourned at 7:00 p.m.

## **OPEN SESSION RECONVENED – 7:01 P.M.**

*President Montes announced the following:*

**AT THE DIRECTION OF THE BOARD OF EDUCATION, BOARD MEETINGS ARE RECORDED, BROADCASTED, AND STREAMED LIVE, AND MAY CAPTURE IMAGES AND SOUNDS OF THOSE ATTENDING THE MEETING.**

Members present: Edgar Montes, President; Nancy G. O'Kelley, Vice President; Dina Walker, Clerk; and Joseph W. Martinez, Member. Joseph Ayala, Member, was absent

(Ref. E 1.3)

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services. Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; was absent. Also present was Martha Degortari, Personnel Specialist, and Jose Luis Guzman, Translator.

## **PLEDGE OF ALLEGIANCE**

## **REPORT OUT OF CLOSED SESSION**

Superintendent Avila reported that in closed session the Board of Education, by a 4-0 vote, took the following action:

- Accepted the administrative appointment of Tami Butler, Elementary Assistant Principal, Curtis Elementary.
- Accepted the administrative appointment of Emma Duarte, Psychologist.
- Accepted the administrative appointment of Aaron White, Psychologist.
- Imposed a two (2) day suspension on Classified Employee #1976129.
- Accepted the request for a leave of absence for Classified Employee #1266429, from August 2, 2019 through May 28, 2020.
- Approved the settlement agreement between the Rialto Unified School District and the California School Employees Association and its Rialto Chapter #203 regarding PERB Case No. LA-CE-6323-E.

## **ADOPTION OF AGENDA**

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, the Agenda was adopted, by a 4-0 vote by the Board of Education.

### **B. PRESENTATIONS - None**

### **C. COMMENTS**

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Lauren Gomez – Parent at Kordyak Elementary School requested that the Rialto Unified School District facilitate a transfer request or boundary changes to enable her students to attend Fontana Unified School District who will be building a new High School very close to her home.

Alba Aguayo – Parent from Fitzgerald Elementary School shared her concerns with issues at the school that were brought to the Board’s attention at the last Board meeting and to remind the Board not to disregard it.

Sandra Davalos – Parent from Fitzgerald Elementary School shared her concerns with children’s safety and particularly with discipline at the school.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Chris Cordasco, CSEA President, shared that he was happy that the District and REA were able to complete negotiations and enter into a tentative agreement with a 3% salary increase. He stated that he was not happy that the District is not willing to offer the same to the Classified Bargaining members based on the “Me too” language and was disappointment with a statement made by one of the members of the District’s Bargaining Team. He also shared that he is very impressed with Personnel Services and the great job they are doing in filling positions.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

#### **D. PUBLIC HEARING**

##### **OPEN PUBLIC HEARING**

Upon a motion by Vice President O’Kelley, seconded by Member Martinez, Public Hearing was opened at 7:28 p.m. by a 4-0 vote by the Board of Education.

1. **LCAP Adoption: FY 2019-2020**  
Education Code (EC) Section 52062(b)(1) requires that a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update to the local control and

accountability plan. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the local control and accountability plan or annual update to the local control and accountability plan will be available for public inspection.

#### **CLOSE PUBLIC HEARING**

Upon a motion by Vice President O'Kelley seconded by Clerk Walker, Public Hearing was closed at 7:29 p.m. by a 4-0 vote by the Board of Education.

#### **OPEN PUBLIC HEARING**

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, Public Hearing was opened at 7:30 p.m. by a 4-0 vote by the Board of Education.

#### **2. Budget Adoption: FY 2019-2020**

Education Code (EC) Section 52062(b)(2) requires that the public meeting at which a school district governing board adopts a local control and accountability plan (LCAP) and adopts a budget must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearings on the LCAP and the proposed budget.

#### **CLOSE PUBLIC HEARING**

Upon a motion by Vice President O'Kelley seconded by Member Martinez, Public Hearing was closed at 7:30 p.m. by a 4-0 vote by the Board of Education.

#### **CONSENT CALENDAR ITEMS**

Upon a motion by Member Martinez, seconded by Vice President O'Kelley, Items E – G4, H1 - J were approved by a 4-0 vote by the Board of Education. Item G-5 was voted on separately.

#### **E. MINUTES**

1. Approve the minutes of the Regular Board of Education meeting held May 22, 2019.

#### **F. GENERAL FUNCTIONS CONSENT ITEMS**

1. Second reading of revised Board Bylaw 9323(a-f): Meeting Conduct.
2. Second reading of revised Board Bylaw 9323.2(a-e): Actions by the Board.

3. First reading of revised Board Policy 3100(a-h); Business and Noninstructional Operations: Budget.
4. First reading of revised Board Policy 7214(a-h); Facilities: General Obligations Bonds.
5. First reading of revised Board Bylaw 9230(a-d); Orientation.

**G. INSTRUCTION CONSENT ITEMS**

1. Approve two (2) female students and the yearbook advisor, Ms. Jennifer Thompson, to attend the Camp Yearbook Summer Workshop in the Westin Mission Hills Resort in Palm Springs, California, starting on Monday, July 8, 2019 through Wednesday, July 10, 2019, at a cost of \$1,680.00, to be paid from ASB funds (will be reimbursed by Jostens).
2. Approve the reimbursement of travel expenses for one (1) Hughbanks Elementary School parent to attend the Southern Region Student Wellness Conference from July 21, 2019 through July 26, 2019, in Palm Desert, California, at a cost of \$1,500.00 to be paid from Title I funds (Parent Involvement).

**G-3 was amended as indicated below.**

3. Approve student ~~84878~~ **84879** to be exempt from all physical activities for the 2<sup>nd</sup> semester of the 2016-2017 school year.
4. Approve the 2018-2019 Single Plans for Student Achievement (SPSA) for the following schools: Fitzgerald Elementary School and Frisbie Middle School as well as the plan addendum for Simpson Elementary School.

**Prior to the vote on item G-5, Mr. Christopher Keeler, Attorney with Fagen, Friedman & Fulfrost LLP, shared the following information germane to this item.**

Board Clerk Walker excused herself from the Board meeting at this time.

"I am Chris Keeler, Legal Counsel to the School District. The reason Ms. Walker left is that she has an indirect interest in this matter that is before you. You may recall that I was here a few months ago when this Board approved an agreement with the BLU Educational Foundation, and that we had cleared with the FPPC that agreement but the FPPC gave an opinion that Ms. Walker should recuse herself because of an indirect financial interest in the agreement between this District and BLU Educational Foundation. She is the President and CEO of that non-profit. Now that agreement was a non-financial agreement. There's no



financial interest between the District and BLU Educational Foundation but the FPPC decided that because it is in the BLU Educational Foundation's interest to have a successful agreement with the School District and it might increase their likelihood of obtaining a grant through other sources, then it is indirect financial interest and Ms. Walker should not take any part and action related to an approval of an agreement between the District and BLU Educational Foundation."

President Montes: "That was, sorry to interrupt you. That was a heck of an introduction but I think we need to get a second on this item so that you can continue. Am I correct Legal Counsel?"

Mr. Keeler: "Thank you, that's great, yeah."

President Montes: "We have a first, but in order for him to continue to discuss it or for any of us to continue to discuss it, we need to have a second."

Mr. Keeler: "In order for debate to happen, certainly."

President Montes: "Oh, Okay."

Vice President O'Kelley: "Okay."

Mr. Keeler: "The only thing I was trying to do, was to explain in a long winded way, and I apologize, why Ms. Walker stepped out. She is stepping out again because of an indirect interest in any Board decision that could be to the financial benefit of BLU Educational Foundation, and even though the matter before you would not directly give any money to BLU Educational Foundation, it could help their programs and indirectly benefit BLU Educational Foundation in a financial way. So this Board is not prohibited from taking this action, but Ms. Walker is prohibited from taking any action either directly or indirectly and needs to leave the room during this discussion and this recusal should be reflected on the minutes of this meeting. So, with that, I turn it back over to you."

Vice President O'Kelley: "Well I second it so we can talk more."

President Montes: "Oh, okay."

Vice President O'Kelley: "So I second it."

President Montes: "I appreciate that. Hold on, hold on for a second. Okay so, do we have anyone here that can explain the item?"

Teresa Brown: "Good evening."

President Montes: "Good evening."

Teresa Brown: "My name is Teresa Brown and I am the Agent for Teacher Induction and Teacher Support here in the District. I am also the facilitator for our District African American Parent Advisory Council and we do have three members of our DAAPAC Officer Board with us this evening as well. As you know, parent engagement and parent involvement, parent empowerment is one of the many District's foci and this is the third year ending our successful DAAPAC. Our second year with an operating Board and one of the things that we want to do, is to continue to provide our DAAPAC parents with professional development opportunities, learning opportunities as such. So an opportunity was brought to my attention via Dr. McDuffie about the African American Parent Leadership training that is occurring down in Cathedral City, California, on June 28<sup>th</sup> through 30<sup>th</sup>, and it just so happens that it is sponsored through BLU Educational Foundation. So after Dr. McDuffie's discussion, I believe with Ms. Walker, if I am not mistaken, it was agreed that we would definitely pay for our parents to attend the training and the guys are paying for their room and Board, paying for their mileage but we would not exchange any monies with BLU Educational Foundation. So their registration fees are not being covered by the District but they will be attending via having a room at the hotel where the training is taking place, as well as only one meal has to be covered and their mileage for traveling from their homes and the conference or the training and back. Thank you."

President Montes: "Thank you very much."

Vice President O'Kelley: "When we approved...uh..."

President Montes: "I have a question for Mr. Keeler. (Mr. Keeler comes to the podium.) So we are mentioning that the previous agreement with the District to allow BLU Foundation to utilize a grant that they had received to help students in Rialto Unified, the FPPC had issued an opinion. Are you aware of any opinion being issued for this item?"

Mr. Keeler: "No, no. We did not request an opinion and the FPPC certainly would not respond within the necessary timeframe in order to get one before the 28<sup>th</sup>."

President Montes: "So, in your professional legal opinion, what would your recommendation to the Board of Education be?"

Mr. Keeler: "So, applying the same principles that the FPPC applied to the prior question before them, they determined that Ms. Walker had an indirect financial interest in the agreement between this District and BLU, I think she likewise would have an indirect financial interest in this Board's decision to reimburse or

(Ref. E 1.9)

subsidize, sounds like it's travel and meal expenses and sounds like they are getting a waiver or something of the cost of attendance. So, it's seems like it would be a minor expense. But that decision by this Board would be an indirect benefit to BLU Educational Foundation and that's why she would have to recuse herself. So, it's really a very similar, I think it's essentially the same legal issue why she has to recuse herself."

Vice President O'Kelley: "When we approved the first item, you and I both made comments that night about how uncomfortable we were with approving it. Because it is, indirectly, it's to the benefit of her foundation. I work as a Consultant for the County Superintendent of Schools' Office. My paycheck comes from the County but I can't come here to Rialto and earn that money because I'm on the Board here. Mr. Montes can't, not that we use pallets necessarily, but he can't use his company to benefit himself, while he is on the Board. I mean the whole thing, whether it's legal or illegal, that's not what I am looking at here. I am saying that it's uncomfortable. It approaches unethical and I find it very difficult to approve."

President Montes: "I just would like to add that maybe not necessarily unethical would be the word that I would use, but definitely uncomfortable, and I have no problem with you (pointing at Mr. Chris Keeler) making money. I have no problem with anybody here making money, including my colleagues, but as member of the Board of Education and in regards to very strict conflict of interest laws set forth by the Attorney General, now the FPPC, which just used to do campaigns finances, now they do conflict of interest issues as well. I have no issue with any of my colleagues working and doing their thing, but I do feel very uncomfortable having to approve agenda items which may directly or indirectly benefit financially anyone on this Board, including our Superintendent. It's just...I have nothing against any of our parent groups. We want to help all of our parent groups and we want to support them, and I believe that this Board, including Ms. Walker and Mr. Ayala have done tremendous strides with the support and leadership of our Superintendent. We've all made tremendous strides, the District has made tremendous strides in investing more than ever in or on our parent groups."

Vice President O'Kelley: "Right."

President Montes: "But when it comes to possible conflicts of interests or the very least an appearance of impropriety, it's just a little difficult and particularly with the history that this Board has been through in the past. Not including with Ms. Walker, before she joined us in this Board, we had issues in the past regarding conflicts of interests and appearance of impropriety and all kinds of other stuff that just like old wounds that we don't want to reopen, and Mrs. O'Kelley is correct that last time you were here to discuss the previous item and the possible conflict of interest or indirect benefit, we expressed concern and we

were obviously uncomfortable then and Mrs. O'Kelley is correct in that I also stated that I was going to support, approve that item, that grant to be used for our kids who needed that help and our parents in our community, but whenever a conflict of interest may or may not, and we need to have Legal Counsel look at it, we need to have State officials look at it, it just makes things very difficult for us, you know, as opposed to it being a different company, a different foundation or if none of the members of this Board had some type of affiliation or association with it. So again, I hold nothing against anyone, I want to support our parents. We've been supporting all of our parents and we will continue to support all parents and our students in this community, but I just want people to understand that these type of matters and I am sure you understand that these type of matters, and thank you for your help, are very, are not easy. These decisions are not easy to make. So we appreciate you coming down here. We know you ain't here for free, but we appreciate you coming down here and helping us with legal advice."

Vice President O'Kelley: "I just want to add that the perception of some of the members of the community is that perception of impropriety."

President Montes: "In reality it's not something bad, it really ain't, but we are part of the governing body of this District, we are the Board of Education, it sends the wrong message, or it could send the wrong message. If I had the money to pay for this expense, I'd do it. It's something good."

Vice President O'Kelley: "Very good."

President Montes: "Or if at least there were laws to make these things easier, it be great, but unfortunately it's not and there's lots of people who have issues and problems with seeing Board's approve these types of items so because it's questionable and because it's uncomfortable, that's the only reason why it would stop me from moving forward with it, but in any other sense, I don't think it's something bad. It's something that can come back and hurt the integrity of this Board, of this District and what we want to do is to maintain a good working relationship with our community and trust that we are doing and making the best decisions for the best interest of this District. With that Mr. Martinez, would you have something to add?"

Member Martinez: "Well, whereas we really do support all of our students regardless of race, creed, gender, any of that, I am for the end product. Mr. Keeler, what if we were to not take action one way or another but pull this, but the parents went on their own, but we helped them find help from our partners? Is there a problem with that?"

Mr. Keeler: "Well, I think, first of all, a decision not to act by this Board would not preclude APAC members from on their own seeking that from partners. If the

(Ref. E 1.11)

District uses resources to find partners for them, then it's legally the same thing as using District resources to pay for it. So it's really within the same realm but a no vote, but at this point it's going to be "yes" or "no". Well actually, not necessarily, because it could be 2 to 1, in which case technically that's not action because a majority of the Board has not voted one way or another, it would just be failure of the matter. That would not preclude APAC members from, and I don't know if I am getting that right, is it APAC? Or is it DEPAC?"

Teresa Brown: It's DAAPAC.

Mr. Keeler: "Oh, okay, thank you. It would not stop them individually from seeking support from District partners."

Member Martinez: "I have a feeling I know how this is going to end up. I wish I could help better. Mr. President."

President Montes: "Do we have any more questions from Mr. Keeler?"

Vice President O'Kelley: "No."

President Montes: "You can punch out now." (laugh)

Member Martinez: "We still pay his way home." (laugh)

President Montes: "I'm just joking Mr. Keeler, you know I'm just joking. We appreciate you. We value your legal advice. Anything else? Okay, with that, did you want to entertain the motion to pull the item?"

Member Martinez: "No, we have a first and a second, let's vote."

President Montes: "Okay, all in favor to approve item five."

Member Martinez: "Aye"

President Montes: "Let me read it out, sorry...To approve six (6) parents/guardians from the Rialto Unified School District African American Parent Advisory Council (DAAPAC) to attend the African American Parent Leadership Training to be held June 28, 2019 through June 30, 2019, in Cathedral City, California. Travel expenses include lodging, parking, and meals, at a cost of \$3,500.00 to be paid from Title I funds, and the reference is G 5.1 in the agenda and if we have no more comments and questions, all in favor..."

Member Martinez: "Aye"

President Montes: "Mrs. O'Kelley?"

Vice President O'Kelley: "I'm not in favor.

President Montes: "Okay, we'll do a roll call vote, Mr. Martinez?"

Member Martinez: "Aye."

Vice President O'Kelley: "No."

President Montes: "Okay, and for me it's a "no". So that takes us to... okay, thank you Mr. Keeler. Can someone please get Ms. Walker?"

Upon a motion by Member Martinez, seconded by Vice President O'Kelley, item G 5 was not approved by the Board of Education. The vote was as follows:

President Montes – No

Vice President O'Kelley – No

Clerk Walker – Not present to vote

Member Martinez - Aye

Member Ayala - Absent

5. Approve six (6) parents/guardians from the Rialto Unified School District African American Parent Advisory Council (DAAPAC) to attend the African American Parent Leadership Training to be held June 28, 2019 through June 30, 2019, in Cathedral City, California. Travel expenses include lodging, parking, and meals, at a cost of \$3,500.00, to be paid from Title I funds.

#### **H. BUSINESS AND FINANCIAL CONSENT ITEMS**

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from May 6, 2019 through May 27, 2019, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donation from YourCause, LLC Trustee for Wells Fargo Community Support, R & B Enterprises, YourCause, LLC Trustee for Edison International, School's First Federal Credit Union, Fagen, Friedman & Fulfroost, LLP, L. Carlos Villegas, Esq., Alpha Delta Kappa Tau Teacher Sorority in Rialto, Box Tops for Education, Jeffrey & Carolyn Palmer, and Tangram and request that a letter of appreciation be sent to the donor.

3. Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent or his designee to sell or dispose of these items as specified in Education Code Sections 17545 and 17546.
4. Approve an agreement with Ludwig Engineering Associates, Inc., to perform topographical surveys for the Full-Day Kindergarten Facility Projects at Boyd, Casey, Dollahan, Morris, Preston and Trapp Elementary Schools from June 13, 2019 through June 30, 2020, at a cost not-to-exceed \$22,100.00, to be paid from Fund 25 – Capital Facilities Fund.
5. Approve agreement with John R. Byerly, Inc. as the engineering firm to provide material tests, structural tests, and special inspection services during the construction for the Modernization of the Building R Project at Eisenhower High School for an amount of \$13,254.00, plus a contingency allowance of \$1,988.00, as needed, not-to-exceed \$15,242.00, to be paid from Fund 21 – Measure Y Series “C”, General Obligation Bond Funds.
6. Approve the Memorandum of Understanding No. 19-20-0300 with the San Bernardino County Superintendent of Schools (SBCSS) for the District to use eight (8) county classrooms which are owned by SBCSS as follows: 1) Rooms E-1, E-2, E-3, and E-4 at Bemis Elementary School; 2) Room G-2 at Henry Elementary School; and 3) Rooms B-5, B-6, B-7 at Kolb Middle School from July 1, 2019 through June 30, 2020, at no cost to the District.
7. Approve Agreement No. 19-20-0301 with the San Bernardino County Superintendent of Schools (SBCSS) for classroom use and maintenance of eleven special education classrooms from July 1, 2019 through June 30, 2020, as follows: 1) Rooms E-5 and E-6 at Bemis Elementary School; 2) Room G-1 at Henry Elementary School; 3) Rooms C-1, C-2, C-3, and C-4 at Dollahan Elementary School; 4) Rooms D-101 and D-102 at Rialto High School; and 5) Rooms M-1 and M-2 at Eisenhower High School at a rate of \$3,458.71 per classroom. A total amount of \$38,045.81 will be paid to the District on or about June 15, 2020.
8. Approve Agreement No. 19-20-0302 with San Bernardino County Superintendent of Schools (SBCSS) for the District to provide one (1) classroom at Jehue Middle School for use by the County Special Education Programs from July 1, 2019 through June 30, 2020. The San Bernardino County Superintendent of Schools shall pay to the District \$3,458.71 on or about June 15, 2020.
9. Approve the use of the piggyback purchase of Centralia School District Project #CEPU #N15-2017/18: 2017 Portable Buildings UPB with

(Ref. E 1.14)

Silvercreek Industries, Inc. as needed for Fiscal year 2019-2020, cost to be determined at time of purchase(s), to be paid from the General Fund, and/or Fund 25 - Capital Facilities Fund. (Ref. H 9.1)

10. Approve Amendment No. 1 to Agreement No. C-19-0019 with PCH Architects, LLP. for an increase of \$8,800.00 for a new total cost not-to-exceed \$96,300.00, including reimbursable and contingency expenses; and an extension of the contract term from December 31, 2019 through December 31, 2020, to be paid from Measure Y Series "C", General Obligation Bond Funds. All other terms and conditions of the agreement will remain the same.
11. Approve Amendment No. 1 to Agreement No. C-18-0110 with CAL-Storm Compliance to increase the agreement by \$2,500.00 for a new total cost not-to-exceed the amount of \$8,750.00 and extend the term from June 30, 2019 through December 31, 2020, in order to cover the additional inspections of the Electrical Bus Charging Station Project and be in compliance with the State Water Resources Control Board (SWRCB), at a cost of \$2,500.00, to be paid from Fund 40 – Special Reserve Funds.
12. Approve agreement with John R. Byerly, Inc. as the engineering firm to provide post construction material tests, structural tests, and special inspection services for a total cost not-to-exceed \$2,340.00, to be reimbursed by American Tower Corporation, the operator of the cell antenna.
13. Approve RFP No. CJNS-2019-20-GROCERY Products and Related Items on behalf of the Pomona Valley Co-op Purchasing Group, and was advertised in accordance with Public Contract Code 20111. RFP No. CJNS-2019-20-GROCERY Products and Related Items were approved by the Colton Joint USD Board on May 16, 2019, and were awarded to vendors Gold Star Foods and Sysco for the 2019-2020 Fiscal Year. The cost will be determined at time of purchase(s), to be paid from Fund 13 – Cafeteria Fund.
14. Approve RFP No. 08(18-19)FN Distribution of USDA Foods and Commercial Products on behalf of the Pomona Valley Co-op Purchasing Group as advertised in accordance with Public Contract Code 20111. RFP No. 08(18-19)FN Distribution of USDA Foods and Commercial Products was approved by the Pomona Unified School District Board on May 8, 2019, and was awarded vendor Gold Star Foods for the 2019-2020 Fiscal Year, at a cost to be determined at time of purchase(s), to be paid from Fund 13 – Cafeteria Fund.

(Ref. E 1.15)



15. Approve Bid No. 18-19-12NS Paper Goods on behalf of the Pomona Valley Co-op Purchasing Group as advertised in accordance with Public Contract Code 20111. Bid No. 18-19-12NS Paper was approved by the Jurupa Unified School District Board on May 13, 2019, and was awarded to vendors P&R Paper Supply, Sysco, Daxwell, Interboro Packaging Group, Revere Packaging, and Individual Food Service, for the 2019-2020 Fiscal Year, at a cost to be determined at time of purchase(s), to be paid from Fund 13 – Cafeteria Fund.
16. Approve RFP #RIANS-2018-19-003 Pizza Products which has been awarded to Southern California Pizza Co. (Pizza Hut) for the 2018-2019 school year, and was advertised in accordance with Public Contract Code 20111. Item #27 of the original RFP references multi-year extensions and states that this bid may be extended for two (2) additional fiscal years. Approval of this RFP for the 2019-2020 fiscal year will be extension number one (1) of two (2). The price increases are under 1.5% and all other terms and conditions will remain the same. The cost will be determined at time of purchase(s), and will be paid from Fund 13 – Cafeteria Fund.
17. Approve RFP #C-189-003 for Snack Food and Beverages by the Ontario-Montclair School District, on behalf of the Pomona Valley Co-op Purchasing Group for Snack Food and Beverages for the 2018-2019 school year was awarded to Gold Star Foods, and was advertised in accordance with Public Contract Code 20111. Item #25 of the original RFP references multi-year extensions and states that this bid may be extended for two (2) additional fiscal years. This extension would be the first of two for RFP #C-189-003 Snack Food and Beverages and was approved by the Ontario-Montclair School District Board on May 2, 2019, for use in the 2019-2020 Fiscal Year, at a cost to be determined at time of purchase(s), to be paid from Fund 13 – Cafeteria Fund.
18. Approve the extension of RFP \*Updated\* #RIANS-2018-19-006 Tortilla Products “Re-Bid” which was awarded to Sunrise Produce for the 2018-2019 school year, and was advertised in accordance with Public Contract Code 20111. Item #27 of the original RFP references multi-year extensions and states that this bid may be extended for two (2) additional fiscal years. Approval of this RFP for the 2019-2020 Fiscal Year will be extension number one (1) of two (2). All other terms and conditions will remain the same. The cost will be determined at time of purchase(s), and will be paid from Fund 13 – Cafeteria Fund.
19. Accept the Share our Strength and National No Kid Hungry Campaign Grant for Bemis, Casey, Myers, and Trapp Elementary Schools to provide start-up funds to increase student participation in the school breakfast program. Each school will receive \$4,497.00 for a combined total of  
(Ref. E 1.16)

\$17,988.00 with implementation start dates of September 1, 2019 through October 1, 2019.

20. Approve an agreement with KNN Public Finance, LLC to provide continuing disclosure services related to General Obligation Bonds and other financing obligations, as well as certificates of participation for the Fiscal Year 2019-2020 with the filing of the 2018-2019 Annual Report, effective July 1, 2019 through June 30, 2020, with an option to renew annually through 2024, at a cost not-to-exceed \$5,500.00 per filing year, to be paid from Fund 21 – Measure Y Series “C”, General Obligation Bond.
21. Approve a Memorandum of Understanding (MOU) with Women on the Move Network to provide an after school activities based mentoring program that will be designed to build student self-confidence, help students learn to make good decisions, have healthy friendships, engage in service projects and have fun in a safe and welcoming environment for a maximum of 25 female students at Hughbanks Elementary School, effective September 4, 2019 through May 27, 2020, at no cost to the District.
22. Approve Agreement with Nancy K. Bohl, Incorporated, dba The Counseling Team International (TCTI) to provide short-term professional counseling to District employees, their family members and eligible dependents living in the employees’ primary residence for the 2019-2020 Fiscal Year with an option to renew in 2020-2021 and 2021-2022 for a monthly cost of \$3,850.00 and a total cost not-to-exceed \$46,200.00 per fiscal year, to be paid from the General Fund.
23. Accept the Share our Strength and National No Kid Hungry Campaign Grant for the District’s Summer Food Service Program (SFSP) in the amount of \$9,300.00 with implementation on June 4, 2019, using all funds by September 2019.
24. Approve CMAS No. 4-14-65-0028A for the purchase of Medical Defibrillators, Medical Emergency Equipment, Medical Emergency Supplies, Medical IV Pumps, Medical Temperature Monitor systems and services, cost to be determined at time of purchase(s), to be paid from the General Fund.
25. Approve an agreement with Achieve 3000 to provide an adaptive technology driven program differentiated reading program for approximately 675 Long Term English Learners enrolled in EL intervention courses at secondary schools for the 2019-2020 school year, at a cost of \$38,003.00, to be paid from Title III funds.

(Ref. E 1.17)

26. Approve an agreement with Corwin Press to provide two (2) days of professional development in the area of culturally and linguistically responsive instruction training that will include specific strategies for adapting instruction to engage Standard English Learners with opportunities for school teams to collaborate on how to best serve Standard English Learners to help them access the core curriculum, at a cost of \$16,600.00, to be paid from Title II funds.
27. Approve an agreement with Corwin Press to provide eight (8) days of professional development in the area of English Language Development, active listening for English Language Learners (ELL) and the ELL Shadowing Protocol. Shadowing helps teachers and administrators better understand the classroom experience from an English Learner's point of view. Training will include specific strategies for adapting instruction to engage ELLs with opportunities for school teams to collaborate on how to best serve English Learners to help them access the core curriculum, at a cost of \$49,600.00, to be paid from Title III funds.
28. Approve an agreement with the Expanded Food and Nutrition Education Program for students attending day care while their parents attend ESL and computer classes at the Curtis T. Winton Parent Institute, effective June 19, 2019 through June 28, 2019, at no cost to the District.
29. Approve an agreement with i-Station to provide an adaptive technology driven differentiated reading program for approximately 534 Dual Language Immersion program students enrolled at Boyd, Garcia, Kelley and Morris Elementary Schools for the 2019-2020 school year, at a cost of \$24,290.00, to be paid from Title III funds.
30. Approve an agreement with MCF Consulting, Inc. for services related to claims for reimbursement for Random Moment Time Survey (RMTS), effective July 1, 2019 through June 30, 2020. Back-cast billing will be implemented through the on-line RMTS system, at a cost of \$40,000.00, to be paid through the District's General Fund with revenue collected through Random Moment Time Survey (RMTS) reimbursement activities.
31. Approve to exercise Option Year 1 of contract No. C-19-0006 with Practi-Cal, Medi-Cal Local Education Agency (LEA) Billing Option Services. The term of the contract is from July 1, 2019 through June 30, 2020, with an option to renew the contract for Option Year 2 at a cost of \$59,400.00, to be paid from Local Education Agency funds.

32. Approve the affiliation/service agreement with Franklin Covey to provide the "Creating Culture" workshop and the Annual Membership for Bemis Elementary School, effective July 1, 2019 through June 30, 2020, at a cost of \$15,832.43, to be paid from the General Fund.
33. Approve an agreement with The Core Collaborative to provide nine (9) days of professional development to develop Impact Teams with Bemis Elementary School, effective July 1, 2019 through June 30, 2020, at cost of \$13,050.00, to be paid from Title I funds.
34. Approve a Memorandum of Understanding (MOU) with The Leela Project to provide a literature and mentoring program that will be designed to build student self-confidence, assist in making good decisions, have healthy friendships, engage in service projects and have fun in a safe and welcoming environment for a maximum of twenty-five (25) male students at Hughbanks Elementary School, effective August 5, 2019 through May 28, 2020, at no cost to the District.
35. Approve an agreement with Voyager Sopris Learning to provide six (6) days of high quality professional learning in Language Essentials for Teachers of Reading and Spelling (LETRS), including the online Bridge to Practice Activities for the participating teachers and administrators, effective August 1, 2019 through April 30, 2020, at a cost of \$25,000.00, to be paid from the General Fund.

**I. FACILITIES PLANNING CONSENT ITEM**

1. Accept the work completed as of May 31, 2019, by IVL Contractors, Inc. for all work required in connection with UPCCAP #19-006 Frisbie Middle School Ramp Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

**J. PERSONNEL SERVICES CONSENT ITEMS**

- 1-3. Approve Personnel Report No. 1216 for classified and certificated employees.
4. Approve Declaration of Need for Fully Qualified Educators for the 2019-2020 school year.

**K. DISCUSSION/ACTION ITEMS**

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, Item K1 was approved by a 4-0 vote by the Board of Education.

(Ref. E 1.19)

1. Approve an agreement with John R. Byerly, Inc. as the geotechnical engineer to provide geotechnical services for Full-Day Kindergarten Facility Projects at Boyd, Casey, Dollahan, Morris, Preston, and Trapp Elementary Schools, effective June 13, 2019 through June 30, 2020, at a cost of \$12,176.00 per site, for a total cost not-to-exceed \$73,056.00, to be paid from Fund 25 – Capital Facilities Fund.

Upon a motion by Vice President O’Kelley, seconded by Clerk Walker, Item K2 was approved by a 4-0 vote by the Board of Education.

2. Adopt Resolution No. 18-19-35 authorizing designated person to approve contract completions.

Upon a motion by Member Martinez, seconded by Vice President O’Kelley, Item K3 was approved by a 4-0 vote by the Board of Education.

3. Adopt Resolution No. 18-19-36 approving the plan to spend the monies received from the Education Protection Account (EPA) on Instruction.

Upon a motion by Clerk Walker, seconded by Vice President O’Kelley, Item K4 was approved by a 4-0 vote by the Board of Education.

4. Adopt Resolution No. 18-19-37 authorizing staff to process the necessary transfers of appropriations to revise budget amounts during the course of the fiscal year to allow appropriation of excess funds, transfers between designated and/or un-appropriated fund balances and any expenditure classifications, or balance any expenditure classification of the budget.

Upon a motion by Vice President O’Kelley, seconded by Member Martinez, Item K5 was approved by a 4-0 vote by the Board of Education.

5. Adopt Resolution No. 18-19-38 authorizing the filing of a Form J-13A waiver requesting approval by the County Superintendent of Schools for the emergency closure and reduction in the computation of Average Daily Attendance and Instructional Minutes for Thursday, May 23, 2019, at Fitzgerald Elementary School.

Upon a motion by Clerk Walker, seconded by Vice President O’Kelley, Item K6 was approved by a 4-0 vote by the Board of Education.

6. Adopt Resolution No. 18-19-39 requesting the Board of Supervisors of the County of San Bernardino to establish a tax rate for bonds of the district expected to be sold during Fiscal Year 2019-20; authorizing Superintendent or his designee to provide estimated debt service for said

bonds to officials of the County of San Bernardino; and authorizing other necessary actions.

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, Item K7 was approved by a 4-0 vote by the Board of Education.

7. Approve an agreement with THINK Together, Inc. a non-profit corporation, for the purpose of providing the After School Educational and Safety (ASES) program at Fitzgerald Elementary school, effective July 1, 2019 through June 30, 2020, with an option to renew for (1) one additional year, at a cost of \$124,000.00, to be paid from the General Fund.

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, Item K8 was approved by a 4-0 vote by the Board of Education.

8. Approve the AB 288 (Dual Enrollment) College and Career Access Pathways Partnership Agreement between San Bernardino Community College District, San Bernardino Valley College, and the District for the 2019-2020 school year, effective July 1, 2019, which is to be reviewed annually, and will remain in effect until cancelled or amended by either party unless otherwise terminated in accordance with Section 19 of the Agreement. The cost will be determined at time of purchase(s) for textbooks required for the courses, and will be paid from the General Fund.

Upon a motion by Clerk Walker, seconded by Vice President O'Kelley, Item K9 was approved by a 4-0 vote by the Board of Education.

9. Adopt Resolution No.18-19-34, approving the proposed AB 288 College and Career Access Pathways Partnership Agreement for the 2019-2020 school year.

Upon a motion by Member Martinez, seconded by Clerk Walker, Item K10 was approved by a 4-0 vote by the Board of Education.

10. Renew the agreement with Apex Learning Inc., for 1250 licenses at four (4) high schools from July 1, 2019 through June 30, 2020, at a cost of \$93,750.00, to be paid from the General Fund.

Upon a motion by Vice President O'Kelley, seconded by Member Martienez, Item K11 was approved by a 4-0 vote by the Board of Education.

11. Approve a renewal agreement with Edupoint Educational Systems, LLC for the annual software license and maintenance of the District's Student Information System, Synergy. This includes Online Student Registration

module and Synergy Technology Tool Set software, effective July 1, 2019 through June 30, 2020, at a cost of \$175,687.00, to be paid from the General Fund.

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, Item K12 was approved by a 4-0 vote by the Board of Education.

12. Approve an agreement with Generation Ready to provide professional development at Hughbanks Elementary School, effective July 22, 2019 through June 30, 2020, at a cost of \$50,000.00, to be paid from Title I funds.

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, Item K13 was approved by a 4-0 vote by the Board of Education.

13. Approve agreement with Franklin Covey covering the following items: Advanced Membership July 1, 2019 through June 30, 2020, Student/Classroom Materials, 7 habits signature two (2) day workshop, and Creating Culture 1 day workshop for Frisbie Middle School, effective July 1, 2019 through June 30, 2020, at a cost of \$52,794.62, to be paid from Title I funds.

Upon a motion by Clerk Walker, seconded by Vice President O'Kelley, Item K14 was approved by a 4-0 vote by the Board of Education.

14. Approve an agreement with THINK Together, Inc. a non-profit corporation, for the for the purpose of providing the After School Educational and Safety (ASES) program at eighteen elementary and five middle school sites in the District. The term of the contract will be July 1, 2019 through June 30, 2020, with an option to renew for (2) two subsequent years. Payment not-to-exceed 100% of the grant of \$2,918,126.03 for the 2019-2020 fiscal year and fees will be renegotiated subsequent years, if district exercises renewal options, at a cost of \$2,918,126.03, to be paid from the ASES Grant.

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, Item K15 was approved by a 4-0 vote by the Board of Education.

15. Approve the recommendations of the Administrative Hearing Panel (AHP):

**ADMINISTRATIVE HEARING:**

Case Number:

18-19-60

(Ref. E 1.22)

**STIPULATED EXPULSION:**

Case Number:

18-19-64

18-19-65

18-19-68

18-19-69

18-19-74

**REINSTATEMENT OF EXPULSION:**

Case Numbers:

18-19-43

18-19-51

President Montes announced the following:

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, June 26, 2019, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**L. ADJOURNMENT**

Upon a motion by Member Martinez, seconded by Vice President O'Kelley, and approved by a 4-0 vote by the Board of Education, the meeting was adjourned at 8:12 p.m., with a moment of silence in honor of two former RUSD employees who recently passed away: Mr. William "Bill" Slone, former teacher and administrator, and Mr. Kent Taylor, former Area Director.

---

Clerk, Board of Education

---

Secretary, Board of Education



# Education Services

## LCAP (Local Control Accountability Plan) Presentation - Update for 2018-19

Presented by

**Carol Mehochko**  
Agent, Special Programs

And Education Services Team

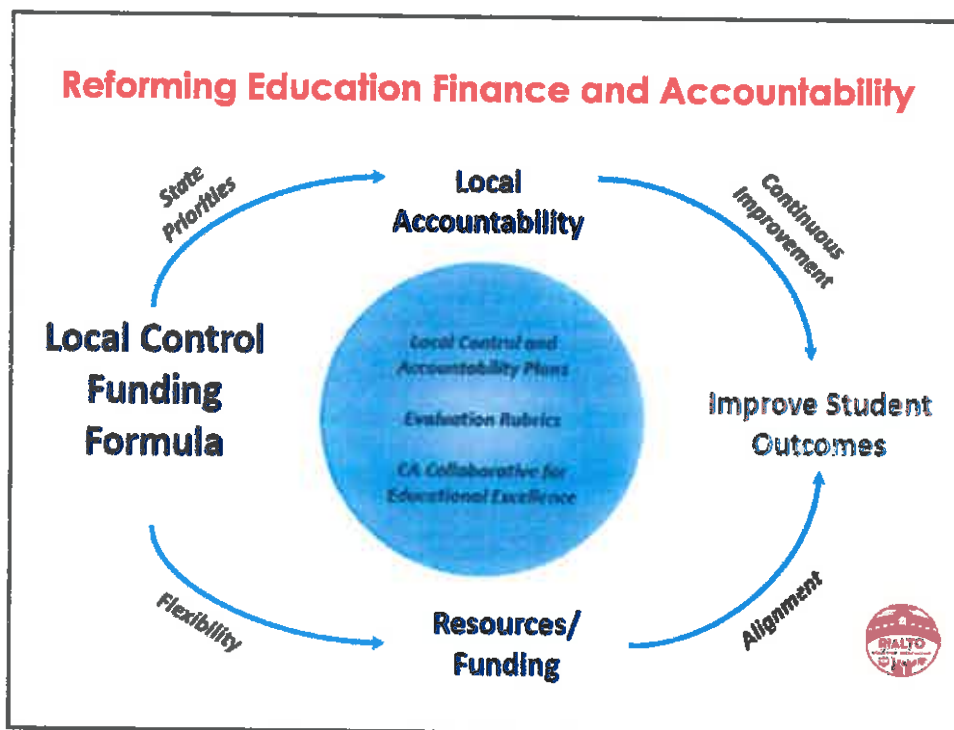
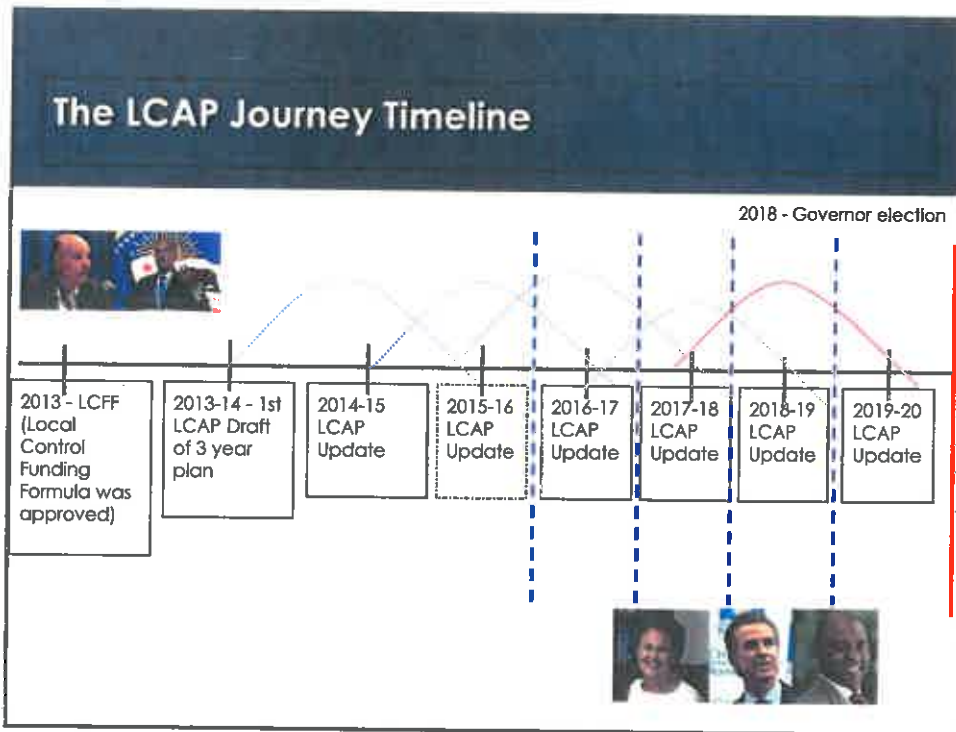


## What is the LCAP?

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance.

Law was passed in 2013 for the funding and was first implemented during the 2014-15 school year.





(Ref. E 1.25)



Building Golden Gate Bridge

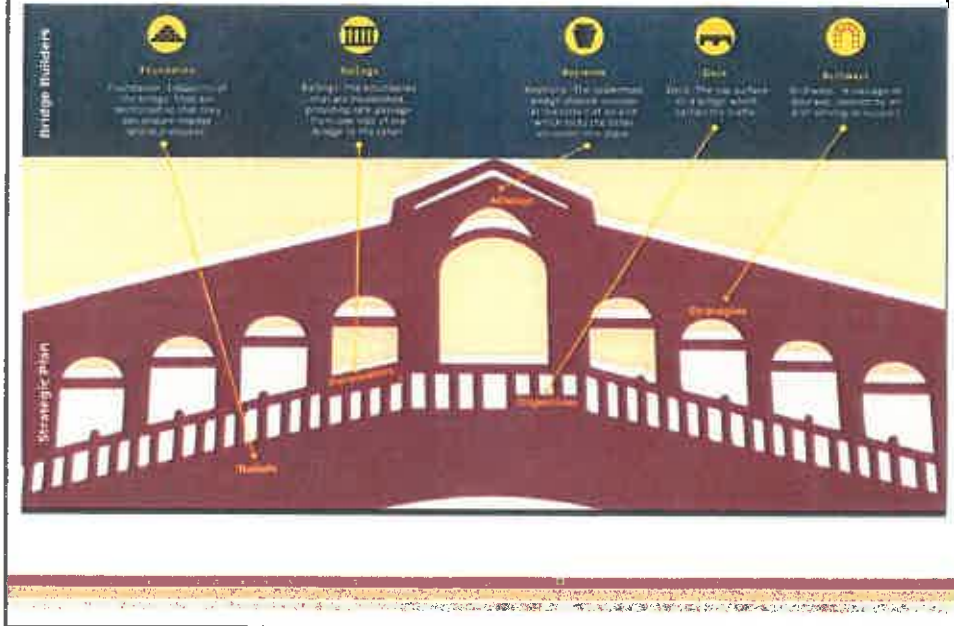


Construction of Golden Gate Bridge



(Ref. E 1.26)

## The Key Elements of a Strong Bridge and how they connect to the Strategic Plan



## Demographics

RIALTO UNIFIED

### Student Population

Explore information about this district's student population.

LEARN MORE

Enrollment

**25,480**

[View More Information](#) →

LEARN MORE

Socioeconomically Disadvantaged

**86.6%**

LEARN MORE

English Learners

**25.7%**

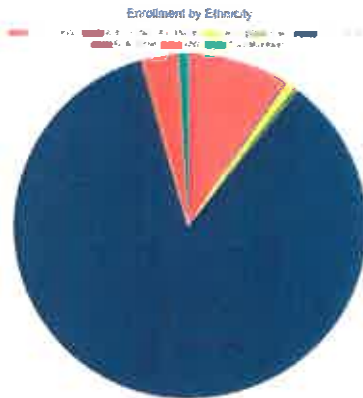
LEARN MORE

Foster Youth

**1%**



## Additional Demographics



Ethnicity	Enrollment	Percent
African American	2,259	9.0%
American Indian or Alaska Native	67	0.3%
Asian	188	0.8%
Filipino	110	0.4%
Hispanic or Latino	21,316	85.0%
Pacific Islander	102	0.4%
White	789	3.1%
Two or More Races	235	0.9%
<b>Total</b>	<b>25,066</b>	<b>100.0%</b>

## The 8 State Priorities

Basic Services	Pupil Engagement
Implementation of State Standards	School Climate
Parental Involvement	Course Access
Pupil Achievement	Other Pupil Outcomes



# 27

## Required State Data Elements for the LCAP



### Pupil Achievement

- › Performance on statewide standardized tests.
- › Score on Academic Performance Index.
- › Share of pupils that meet the requirements for entrance to the University of California and the California State University or complete career technical education sequences or programs.
- › Share of English learners that become English proficient.
- › English learner reclassification rate.
- › Share of pupils that pass Advanced Placement exams with 3 or higher.
- › Share of pupils determined prepared for college by the Early Assessment Program.

### Pupil Engagement

- › School attendance rates.
- › Chronic absenteeism rates.
- › Middle school dropout rates.
- › High school dropout rates.
- › High school graduation rates.

### Other Pupil Outcomes

- › Other indicators of pupil performance in required areas of study.

### School Climate

- › Pupil suspension rates.
- › Pupil expulsion rates.
- › Other local measures.

### Parental Involvement

- › Efforts to seek parent input.
- › Promotion of parental participation.

### Basic Services

- › Rate of teachers appropriately assigned and fully credentialed.
- › Pupil access to standards-aligned instructional materials.
- › Facilities maintained in good repair.

### Implementation of State Standards

- › Implementation of State Board of Education-adopted academic content and performance standards for all pupils, including English learners.

### Course Access

- › Pupils access and enrollment in all required areas of study.



# California Dashboard - Fall 2018

## Accountability



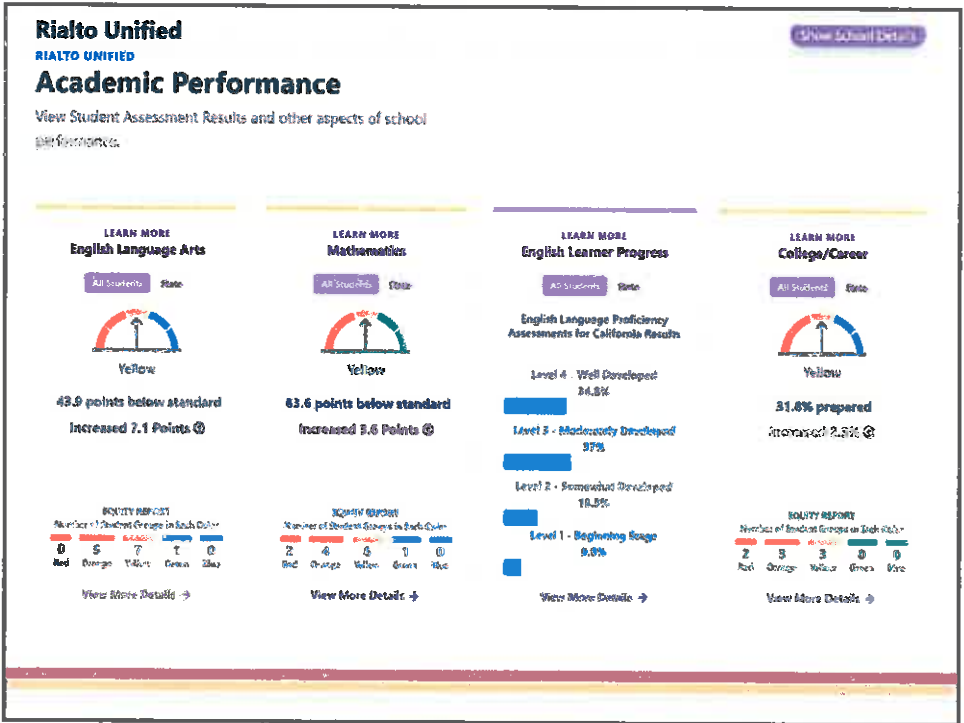
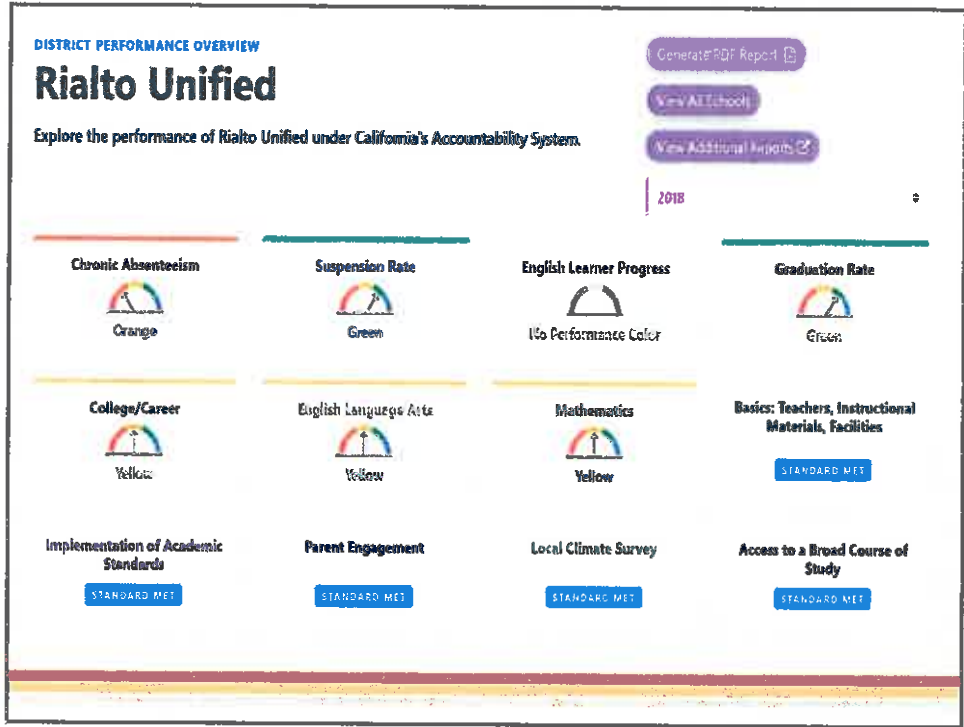
# California Dashboard

## Explanation

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a grey color dial with the words 'No Performance Color'.









## Academic Engagement

See information that shows how well schools are engaging students in their learning.

### LEARN MORE Chronic Absenteeism

All Students State



Orange

10.5% chronically absent

Increased 0.5% Ⓞ



View More Details →

### LEARN MORE Graduation Rate

All Students State



Green

90% graduated

Increased 4% Ⓞ



View More Details →



## Conditions & Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.

### LEARN MORE Suspension Rate

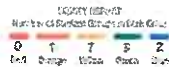
All Students State



Green

4.8% suspension of lowest rates

Declined 2% Ⓞ



View More Details →

### Local Indicators

LEARN MORE  
Teacher Teachers, Instructional Materials, Facilities

STANDARD MET

View More Details →

LEARN MORE  
Parent Engagement

STANDARD MET

View More Details →

LEARN MORE  
Local Climate Survey

STANDARD MET

View More Details →



Rialto Unified (San Bernardino County, CA)

Reporting Year: 2018 ▼

This report displays the performance level (color) for each student group on all the state indicators.

Student Group Report for 2018

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College Career	English Language Arts	Mathematics
All Students	Orange	Green	Green	Yellow	Yellow	Yellow
English Learners	Yellow	Green	Yellow	Red	Yellow	Red
Foster Youth	Orange	Yellow	Yellow	Yellow	Orange	Red
Homeless	Orange	Yellow	Orange	Orange	Yellow	Yellow
Socioeconomically Disadvantaged	Orange	Yellow	Green	Yellow	Yellow	Yellow
Students with Disabilities	Orange	Yellow	Orange	Red	Orange	Orange
African American	Orange	Yellow	Red	Orange	Yellow	Orange
American Indian or Alaska Native	Orange	Yellow	None	None	Orange	Orange
Asian	Yellow	Red	None	None	Green	Green
Pacific	Red	Red	None	None	Yellow	Yellow
Hispanic	Orange	Green	Green	Yellow	Yellow	Yellow
Native Hawaiian or Pacific Islander	Orange	Yellow	None	None	Orange	Yellow
White	Yellow	Green	Orange	Orange	Yellow	Yellow
Two or More Races	Yellow	Orange	None	None	Orange	Orange

# LCAP - Continued and Updated Actions



Rialto Unified School District  
Local Control Accountability Plan



## Rialto's Goal 1: Achievement

All Rialto USD students will succeed at every grade level and graduate high school demonstrating readiness for higher education, career, and life in the 21st Century.



## Goal 1- Sample Actions ....

For all students:

**CURRENTLY**

- Technology devices for students in grades 3-12 and Instructional Technology Assistants
- District pays for AP (Advanced Placement) testing fees for all students.
- iReady Diagnostic is administered to students of all grade levels.



## Goal 1- UPDATED ACTIONS ....

For all students:

**UPDATED**

- 1:1 Technology devices for students in grades 3-12 and 1:2 for grades K-2. Acquisition was ahead of schedule; continue payment of lease.
- Suggestion - use of other funds to promote teacher training in instructional use of technology.



Students Using Technology





Students Using Technology

## **Rialto's Goal 2: Conditions for Learning**

Rialto USD will ensure all students are provided with access and opportunities to support learning with highly qualified teachers and professional learning communities that promote a culture of continuous improvement for student achievement.



## Goal 2 - Sample Actions

**CURRENTLY**

- Professional Development for staff in all subject areas
- At all High Schools, APEX is available during the regular year and summer for credit recovery.
- Site Strategists (elementary) and Interventionists (secondary) are available to support at risk student and provide training to teachers.
- Dual Language Immersion at Morris, Kelley, Garcia, and Boyd



## Goal 2 - UPDATED ACTIONS

**UPDATED**

- Continued Professional Development for staff in all subject areas; Equity training for principals, assistant principals, teacher leaders, and Equity Action Team
- Plan to pilot and train on SEL (Standard English Learners) needs
- Expansion of Innovate Ed - 13 schools to 20 schools
- Change in Secondary Interventionists in ELA and Math (Middle School and High School) to Coaches
- Dual Language Immersion (DLI) expansion at Kelley; at all DLI sites, the addition of 3rd grade





## 2018-19 Dual Language Immersion



(Ref. E 1.38)

## Rialto's Goal 3: Engagement

Rialto USD will create a positive, safe, and engaging learning environment that is student and parent centered.



## Goal 3 - Sample Actions

**CURRENTLY**

- Staff-PBIS counselors for high schools, Nurses, McKinney Vento/Foster Youth and Attendance Liaisons
- Training- Restorative Practices, Mentoring, Suicide Prevention, Reducing Bullying, etc.





## Goal 3 - UPDATED ACTIONS **UPDATED**

- As part of Response to Intervention (RTI) Plan, the District will provide sites with prevention and intervention supports (e.g. small group and individual counseling, alternative placement, etc.)

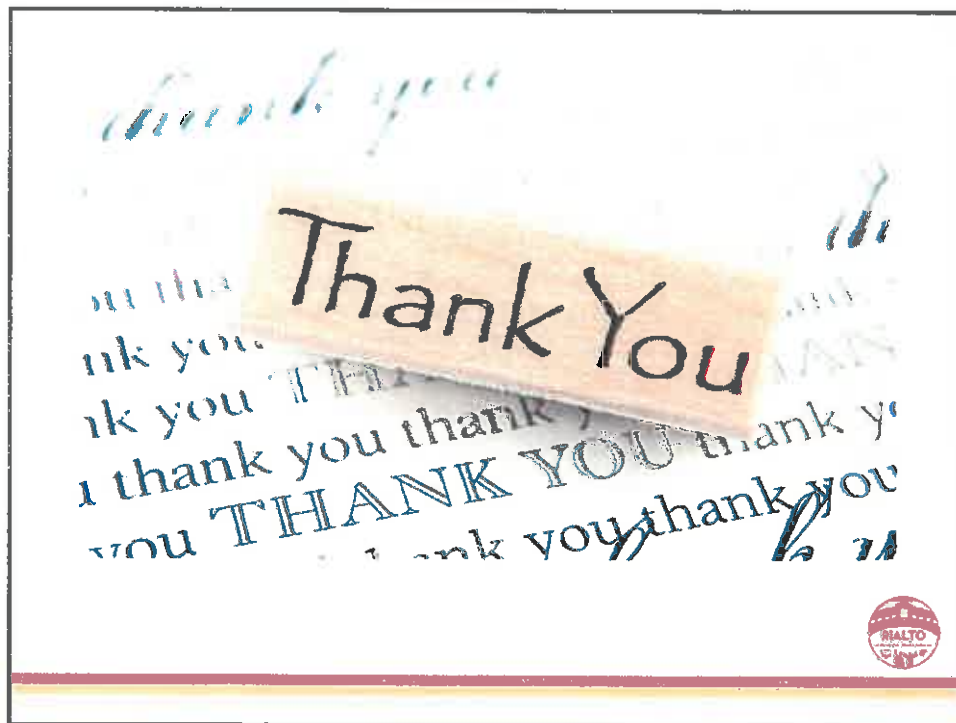


(Ref. E 1.40)

View the LCAP online...



[kec.rialto.k12.ca.us/lcap](http://kec.rialto.k12.ca.us/lcap)



# Rialto Unified School District

## Budget Study Session



Presented by:  
Mohammad Z. Islam, Assoc. Supt., Business Services  
Diane Romo, Lead Fiscal Services Agent

June 12, 2019

## Governor's Proposed Budget: 2019-20 The May Revision- Changes

- **Proposition 98 Minimum Guarantee funding set at \$81.1 billion, an increase of \$0.4 million from \$80.7 billion in January**
- **COLA changes from 3.46% to 3.26%**
- **\$1 million decrease in support to the Adult Education Program**
- **CalSTRS contribution on behalf of employers increased from \$3 billion in January to \$3.15 billion. (Non-Proposition 98)**
  - **Employer contribution decreased from 17.1% to 16.7%**

# Governor's Proposed Budget: 2019-20

## The May Revision- Changes

Item	January Budget	May Revision
LCFF Funding	\$2.023 Billion	\$1.959 Billion
Proposition 98 Minimum Funding Guarantee		
2017-18	\$75.5 billion	\$75.6 billion
2018-19	\$77.9 billion	\$78.1 billion
2019-20	\$80.7 billion	\$81.1 billion
2019-20 COLA	3.46%	3.26%
<u>CalSTRS Proposal</u>	\$3 billion one-time contribution	\$3.15 billion one-time contribution

3

## Impact of STRS & PERS Increases

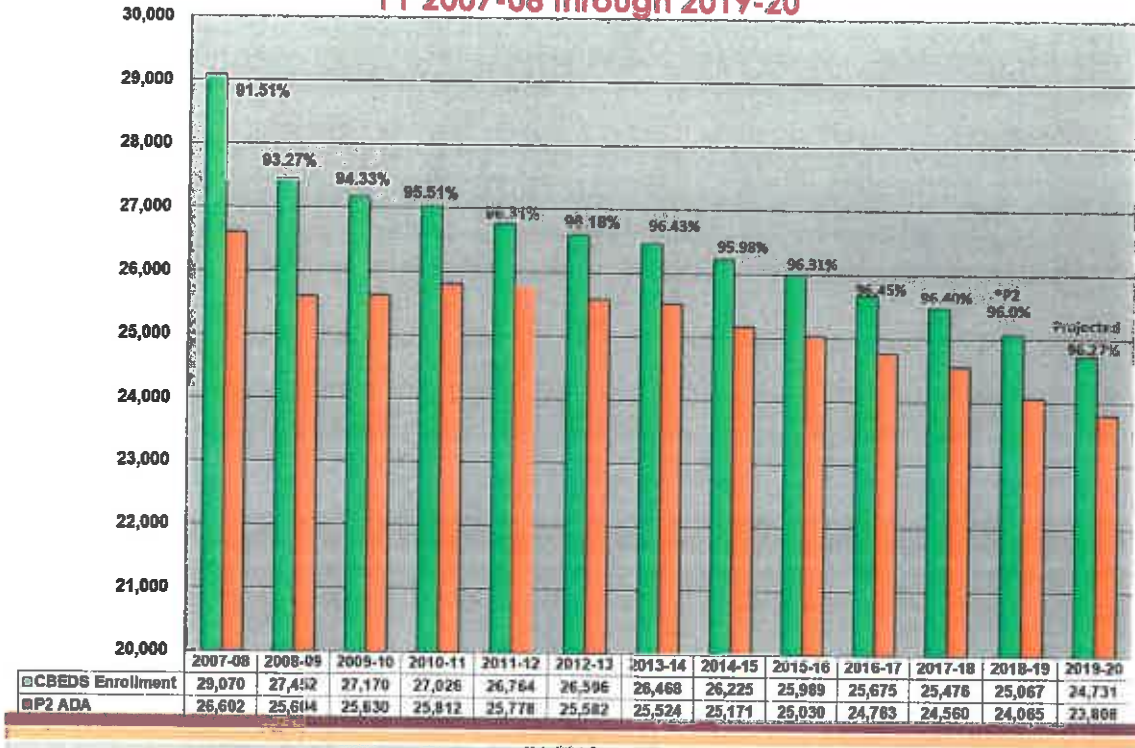
IMPACT OF STRS/PERS INCREASES				
	2018-19	2019-20	2020-21	2021-22
<b>STRS RATE</b>	<b>16.280%</b>	<b>16.700%</b>	<b>18.100%</b>	<b>17.800%</b>
STRS Expense Increase/Decrease	\$ 2,433,875	\$ 551,730	\$ 1,864,203	\$ (404,925)
<b>PERS RATE</b>	<b>18.062%</b>	<b>20.733%</b>	<b>23.600%</b>	<b>24.900%</b>
PERS Expense Increase	\$ 1,209,070	\$ 1,301,030	\$ 1,403,086	\$ 639,415
<b>Total Increase over Prior Year</b>	<b>\$ 3,642,945</b>	<b>\$ 1,852,760</b>	<b>\$ 3,267,289</b>	<b>\$ 234,490</b>

4

(Ref. E 1.43)

# Enrollment Trends

FY 2007-08 through 2019-20



5

# Multi- Year Projections FY2018-19 through 2019-20

	2018-19 PROJECTED			2019-20 PROJECTED		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Beginning Fund Balance	62,171,300	9,488,393	71,659,693	54,344,200	6,681,670	61,025,870
Revenues	248,989,242	87,010,329	335,999,571	248,063,672	84,705,293	332,768,965
Expenditures	256,816,342	89,817,052	346,633,394	255,490,764	86,112,931	341,603,695
Operating Deficit (Structural)	(7,827,100)	(2,806,723)	(10,633,823)	(7,427,092)	(1,407,638)	(8,834,730)
Projected Ending Fund Balance	54,344,200	6,681,670	61,025,870	46,917,108	5,274,032	52,191,140
Required Reserves @ 3%	10,399,002	0	10,399,002	10,248,111	0	10,248,111
Revolving Cash and Stores Reserve	215,000		215,000	215,000		215,000
Restricted Programs		6,681,670	6,681,670		5,274,032	5,274,032
Assigned	39,805,818		39,805,818	31,933,735		31,933,735
Unassigned/ Unappropriated Balance	3,924,380	0	3,924,380	4,520,262	0	4,520,262

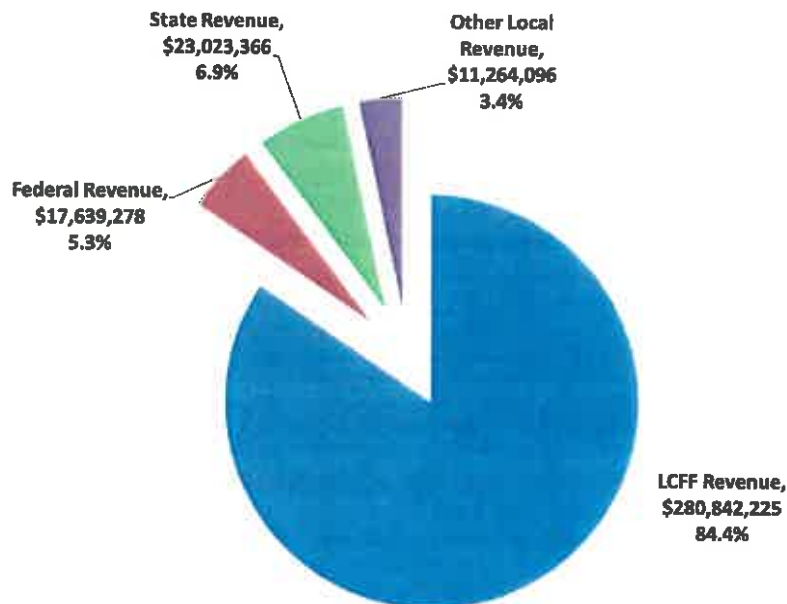
6

(Ref. E 1.44)

# Multi- Year Projections FY2020-21 through 2021-22

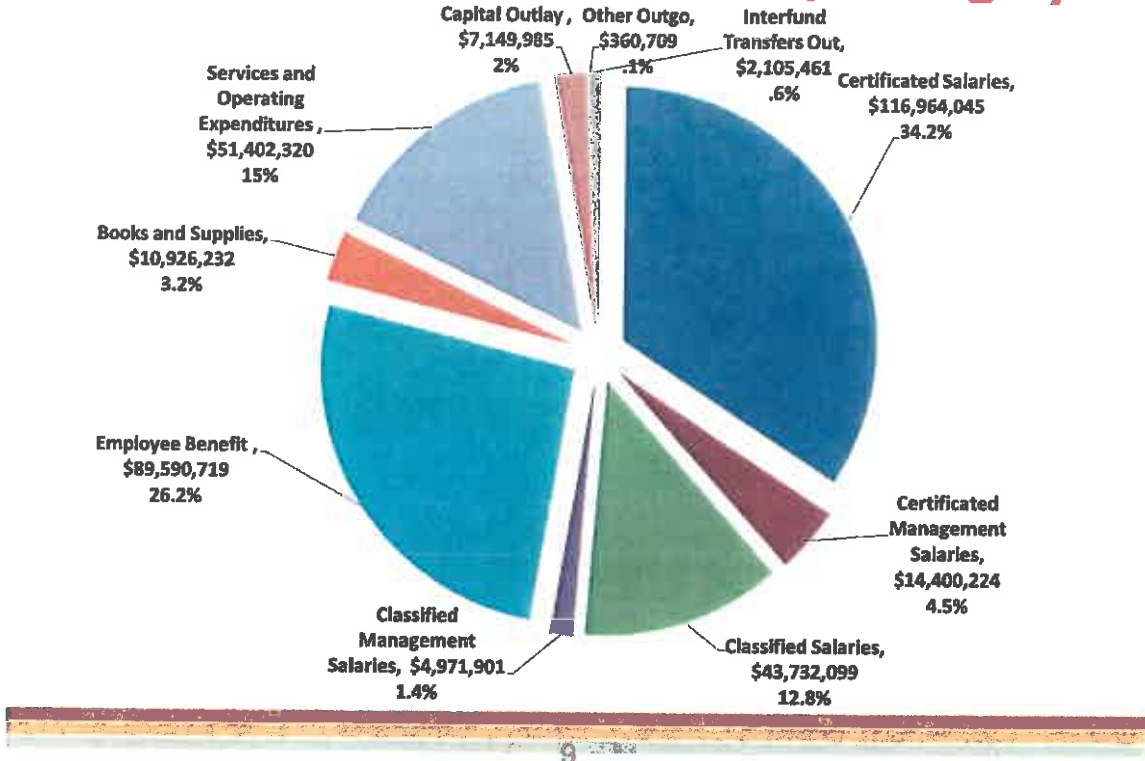
	2020-21 PROJECTED			2021-22 PROJECTED		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
<b>Beginning Fund Balance</b>	46,917,108	5,274,032	52,191,140	38,362,326	2,630,491	40,992,817
<b>Revenues</b>	253,565,630	85,314,772	338,880,402	255,130,207	85,792,486	340,922,693
<b>Expenditures</b>	262,120,412	87,958,313	350,078,725	266,359,248	86,002,775	352,362,023
<b>Operating Deficit (Structural)</b>	(8,554,782)	(2,643,541)	(11,198,323)	(11,229,041)	(210,289)	(11,439,330)
<b>Projected Ending Fund Balance</b>	38,362,326	2,630,491	40,992,817	27,133,285	2,420,202	29,553,487
<b>Required Reserves @ 3%</b>	10,502,362	0	10,502,362	10,570,861	0	10,570,861
<b>Revolving Cash and Stores Reserve</b>	215,000		215,000	215,000		215,000
<b>Restricted Programs</b>		2,630,491	2,630,491		2,420,202	2,420,202
<b>Assigned</b>	25,852,760		25,852,760	14,906,554		14,906,554
<b>Unassigned/ Unappropriated Balance</b>	1,792,204	0	1,792,204	1,440,870	0	1,440,870

## General Fund Revenue by Source FY2019-2020

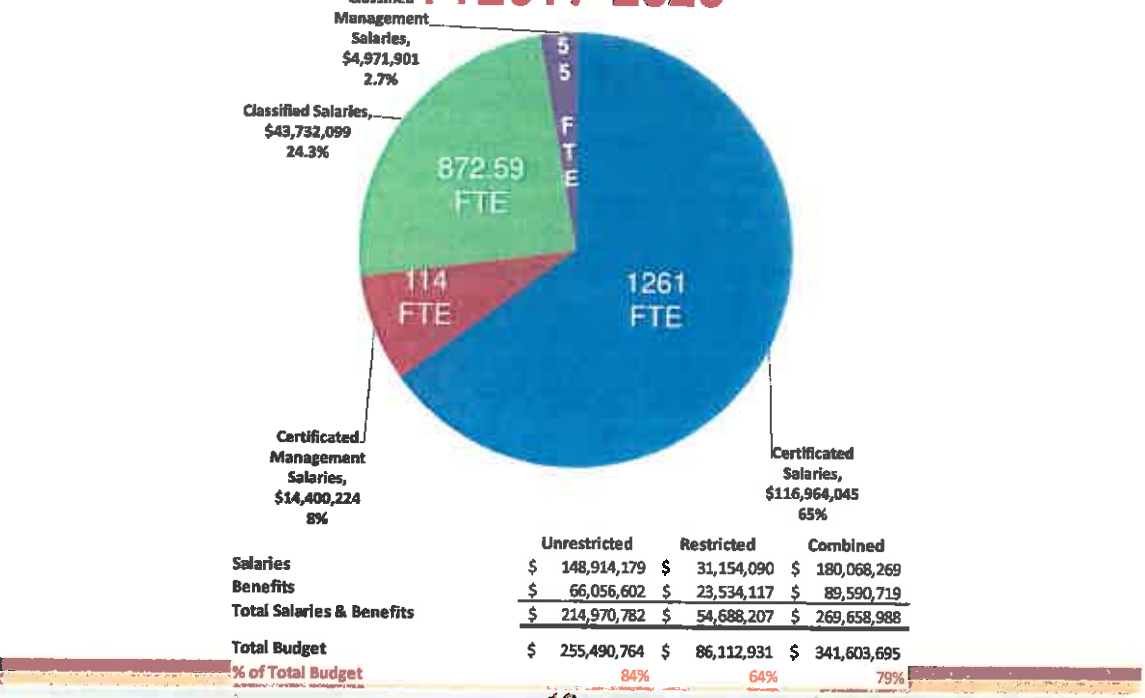




## General Fund Expenditures by Category



## General Fund Salaries & Benefits Distribution FY2019-2020



**F GENERAL FUNCTIONS CONSENT**





## RIALTO UNIFIED SCHOOL DISTRICT

### Business and Noninstructional Operations

BP 3100(a)

### BUDGET

The Board of Education recognizes its critical responsibility for adopting a sound budget for each fiscal year which is aligned with **and reflects** the District's vision, goals, priorities, local control and accountability plan (LCAP), and other comprehensive plans. The District budget shall guide decisions and actions throughout the year and **shall** serve as a tool for monitoring the fiscal health of the District.

*(cf. 0000 – Vision)*  
*(cf. 0200 – Goals for the School District)*  
*(cf. 0400 – Comprehensive Plans)*  
*(cf. 0460 – Local Control and Accountability Plan)*  
*(cf. 3300 – Expenditures/Expending Authority)*  
*(cf. 3460 – Financial Reports and Accountability)*  
*(cf. 9000 – Role of the Board)*

The District budget shall show a complete plan and itemized statement of all proposed expenditures and all estimated revenues for the following fiscal year, together with a comparison of revenues and expenditures for the current fiscal year. The budget shall also include the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914. (Education Code 42122)

### Budget Development and Adoption Process

In order to provide guidance in the development of the budget, the Board shall annually establish budget priorities based on identified District needs and goals and the realistic projections of available funds.

The Superintendent or designee shall oversee the preparation of a proposed District budget for approval by the Board and shall involve appropriate staff in the development of budget projections.

The Board shall hold a public hearing on the proposed budget in accordance with Education Code 42103 and 42127. **The hearing shall occur at the same meeting as the public hearing on the District's LCAP and the local control funding formula (LCFF) budget overview for parents/guardians.** (Education Code 42103, 42127, 52062, 52064.1)

*(cf. 9320 – Meetings and Notices)*  
*(cf. 9322 – Agenda/Meeting Conduct)*

(Ref. F 1.1)

**BUDGET** (continued)

*(cf. 9323 – Meeting Conduct)*

The Board shall adopt the District budget **at a public meeting held after the date of the public hearing but** on or before July 1 of each year. **The Board shall adopt the budget following its adoption of the LCAP, or annual update to the LCAP and the LCFF budget overview for parents/guardians. The budget shall include the expenditures necessary to implement the LCAP or the annual update to the LCAP.** (Education Code 42127, 52062)

~~At a public meeting scheduled on a date after the public hearing on the budget, the Board shall, following its adoption of the LCAP or an annual update to the LCAP, adopt the budget. The budget shall include the expenditures necessary to implement the LCAP or the annual update to the LCAP. (Education Code 42127, 52062)~~

The budget that is **presented at the public hearing as well as the budget** formally adopted by the Board shall adhere to the state’s Standardized Account Code Structure as prescribed by the Superintendent of Public Instruction (SPI). (Education Code 42126, 42127)

The Superintendent or designee may supplement this format with additional information as necessary to effectively communicate the budget to the Board, staff, and public.

No later than five days after the Board adopts the District budget or by July 1, whichever occurs first, the Board shall file **the adopted district budget** with the County Superintendent of Schools ~~the adopted District budget and supporting data~~. The budget and supporting data shall be maintained and made available for public review. (Education Code 42127)

*(cf. 1340 – Access to District Records)*

If the County Superintendent disapproves or conditionally approves the District’s budget, the Board shall review and respond to ~~his/her~~ **the County Superintendent’s** recommendations at a **regular** public meeting on or before October 8. The response shall include any revisions to the adopted budget and any other proposed actions to be taken as a result of those recommendations. (Education Code 42127)

**Budget Advisory Committee**

The Board may appoint a budget advisory committee composed of staff, Board representatives, and/or members of the community.

**BUDGET (continued)**

The committee shall submit recommendations during the budget development process and its duties shall be assigned each year based on District needs. All recommendations of the committee shall be advisory only and shall not be binding on the Board.

*(cf. 1220 – Citizen Advisory Committees)*  
*(cf. 2230 – Representative and Deliberative Groups)*  
*(cf. 3350 – Travel Expenses)*  
*(cf. 9130 – Board Committees)*  
*(cf. 9140 – Board Representatives)*

**Budget Criteria and Standards**

The ~~Superintendent or designee shall develop a~~ District budget **shall be developed** in accordance with state criteria and standards specified in 5 CCR 15440-15450 as they relate to projections of Average Daily Attendance (ADA), enrollment, ratio of ADA to enrollment, ~~local control funding formula~~ LCFF revenue, salaries and benefits, other revenues and expenditures, facilities maintenance, deficit spending, ~~unrestricted general~~ fund balance, and reserves. In addition, ~~he/she~~ **the Superintendent or designee** shall provide the supplemental information specified in 5CCR 15451 which addresses the methodology and budget assumptions used, contingent liabilities, use of one-time revenues for ongoing expenditures, use of ongoing revenues for one-time expenditures, contingent revenues, contributions, long-term commitments, unfunded liabilities, status of collective bargaining agreements, the LCAP, and LCAP expenditures. (Education Code 33128, ~~33128.3~~, 33129, 42127.01; 5 CCR 15440-15451)

The District budget shall provide for ~~increasing~~ or ~~improving~~ services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students in accordance with 5 CCR 15496. *Unduplicated students* are students who are eligible for free or reduced-price meals, English learners and/or foster youth. (Education Code 42238.07, **5 CCR 15496**)

*(cf. 3553 – Free and Reduced Price Meals)*  
*(cf. 6173.1 – Education for Foster Youth)*  
*(cf. 6174 – Education for English Language Learners)*

The Board may establish other budget assumptions or parameters which may take into consideration the stability of funding sources, legal requirements and constraints on the use of funds, anticipated increases and/or decreases in the cost of services and supplies, program requirements, and any other factors necessary to ensure that the budget is a realistic plan for District revenues and expenditures.

**BUDGET** (continued)

(cf. 2210 – *Administrative Discretion Regarding Board Policy*)  
 (cf. 3110 – *Transfer of Funds*)

**Fund Balance**

The District shall classify fund balances in compliance with Governmental Accounting Standards Board (GASB) Statement 54, as follows:

1. *Nonspendable fund balance* includes amounts that are not expected to be converted to cash, such as resources that are not in a spendable form (e.g., inventories and prepaids) or that are legally or contractually required to be maintained intact.
2. *Restricted fund balance* includes amounts constrained to specific purposes by their providers or by law.
3. *Committed fund balance* includes amounts constrained to specific purposes by the Board.

For this purpose, all commitments of funds shall be approved by a majority vote of the Board. The constraints shall be imposed no later than the end of the reporting period (June 30), although the actual amounts may be determined subsequent to that date but prior to the issuance of the financial statements.

4. *Assigned fund balance* includes amounts which are intended for a specific purpose but do not meet the criteria to be classified as restricted or committed.

The Board delegates authority to assign funds to the assigned fund balance to the Superintendent and authorizes the assignment of such funds to be made any time prior to the issuance of the financial statements. The Superintendent ~~may~~ **shall have discretion** to further delegate the authority to assign funds ~~at his/her discretion~~.

5. *Unassigned fund balance* includes amounts that are available for any purpose.

When multiple types of funds are available for an expenditure, the District shall first utilize funds from the restricted fund balance as appropriate, then from the committed fund balance, then from the assigned fund balance, and lastly from the unassigned fund balance.

The Board intends to maintain a minimum assigned and unassigned fund balance in an amount the Board deems sufficient to maintain fiscal solvency and stability and to protect the District against unforeseen circumstances.

**BUDGET** (continued)

If the assigned and unassigned fund balance falls below the level set by the Board due to an emergency situation, unexpected expenditures, or revenue shortfalls, the Board shall develop a plan to recover the fund balance which may include dedicating new unrestricted revenues, reducing expenditures, and/or increasing revenues or pursuing other funding sources.

**Reserve Balance**

The District budget shall include a minimum reserve balance for economic uncertainties that is consistent with the percentage or amount specified in 5 CCR 15450.

In any year ~~that~~ **following the fiscal year in which** the District is notified by the ~~Superintendent of Public Instruction~~ **SPI** that the amount of monies in the state Public School System Stabilization Account equals or exceeds three percent of the combined total of general fund revenues appropriated for school districts and allocated local proceeds of taxes, the District budget shall not contain a combined assigned or unassigned ending general fund balance that is in excess of 10 percent of these funds, **unless the requirement is waived in accordance with Education Code 42127.01.** (Education Code 41202, 42127.01)

**Long-Term Financial Obligations**

The District's current-year budget and multiyear projections shall include adequate provisions for addressing the District's long-term financial obligations, including, but not limited to, long-term obligations resulting from collective bargaining agreements, financing of facilities projects, unfunded or future liability for retiree benefits, an accrued workers' compensation claims.

*(cf. 4141/4241 – Collective Bargaining Agreement)*

*(cf. 4154/4254/4354 – Health and Welfare Benefits)*

*(cf. 7210 – Facilities Financing)*

*(cf. 9250 – Remuneration, Reimbursement and Other Benefits)*

**The Board may approve a plan for meeting the District's long-term obligations to fund contributions to the California Public Employees' Retirement System (CalPERS) which, to the extent possible, minimizes significant increases in annual general fund expenditures towards pension obligations. The plan may include prefunding required pension contributions through the California Employers' Pension Prefunding Trust Program pursuant to Government Code 21710-21716.**

**BUDGET** (continued)

The Board shall approve a plan for meeting the District's long-term obligations to fund nonpension, other postemployment benefits (OPEBs). This plan shall include a specific funding strategy and the method that will be used to finance the District's annual fiscal obligations for such benefits in a manner that continually reduces the deficit to the District to the extent possible. The Board reserves the authority to review and amend the funding strategy as necessary to ensure that it continues to serve the best interests of the District and maintains flexibility to adjust for changing budgetary considerations.

~~When the~~ **The Superintendent or designee shall annually** presents a report to the Board on the estimated accrued but unfunded cost of OPEBs, ~~the Board shall disclose, as~~ **As a separate agenda item at the same meeting, the Board shall disclose** whether or not it will reserve a sufficient amount of money in its budget to fund the present value of the benefits or existing retirees and/or the future cost of employees who are eligible for benefits in the current fiscal year. (Education Code 42140)

~~When the~~ **The Superintendent or designee shall annually** presents a report to the Board on the estimated accrued but unfunded cost of workers' compensation claims, ~~the Board shall disclose, as~~ **and the actuarial reports upon which the estimated costs are based. As a separate agenda item at the same meeting, the Board shall disclose** whether ~~or not~~ it will reserve in the budget sufficient amounts to fund the present value of accrued but unfunded workers' compensation claims or if it is otherwise decreasing the amount in its workers' compensation reserve fund. The Board shall annually certify to the County Superintendent the amount, if any, that it has decided to reserve in the budget for these costs. The Board shall submit to the County Superintendent any budget revisions that may be necessary to account for this budget reserve. (Education Code 42141)

**Budget Amendments**

No later than 45 days after the Governor signs the annual Budget Act, the Superintendent or designee shall make available for public review any revisions in budgeted revenues and expenditures which occur as a result of the funding made available by that Budget Act. (Education Code 42127)

Whenever revenues and expenditures change significantly throughout the year, the Superintendent or designee shall recommend budget amendments to ensure accurate projections of the District's net ending balance. When final figures for the prior-year budget are available, this information shall be used as soon as possible to update the current-year budget's beginning balance and projected revenues and expenditures.

**BUDGET** (continued)

In addition, budget amendments shall be submitted for Board approval as necessary when ~~the state budget is adopted,~~ collective bargaining agreements are accepted, District income declines, increased revenues or unanticipated savings are made available to the District, program proposals are significantly different from those approved during budget adoption, interfund transfers are needed to meet actual program expenditures, and/or other significant changes occur that impact budget projections.

*Legal Reference:*EDUCATION CODE

1240 Duties of County Superintendent of Schools  
 33127-33131 Standards and criteria for local budgets and expenditures  
 41202 Determination of minimum level of education funding  
 42103 Public hearing on proposed budget; requirements for content of proposed budget  
 42122-42129 Budget requirements  
 42130-42134 Financial certifications  
 42140-~~42141~~42142 Disclosure of fiscal obligations  
 42238-42251 Apportionments to districts, especially  
 42238.01-42238.07 Local control funding formula  
 42602 Use of unbudgeted funds  
 42610 Appropriation of excess funds and limitation thereon  
 45253 Annual budget of personnel commission  
 45254 First year budget of personnel commission  
 52060-52077 Local control and accountability plan

GOVERNMENT CODE

7900-7914 Appropriations limit  
 21710-21716 California Employer's Pension Prefunding Trust Program

CODE OF REGULATIONS, TITLE 5

15060 Standardized account code structure  
 15440-15451 Criteria and standards for school district budgets  
 15494-~~15496~~15497 Local control funding formula, supplemental and concentration grant expenditures

**BUDGET** (continued)

*Management Resources:*

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

New Requirements for Reporting Fund Balance in Governmental Funds, January 7, 2011

FISCAL CRISIS AND MANAGEMENT ASSISTANCE TEAM PUBLICATIONS

Fiscal Oversight Guide for AB 1200, AB 2756 and Subsequent Related Legislation, September 2006  
December 2015

GOVERNMENTAL ACCOUNTING STANDARDS BOARD

Best Practice: ~~Appropriate Level of Unrestricted Fund Balance in the General Fund, 2009 Fund  
Balance Guidelines for the General Fund, September 2015~~

GOVERNMENTAL ACCOUNTING STANDARDS BOARD STATEMENTS

Statement 75, Accounting and Financial Reporting by Employers for Post-employment Benefits Other  
Than Pensions, June 2015

Statement 54, Fund Balance Reporting and Governmental Fund Type Definition, March February  
2009

WEB SITES

CSBA: <http://www.csba.org>

Association of California School Administrators: <http://www.acsa.org>

California Department of Education, Finance and Grants: <http://www.cde.ca.gov/fg>

California Department of Finance: <http://www.dof.ca.gov>

Fiscal Crisis and Management Assistance Team: <http://www.fcmat.org>

Government Finance Officers Association: <http://www.gfoa.org>

Governmental Accounting Standards Board: <http://www.gasb.org>

School Services of California, Inc.: <http://www.sscal.com>

Policy  
adopted: June 9, 1999  
revised: January 7, 2015  
revised: April 22, 2015  
revised: October 24, 2018  
revised:

**RIALTO UNIFIED SCHOOL DISTRICT**  
Rialto, California





## RIALTO UNIFIED SCHOOL DISTRICT

### Facilities

BP 7214(a)

### GENERAL OBLIGATIONS BONDS

The Board of Education recognizes that school facilities are an essential component of the educational program and that the Board has a responsibility to ensure that the District's facilities needs are met in the most cost-effective manner possible. When the Board determines that it is in the best interest of District students, it may order an election on the question of whether bonds shall be issued to pay for school facilities.

*(cf. 1160 – Political Processes)*  
*(cf. 7110 – Facilities Master Plan)*  
*(cf. 7210 – Facilities Financing)*

**The Board's decision to order a bond election, as well as its determinations regarding ~~shall determine~~ the appropriate amount, timing, and structure of the bonds issuance, shall be consistent in accordance with law and the District's debt management policy.**

*(cf. 3470 – Debt Issuance and Management)*

**Before ordering a bond election, the Board shall obtain reasonable and informed projections of assessed valuations that take into consideration projections of assessed property valuations made by the county assessor. (Education Code 15100)**

When any project to be funded by bonds will require state matching funds for any phase of the project, the ballot for the bond measure shall include a statement as specified in Education Code 15122.5, advising voters that, because the project is subject to approval of state matching funds, passage of the bond measure is not a guarantee that the project will be completed. (Education Code 15122.5)

### **Bonds Requiring 55 Percent Approval by Local Voters**

The Board may decide to pursue the authorization and issuance of bonds by approval of 55 percent majority of the voters pursuant to Article 13A, Section 1(b)(3) and Article 16, Section 18(b) of the California Constitution. If two-thirds of the Board agrees to such an election, the Board shall vote to adopt a resolution to incur bonded indebtedness if approved by a 55 percent majority of the voters. (Education Code 15266)

*(cf. 9323.2 – Actions by the Board)*

(Ref. F 2.1)

**GENERAL OBLIGATIONS BONDS (continued)**

The bond election may only be ordered at a primary or general election, a statewide special election, or a regularly scheduled local election at which all of the electors of the District are entitled to vote. (Education Code 15266)

Bonded indebtedness incurred by the District shall be used only for the following purposes: (California Constitution Article 13A, Section 1(b)(3) and 1(b)(3)(A)).

1. The construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities.
2. The acquisition or lease of real property for school facilities.
3. The refunding of any outstanding debt issuance used for the purposes specified in items #1-2 above

The proposition approved by the voters shall include the following accountability requirements: (California Constitution Article 13A, Section 1(b)(3))

1. ~~A requirement~~ **Certification** that proceeds from the sale of the bonds be used only for the purposes specified in items #1-2 above, and not for any other purposes including teacher and administrative salaries and other school operating expenses.
2. A list of specific school facility projects to be funded and certification that the Board has evaluated safety, class size reduction, and information technology needs in developing that list.

*(cf. 0440 – District Technology Plan)*

*(cf. 0450 – Comprehensive Safety Plan)*

*(cf. 6151 – Class Size)*

3. A requirement that the Board conduct an annual, independent performance audit to ensure that the funds have been expended only on the specific projects listed.
4. A requirement that the Board conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects.

**GENERAL OBLIGATION BONDS (continued)**

If a District general obligation bond requiring a 55 percent majority is approved by the voters, the Board shall appoint an independent citizen's oversight committee to inform the public concerning the expenditure of bond revenues as specified in Education Code 15278 and the accompanying administrative regulation. This committee shall be appointed within 60 days of the date that the Board enters the election results in its minutes pursuant to Education Code 15274. (Education Code 15278)

*(cf. 1220 – Citizen Advisory Committees)*  
*(cf. 9324 – Minutes and Recordings)*

The Superintendent or designee shall ensure that the annual, independent performance and financial audits required pursuant to items #3-4 above are issued in accordance with the U.S. Comptroller General's Government Auditing Standards and submitted to the citizens' oversight committee at the same time they are submitted to him/her and no later than March 31 of each year. (Education Code 15286)

~~The Board shall provide the citizens' oversight committee with responses to all findings, recommendations, and concerns addressed in the performance and financial audits within three months of receiving the audits. (Education Code 15290)~~

The Board may disband the citizens' oversight committee when the committee has completed its review of the final performance and financial audits.

**Bonds Requiring 66.67 Percent Approval by Local Voters**

The Board may decide to pursue the authorization and issuance of bonds by approval of 66.67 percent majority of the voters pursuant to Education Code 15100 and Article 13A, Section 1(b)(2) of the California Constitution. If a majority of the Board agrees to such an election, or upon a petition of the majority of the qualified electors residing in the District, the Board shall adopt a resolution ordering an election on the question of whether to incur bonded indebtedness if approved by a 66.67 percent majority of the voters. (Education Code 15100)

The Bond election may be ordered to occur on any Tuesday, except a Tuesday that is a state holiday or the day before or after a state holiday, is within 45 days before or after a statewide election unless conducted at the same time as the statewide election, or is an established election date pursuant to Elections Code 1000 or 1500. (Education Code 15101)

**Subject to limits specified in Article 13A, Section 1 of the California Constitution,** bonds shall be sold to raise money for any of the following purposes: (Education Code 15100)

(Ref. F 2.3)

**GENERAL OBLIGATIONS BONDS (continued)**

1. Purchasing school lots
2. Building or purchasing school buildings
3. Making alterations or additions to school building(s) other than as may be necessary for current maintenance, operation, or repairs
4. Repairing, restoring, or rebuilding any school building damaged, injured, or destroyed by fire or other public calamity
5. Supplying school buildings and grounds with furniture, equipment, or necessary apparatus of a permanent nature
6. Permanently improving school grounds
7. Refunding any outstanding valid indebtedness of the District, evidence by bonds or state school building aid loans
8. Carrying out sewer or drain projects or purposes authorized in Education Code 17577
9. Purchasing school buses with a useful life of at least 20 years
10. Demolishing or razing any school building with the intent to replace it with another school building, whether in the same location or in any other location

Except for refunding any outstanding indebtedness, any of the purposes listed above may be united and voted upon as a single proposition by order of the Board ~~and~~ entered into the minutes. (Education Code 15100)

The Board may appoint a citizens' oversight committee to review and report to the Board and the public as to whether the expenditure of bond revenues complies with the intended purposes of the bond.

**Certificate of Results**

If the certificate of election results received by the Board shows that the appropriate majority of the voters is in favor of issuing the bonds, the Board shall record that fact in its minutes. The Board shall then certify to the County Board of Supervisors all proceedings it had in connection with the election results. (Education Code 15124, 15274)

**GENERAL OBLIGATIONS BONDS (continued)****Resolutions Regarding Sale of Bonds**

Following passage of the bond measure by the appropriate majority of voters, the Board shall pass a resolution directing the issuance and sale of bonds. In accordance with law, the resolution shall prescribe the total amount of bonds to be sold and may also prescribe the maximum acceptable interest rate, not to exceed eight percent, and the time(s) when the whole or any part of the principal of the bonds shall be payable. (Education Code 15140; Government Code 53508.6)

In passing the resolution, the Board shall consider each available funding instrument, including, but not limited to, the costs associated with each and their relative suitability for the project to be financed.

Prior to the sale of bonds, the Board shall ~~disclose~~, as an agenda item at a public meeting, either in the bond issuance resolution or a separate resolution, available funding instruments, the costs and suitability of each, and all of the following information: (Education Code 15146; Government Code 53508.9)

1. Express approval of the method of sale (i.e., competitive, negotiated, or hybrid)
2. Statement of the reasons for the method of sale selected
3. Disclosure of the identity of the bond counsel, and the identities of the bond underwriter and the financial advisor if either or both are utilized for the sale, unless these individuals have not been selected at the time the resolution is adopted, in which case the Board shall disclose their identities at the public meeting occurring after they have been selected
4. Estimates of the costs associated with the bond issuance, including, but not limited to, bond counsel and financial advisor fees, printing costs, rating agency fees, **underwriting fees**, and other miscellaneous costs and expenses of issuing the bonds

When the sale involves bonds that allow for the compounding of interest, such as a capital appreciation bond (CAB), **the resolution to be adopted by the Board shall include items #1-4 above and as well as the financing term and time of maturity, repayment ratio, and the estimated change in the assessed value of taxable property within the District over the term of the bonds shall be included in the resolution to be adopted by the Board.** The resolution shall be publicly noticed on at least two consecutive meeting agendas, first as an information item and second as an action item. The agendas shall identify that bonds that allow for the compounding of interest are proposed. (Education Code 15146)

(Ref. F 2.5)

**GENERAL OBLIGATIONS BONDS (continued)**

Prior to adopting a resolution for the sale of bonds that allow for the compounding of interest, the Board shall be presented with the following: (Education Code 15146)

1. An analysis containing the total overall cost of the bonds that allow for the compounding of interest
2. A comparison to the overall cost of current interest bonds
3. The reason bonds that allow for the compounding of interest are being recommended
4. A copy of the disclosure made by the underwriter in compliance with Rule G-17 adopted by the federal Municipal Securities Rulemaking Board

**At least 30 days prior to the sale of any debt issue, the Superintendent or designee shall submit a report of the proposed issuance to the California Debt and Investment Advisor Commission (CDIAC). (Government Code 8855)**

After the sale, the Board shall be presented with the actual issuance cost information and shall disclose that information at the Board's next scheduled meeting. The Board shall ensure that an itemized summary of the costs of the bond sale and all necessary information and reports regarding the sale are submitted to the ~~CDIAC~~ ~~California Debt and Investment Advisory Commission~~. (Education Code 15146; Government Code 53509.5)

**Bond Anticipation Notes**

Whenever the Board determines that it is in the best interest of the District, it may, by resolution, issue a bond anticipation note, on a negotiated or competitive-bid basis, to raise funds that shall be used only for a purpose authorized by a bond that has been approved by the voters of the District in accordance with law. (Education Code 15150)

Payment of principal and interest on any bond anticipation note shall be made at note maturity, not to exceed five years, from the proceeds derived from the sale of the bond in anticipation of which that note was originally issued or from any other source lawfully available for that purpose, including state grants. Interest payments may also be made from such sources. However, interest payments may be made periodically and prior to note maturity from an increased property tax if the following conditions are met: (Education Code 15150)

1. A resolution of the Board authorizes the property tax for that purpose.

**GENERAL OBLIGATIONS BONDS (continued)**

2. The principal amount of the bond anticipation note does not exceed the remaining principal amount of the authorized but unissued bonds.

A bond anticipation note may be issued only if the tax rate levied to pay interest on the note would not cause the District to exceed the tax rate limitation set forth in Education Code 15268 or 15270, as applicable.

**Deposit of Bond Proceeds**

**With regard to general obligation bonds, the District shall invest new money bond proceeds in the county treasury pool as required by law. (Education Code 15146)**

*Legal Reference:*

EDUCATION CODE

*7054 Use of District property, campaign purposes*

*15100-15254 Bonds for school districts and community college districts*

*15264-15288 Strict Accountability in Local School Construction Bonds Act of 2000*

*17577 Sewers and drains*

*47614 Charter school facilities*

ELECTIONS CODE

*324 General election*

*328 Local election*

*341 Primary election*

*348 Regular election*

*356 Special election*

*357 Statewide election*

*1302 ~~School district~~ Local election*

*15372 Elections official certificate*

*1090-1099 Prohibitions applicable to specified officers*

*1125-1129 Incompatible activities*

GOVERNMENT CODE

*~~1090-1099 Prohibitions applicable to specified officers~~*

*~~1125-1129 Incompatible activities~~*

*8855 California Debt and Investment Advisory Commission*

*53506-53509.5 General obligation bonds*

*53580-53595.5 Bonds*

*54952 Definition of legislative body, Brown Act*

CALIFORNIA CONSTITUTION

*Article 13A, Section 1 Tax limitation*

*Article 16, Section 18 Debt limit*

CODE OF FEDERAL REGULATIONS, TITLE 17

*240.10b-5 Prohibition against fraud or deceit*

*240.15c2-12 Municipal securities disclosure*

**GENERAL OBLIGATIONS BONDS (continued)**

*Legal Reference continued:*

**COURT DECISIONS**

*San Lorenzo Valley Community Advocates for Responsible Education v. San Lorenzo Valley USD, (2006) 139 Cal.App.4<sup>th</sup> 1356*

**ATTORNEY GENERAL OPINIONS**

*99 Ops. Cal. Atty. Gen. 18 (2016)*

*88 Ops. Cal. Atty. Gen. 46 (2005)*

*87 Ops. Cal. Atty. Gen. 157 (2004)*

*Management Resources:*

**CSBA PUBLICATIONS**

*California’s Challenge: Adequately Funding Education in the 21<sup>st</sup> Century, December 2015*

*Bond Sales – Questions and Considerations for Districts, Governance Brief, December 2012*

*Legal Guidelines: Use of Public Resources for Ballot Measures and Candidates, Fact Sheet, February 2011*

**GOVERNMENT FINANCE OFFICERS ASSOCIATION PUBLICATIONS**

*An Elected Official’s Guide to Debt Issuance, 2<sup>nd</sup> Ed., 2016*

*Understanding Your Continuing Disclosure Responsibilities, Best Practice, September 2015*

*Investment of Bond Proceeds, Best Practice, September 2014*

*Selecting and Managing Municipal Advisors, Best Practice, February 2014*

*Debt Management Policy, Best Practice, October 2012*

*Analyzing and Issuing Refunding Bonds, Best Practice, February 2011*

**WEB SITES**

CSBA: <http://www.csba.org>

California Debt and Investment Advisory Commission: <http://www.treasurer.ca.gov/cdiac>

California Department of Education: <http://www.cde.ca.gov>

California Office of Public School Construction: <http://www.opsc.dgs.ca.gov>

Government Finance Officers Association: <http://www.gfoa.org>

Municipal Security Rulemaking Board, Electronic Municipal Market Access (EMMA): <http://www.emma.msrb.org>

Policy  
approved: August 21, 2011  
revised: August 8, 2012  
revised: June 18, 2014  
revised:

**RIALTO UNIFIED SCHOOL DISTRICT**  
Rialto, California





## RIALTO UNIFIED SCHOOL DISTRICT

### Bylaws of the Board

BB 9230(a)

### ORIENTATION

#### ~~Board Candidate Orientation~~

~~The Board of Education desires to provide Board candidates with orientation that will enable them to understand the responsibilities and expectations of Board membership. The Superintendent or designee shall provide all candidates with general information about school programs, District operations, and Board responsibilities and the county election official's contract information.~~

~~(cf. 9200—Members)~~

~~(cf. 9220—Governing Board Elections)~~

~~(cf. 9270—Conflict of Interest)~~

~~The Board encourages all candidates to attend public Board meetings during the period of their candidacy. Candidates have the same access as members of the public to District staff and information.~~

~~(cf. 1340—Access to District Records)~~

~~(cf. 9011—Disclosure of Confidential/Privileged Information)~~

#### ~~New Board Member Orientation~~

~~The Board of Education recognizes the importance of providing all newly elected or appointed Board members with support and information to assist them in becoming effective members of the Board. Incoming Board members shall be provided an orientation designed to build their knowledge of the district and an understanding of the responsibilities of their position. Such orientation may include the provision of information, support, and/or training related to Board functions, policies, protocols, and standards of conduct.~~

~~The Board shall convene a meeting to provide an orientation and information to incoming Board members to assist them in understanding the Board's functions, policies, procedures, protocols, and agreed upon standards of conduct. Incoming Board members shall receive the District's policy manual and other materials related to the District and Board member responsibilities.~~

## ORIENTATION

*(cf. 9000 – Role of the Board)*  
*(cf. 9005 – Governance Standards)*  
*(cf. 9220 - Governing Board Elections)*  
*(cf. 9223 - Filling Vacancies)*

As early as possible following the election or appointment of Board members, one or more orientation sessions shall be held during open meeting(s) of the Board. The Board president and the Superintendent or designee shall develop an agenda for the meeting(s) and shall identify resources that may be useful for incoming Board members.

*(cf. 9121 - President)*

Upon their election as **appointment**, incoming Board members shall be provided a copy of the Brown Act and informed that, pursuant to Government Code 54952.1, they must conform to the Act's requirements as if they had already assumed office. **Additional information for incoming Board members may include, but is not limited to, Board bylaws related to the limits of individual Board member authority, the conduct of Board meetings, and other Board operations; governance standards for ethical conduct; legal requirements related to conflict of interest and prohibited political activity; protocols for speaking with district staff, members of the public, and the media; and publications on effective governance practices.**

*(cf. 1112 - Media Relations)*  
*(cf. 1160 - Political Processes)*  
*(cf. 9005 - Governance Standards)*  
*(cf. 9010 - Public Statements)*  
*(cf. 9011 - Disclosure of Confidential/Privileged Information)*  
*(cf. 9012 - Board Member Electronic Communications)*  
*(cf. 9200 - Limits of Board Member Authority)*  
*(cf. 9270 - Conflict of Interest)*  
*(cf. 9323 - Meeting Conduct)*

**In addition, the Superintendent may or designee shall provide incoming Board members with additional specific background and information regarding the district, including, but not limited to, District's vision and goals statements, operations, and current challenges in areas that include, but are not limited to, student achievement, curriculum, finance, facilities, policy, human resources, and collective bargaining local control and accountability plan and other comprehensive plans, student demographic data, student achievement data, district policy manual, district budget, and minutes of recent open Board meetings.**

## ORIENTATION

*(cf. 0000 – Vision)*

*(cf. 0200 – Goals for the School District)*

*(cf. 0400 - Comprehensive Plans)*

*(cf. 0460 - Local Control and Accountability Plan)*

**The Superintendent or designee may offer incoming Board members a tour of district schools and facilities, and may introduce them to district and school site administrators and other staff.**

~~Incoming members are encouraged to attend Board meetings and review agenda materials available to the public in order to become familiar with current issues facing the District.~~

**Incoming members also may be encouraged, at District expense and with approval of the Board, to attend the California School Boards Association’s Orientation for New Trustees, Institute for New and First-Term Board Members, and workshops and conferences relevant to their individual needs or to the needs of the individual member, the Board as a whole, or the District.**

*(cf. 9240 - Board Development)*

*(cf. 9320 – Meetings and Notices)*

### *Legal Reference:*

#### EDUCATION CODE

*33360 Department of Education and statewide association of school district boards; annual workshops*

*33362-33363 Reimbursement of expenses; Board member or member-elect*

#### ELECTIONS CODE

~~*13307 Candidate’s statement*~~

~~*20440 Code of Fair Campaign Practices*~~

#### GOVERNMENT CODE

*54950-54963 The Ralph M. Brown Act, especially:*

*54952.1 Member of a legislative body*

*54952.2 Open meeting laws; posting agenda; board actions*

*54952.7 Copies of Brown Act to Board members*

## ORIENTATION

*Management Resources:*

CSBA PUBLICATIONS

*School Board Leadership, 2007*

*Professional Governance Standards for School Boards*

*The Brown Act: School Boards and Open Meeting Laws, rev. 20072009*

*Guide to Effective Meetings, 2007*

*Professional Governance Standards, 2000*

*Maximizing School Board Leadership, 1996*

NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS

*Becoming a Better Board Member: A Guide to Effective School Board Service, 2006*

WEB SITES

CSBA: <http://www.csba.org>

Fair Political Practices Commission: <http://www.fppc.ca.gov>

National School Boards Association: <http://www.nsba.org>

Bylaw  
adopted: May 12, 1999  
revised: December 16, 2009  
revised:

**RIALTO UNIFIED SCHOOL DISTRICT**  
Rialto, California

(Ref. F 3.4)



## RIALTO UNIFIED SCHOOL DISTRICT

### Business and Noninstructional Operations

BP 3510(a)

#### GREEN SCHOOL OPERATIONS

The Board of Education believes that ~~all citizens have~~ **everyone has** a responsibility to be a stewards of the environment and desires to integrate environmental accountability into all District **programs and** operations. The Superintendent or designee shall **develop strategies to promote District use of “green” school principles and practices** ~~that in order to conserve natural resources, reduce the impact of District operations on the environment, and protect the health of students, staff, and the community.~~

**In developing such strategies and assessing the environmental conditions in District facilities and operations,** ~~the Superintendent or designee may~~ **shall involve District and site administrators and operations and maintenance staff; at all levels and with varying job responsibilities, including administrators, certificated staff, and classified staff. As appropriate, the Superintendent or designee may also consult with health professionals; representatives of local governmental agencies, utilities, solid waste and recycling companies, and community organizations; health professionals; and/or others with expertise.** ~~as appropriate in the assessment of current District operations and the development of strategies to improve the environmental impact of District operations.~~

*(cf. 1220 - Citizen Advisory Committees)*

*(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)*

*(cf. 7131 - Relations with Local Agencies)*

In selecting and prioritizing strategies, the Superintendent or design shall give consideration to ~~the initial cost,~~ long-term potential cost savings, **initial costs, feasibility of implementation,** quality and performance of the product or service, health impacts, ~~and~~ environmental considerations, **and potential educational value.**

*(cf. 3100 - Budget)*

*(cf. 3460 - Financial Reports and Accountability)*

**Such District strategies may include, but are not be limited to:**

1. Reducing energy and water consumption, and ~~exploring~~ **using** renewable and clean energy technologies **and alternatives when available**

*(cf. 3511 - Energy and Water Management)*

2. Establishing recycling programs in District facilities  
(Ref. F 4.1)

**GREEN SCHOOL OPERATIONS (continued)**

*(cf. 3511.1 - Integrated Waste Management)*

3. Reducing the consumption of disposable materials, by reusing materials and by using electronic rather than paper communications when feasible
4. ~~Purchasing and~~ Using environmentally preferable products and services whenever practical, including, but not limited to, products that:
  - a. Minimize environmental impacts, toxins, pollutants, odors, and hazards
  - b. Contain postconsumer recycled content
  - c. Are durable and long-lasting
  - d. Conserve energy and water
  - e. ~~Produce a low amount of~~ **Reduce waste**

*(cf. 3514 - Environmental Safety)*

*(cf. 3514.1 - Hazardous Substances)*

*(cf. ~~3514.2 - Integrated Pest Management~~)*

*(cf. 5141.23 - Asthma Management)*

*(cf. ~~6161.3 - Toxic Art Supplies~~)*

5. Using least toxic, independently certified green cleaning products when feasible, as well as high-efficiency cleaning equipment that reduces the need to use chemicals
6. Providing professional development to maintenance staff in the proper use, storage, and disposal of cleaning supplies

*(cf. 4231 - Staff Development)*

7. **Using effective, least toxic pest management practices for the control and management of pests**

*(cf. 3514.2 - Integrated Pest Management)*

**GREEN SCHOOL OPERATIONS (continued)**

78. ~~Focusing on green building standards, sustainability, and student health in facilities construction and modernization projects, including decisions about site selection, building design, and landscaping and grounds~~ **Ensuring that any construction of new facilities complies with green building standards pursuant to 24 CCR 101.1-703.1, and focusing on sustainability and student health in the design and implementation of facilities modernization projects**

*(cf. 7110 - Facilities Master Plan)*  
*(cf. 7111 - Evaluating Existing Buildings)*  
*(cf. 7150 - Site Selection and Development)*

89. **Reducing vehicle emissions traffic-by:**
- a. **E**ncouraging students to walk or bicycle to school or to use District or public transportation
  - b. **U**sing reduced or zero emission school buses and vehicles and providing accompanying infrastructure such as charging stations

*(cf. 3540 – Transportation)*

- c. **L**imiting unnecessary idling of school buses in accordance with 13 CCR 2480
- d. **L**imiting unnecessary idling of personal vehicles by encouraging parents/guardians, through signage or other means of communication, to turn off their vehicles when parked on and around school grounds.

*(cf. 3541 – Transportation Routes and Services)*  
*(cf. 5142.20 Safe Routes to School Program)*

910. **Implementing green school practices in the District’s food service programs by:**
- a. **P**roviding fresh, locally sourced, unprocessed, organic food, including plant based options, when available ~~in the District’s food services program~~

*(cf. 3550 - Food Service/Child Nutrition Program)*  
*(cf. 3551 – Food Service Operations/Cafeteria Fund)*

**GREEN SCHOOL OPERATIONS (continued)**

- 1011. Integrating green school practices and activities into the educational program by providing instruction to students on the importance of the environment, and involving students in the implementation and evaluation of green school activities and projects as appropriate and utilizing green school activities and projects as learning tools**

*(cf. 6142.5 - Environmental Education)*

*Legal Reference:*

EDUCATION CODE

8700-8707 *Environmental education*

17070.96 *Leroy F. Greene School Facilities Act of 1996, consideration of high performance standards*

17072.35 *New construction grants: use for designs and materials for high performance schools*

17608-17614 *Healthy Schools Act of 2000*

32370-32376 - *Recycling paper*

33541 *Environmental education*

101012 *Kindergarten through 12<sup>th</sup> grade school facilities program* ~~University Public Education~~

~~Facilities Bond Act of 2006, allocations~~

FOOD AND AGRICULTURAL CODE

13180-13188 *Healthy Schools Act of 2000*

HEALTH AND SAFETY CODE

114079 *General food safety requirements; unused or returned food*

PUBLIC CONTRACT CODE

12400-12404 *Environmentally preferable purchasing*

PUBLIC RESOURCES CODE

25410-25421 *Energy conservation assistance*

40050-40063 *Integrated waste management act*

42630-42647 *School source reduction and recycling*

CODE OF REGULATIONS, TITLE 5

14010 *Standards for school site selection*

CODE OF REGULATIONS, TITLE 13

2480 *Limitation to school bus idling and idling at schools*

CODE OF REGULATIONS, TITLE 24

101.1-703.1 *Green building standards*

CODE OF REGULATIONS, TITLE 8

1859.70.4 *Funding for high performance incentive grants*

1859.71.6 *Additional grant for high performance incentive, new construction*

1859.77.4 *Additional grants for high performance incentive, site and modernization*

*Management Resources: (see next page)*

(Ref. F 4.4)



**GREEN SCHOOL OPERATIONS (continued)**

*Management Resources:*

CSBA PUBLICATIONS

*Green Schools: An Overview of Key Policy Issues, Policy Brief, August 2009*

CALIFORNIA DEPARTMENT OF GENERAL SERVICES PUBLICATIONS

*Environmentally preferable Purchasing Best Practices Manual*

CALIFORNIA AIR RESOURCES BOARD PUBLICATIONS

*School Bus Fleet Webinar, April 20, 2018*

COLLABORATIVE FOR HIGH PERFORMING SCHOOLS PUBLICATIONS

*CHPS Best Practices Manual, 2006*

GLOBAL GREEN USA PUBLICATIONS

*Healthier, Wealthier, wiser: A Report on National Green Schools*

GREEN SCHOOLS INITIATIVE PUBLICATIONS

*Green Schools Buying Guide*

HEALTHY SCHOOLS CAMPAIGN PUBLICATIONS

*The Quick and Easy Guide to Cleaning in Schools, 2<sup>nd</sup> ed., 2008*

WEB SITES

CSBA: <http://www.csba.org>

California Air Resources Board: <http://www.arb.ca.gov>

California Department of General Services, Green California: <http://www.green.ca.gov>

California Energy Commission: <http://www.energy.ca.gov>

Collaborative for High Performance Schools: <http://www.chps.net>

Global Green USA: <http://www.globalgreen.org>

Green Schools Initiative: <http://www.greenschools.net>

Healthy Schools Campaign: <http://www.healthyschoolscampaign.org/programs/gcs>

U.S. Environmental Protection Agency: <http://www.epa.gov>

U.S. Green Building Council, LEED Green Building Rating System: <http://www.usgbc.org>

Policy  
approved: August 10, 2011  
revised:

**RIALTO UNIFIED SCHOOL DISTRICT**  
Rialto, California

(Ref. F 4.5)



## RIALTO UNIFIED SCHOOL DISTRICT

### Business and Noninstructional Operations

BP 3511(a)

### ENERGY AND WATER MANAGEMENT

The Board of Education recognizes the ~~importance of minimizing the District's use of natural resources, providing a high quality environment that promotes health and productivity, and effectively managing the District's fiscal resources~~ **environmental and financial benefits that can be derived from conserving energy, water, and other natural resources, preparing for extreme weather and other natural events, and providing an environment that promotes the health and well-being of students and staff.** To ~~that end,~~ **support District goals for energy and water management,** the Superintendent or designee shall develop a resource management program which **may** include strategies for implementing effective and sustainable resource **use** practices, exploring **the use of** renewable and clean energy technologies **and/or sources,** reducing energy and water consumption, ~~minimizing utility costs, reducing the amount of waste of consumable materials, encouraging recycling and green procurement practices,~~ and promoting conservation principles **in the educational program.**

*(cf. 0200 – Goals for the School District)*

*(cf. 3100 - Budget)*

*(cf. 3300 - Expenditures and Purchases)*

*(cf. 3510 – Green School Operations)*

*(cf. 3511.1 - Integrated Waste Management)*

*(cf. 3512 - Equipment)*

*(cf. 6142.5 - Environmental Education)*

The Superintendent or designee may solicit input from staff, students, and parents/guardians regarding the District's resource management program. The Superintendent or designee shall provide staff and students with training and guidance on best practices to achieve the District's goals, and may establish a reward program to recognize outstanding accomplishments.

*(cf. 1150 – Commendation and Awards)*

The Superintendent or designee shall regularly inspect district facilities, **monitor and** operations, and make recommendations for maintenance and ~~capital expenditures~~ **repairs** which may help the District reach its conservation and management goals **and improve efficiency.**

*(cf. 7110 - Facilities Master Plan)*

*(cf. 7111 – Evaluating Existing Buildings)*

**ENERGY AND WATER CONSERVATION (continued)**

The Superintendent or designee shall make every effort to identify funding opportunities and cost-reducing incentive programs to help the District achieve its conservation and management goals. **The District may coordinate with other local or regional entities to capitalize on their expertise and maximize the efficient use of resources, such as through joint or shared use agreements.**

*(cf. 1330.1 – Joint Use Agreements)*

*(cf. 1400 – Relations Between Other Governmental Agencies and the Schools)*

The Superintendent or designee shall ~~periodically~~ **regularly** report to the Board on the District's progress in meeting its conservation and **resource** management goals.

**Storm Water Management**

~~The Board desires to ensure that, t~~To the maximum extent practicable, the District **shall** reduce the discharge of pollutants into the water system in order to minimize the threat to water quality from storm water runoff. ~~When the District has been designated by the State Water Resources Control Board or a regional water quality control board, the Superintendent or designee shall ensure that the District complies with applicable General Permit requirements.~~

**The Superintendent or designee shall ensure that the District complies with storm water discharge standards specified by any applicable General Permit requirements coverage required by law, including all requirements of the Construction General Permit issued by the State Water Resources Control Board for any project that disturbs one acre or more of soil. (40 CFR 122.34)**

*(cf. 3514 - Environmental Safety)*

*(cf. 3514.1 - Hazardous Substances)*

*(cf. 3514.2 - Integrated Pest Management)*

The Superintendent or designee shall develop a storm water management plan **that complies with the provisions of the applicable permit and shall submit the plan and a resolution authorizing the implementation of the plan to the Board for approval.** ~~The District's plan shall describes best management practices, design strategies, measurable goals, and timetables for implementation in the following areas:~~ **The plan and a resolution authorizing its implementation shall be submitted to the Board for approval (40 CFR 122.34)**

~~1. Public education and outreach on storm water impacts~~

~~2. Public participation, such as participation in adoption and implementation of the plan~~

## ENERGY AND WATER CONSERVATION (continued)

- ~~3. Illicit discharge detection and elimination, such as maps and programs to detect and eliminate illicit non-storm water discharges~~
- ~~4. Construction site storm water runoff control, such as reviewing construction plans, inspecting sites, and tracking construction site runoff, as well as erosion and sediment controls~~
- ~~5. Post construction storm water management, such as developing design standards for preventing runoff and verifying proper maintenance and operation of control procedures~~
- ~~6. Pollution prevention and good housekeeping, such as evaluating waste disposal, material storage, and equipment cleaning procedures and spill prevention, including at bus maintenance facilities~~

~~The Superintendent or designee shall regularly report to the Board on the status of the District's implementation efforts.~~

**For all projects, the District shall comply with any city or county ordinance that regulates drainage improvements and conditions. (Government Code 53097)**

### **Emergency Interruption of Services**

**The Superintendent or designee shall develop a plan to minimize disruption to the educational program in the event of power outages or other emergency interruption of utility services. The plan shall include actions to be taken to facilitate student and staff safety, administrative control of operations, protection of equipment, effective communications, and coordination with local fire, police and emergency personnel and utility service providers.**

*(cf. 0450 – Comprehensive Safety Plan)*  
*(cf. 3516 – Emergencies and Disaster Preparedness Plan)*  
*(cf. 3516.5 – Emergency Schedules)*

#### *Legal Reference:*

##### **EDUCATION CODE**

**17213.1 School sites**

**17280 Construction of school buildings**

**35275 Coordination of new facilities with recreation and park authorities**

**41422 School term or session length, failure to comply due to disaster**

**46392 Emergency conditions; ADA estimate**

*Legal Reference continued: (see next page)*

(Ref. F 5.3)

## ENERGY AND WATER CONSERVATION (continued)

*Legal Reference continued:***GOVERNMENT CODE**53097 *Local agencies***PUBLIC RESOURCES CODE**25410-25421 *Energy Conservation Assistance***WATER CODE**189.3 *Recommendations for best design and use practices*13383 *Compliance with the federal Water Pollution Control Act*13383.5 *Storm water discharge monitoring requirements***CODE OF REGULATIONS, TITLE 23**490-495 *Model Water Efficient Landscape Ordinance*2200 *Discharge permit fees***UNITED STATES CODE, TITLE 33**1342 *National pollutant discharge elimination system***CODE OF FEDERAL REGULATIONS, TITLE 40**122.1-122.64 *National pollutant discharge elimination system**Management Resources:***CALIFORNIA DEPARTMENT OF EDUCATION-MANAGEMENT ADVISORIES**0118.01 *California's Energy Challenge*0706.90 *Water Conservation Advisory, 90-99**Guidance for Stormwater and Dry Weather Runoff CAPTURE (California Practices to Use Runoff Effectively) at Schools, December 2018**A Blueprint for Environmental Literacy: Educating Every Student In, About, and For the Environment, 2015*0222.90 *Average Daily Attendance Credit During Periods of Emergency, Management Advisory 90-01, rev. February 10, 2005***CALIFORNIA STATE WATER RESOURCES CONTROL BOARD PUBLICATIONS***Guidance for Design and Construction of Vegetated Low Impact Development Projects, 2016***U.S. ENVIRONMENTAL PROTECTION AGENCY PUBLICATIONS***National Management Measures to Control Nonpoint Source Pollution from Urban Areas, 2005***WEB SITES**CSBA: <http://www.csba.org>Alliance to Save Energy: <http://www.ase.org/>California Department of Education, Facilities: <http://www.cde.ca.gov/lr/fa>California Department of Water Resources: <https://water.ca.gov>California Division of State Architect: <https://www.dgs.ca.gov/DSA>California Energy Commission: <http://www.energy.ca.gov/>California State Water Resources Control Board: <http://www.swrcb.ca.gov>~~Department of General Resources, Green California, Sustainable Schools:~~  
<http://www.green.ca.gov/GreenBuildings/schools>California Stormwater Quality Association: <https://www.casqa.org/resources>Collaborative for High Performance Schools (CHPS): <https://chps.net>Green Schools Yards America: <http://www.greenschoolyards.org>U.S. Environmental Protection Agency: <http://www.epa.gov>

## Policy

adopted: June 23, 1999

revised: May 23, 2001

revised: July 9, 2008

revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California

**G INSTRUCTION CONSENT**



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **BOYS/GIRLS CROSS COUNTRY CAMP IN MAMMOTH LAKE –  
RIALTO HIGH SCHOOL**

---

Background: The purpose of this trip is to provide the opportunity for Rialto High School's boys/girls' cross country teams to prepare and train at a high altitude for the upcoming season at Mammoth Lakes Cross Country Running Camp, in Mammoth Lakes, California, on Monday, July 15, 2019 through Friday, July, 19, 2019. Transportation will be via District vans and accommodations will be at Mammoth Lakes Junior College Dormitory in the Mammoth Lakes, California, area.

Reasoning: The experience will provide an opportunity for our male and female athletes to show their talents in a competitive upcoming season.

Recommendation: Approve ten (10) student athletes (five girls and five boys) from Rialto High School's boys/girls cross country teams and two (2) coaches (one female and one male) to participate in Mammoth Lakes Cross Country Running Camp, in Mammoth Lakes, California, on Monday, July 15, 2019 through Friday, July, 19, 2019.

Fiscal Impact: \$4,600.00 – General Fund and ASB Fund

---

**Submitted by:** Arnie Ayala  
**Reviewed by:** Kelly Bruce

(Ref. G 1.1)







**Rialto Unified School District**

**Board Date: June 26, 2019**

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **DONATIONS**

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<b><u>MONETARY DONATIONS</u></b>		
Anna and Mark Fetchen	Backpack Project	\$ 60.00

**NON-MONETARY DONATIONS**

San Bernardino Mexican Consulate – Tammy Garcia Chang	EL Reading Books for Grades 1-6 – 1 set for each school (total 300 books)
Donor Choose	Balance Ball Chair Stool and 1 – Half Doom Stability Ball Adjustable Swivel Chair

It is recommended that the Board of Education accept the listed donations from Anna and Mark Fetchen, San Bernardino Mexican Consulate – Tammy Garcia Chang and Donor Choose, and request that a letter of appreciation be sent to the donor.

District Summary	
Monetary Donations – June 26, 2019	\$ 60.00
Donations – Fiscal Year-To-Date	\$ 47,962.64

**Submitted and Reviewed by: Mohammad Z. Islam**  
**(Ref. H 2.1)**



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH SOBRATO EARLY ACADEMIC LANGUAGE PROGRAM DUAL LANGUAGE LEARNER EARLY EDUCATION INITIATIVE (SEAL DLLEEI), 2019-2020**

---

Background: The Sobrato Early Academic Language program or model is designed to address the needs of English learner children within the context of all grade-level classrooms from Pre-K through third grade. The Model develops language and literacy skills for academic success and prepares all children for the Common Core standards. SEAL DLLEEI has replicated the Model in several school districts, where it has demonstrated powerful impacts. Seal is continuing to evaluate these impacts.

Reasoning: By this Agreement Sobrato Early Academic Language Program will partner with Rialto Unified School District to ensure that students in Early Education have access to an academic language program. SEAL DLLEEI will provide all materials, tools, and instruments required to perform the services under this Agreement at the programs' expense. Funding for the District to participate in SEAL DLLEEI is being provided by SEAL DLLEEI through a public Dual Language Learners Professional Development Grant awarded by the California Department of Education. The 16 State Preschool Teachers will receive Side-By-Side Training which includes strategies to support the development of dual language learners integrated into thematic curriculum units, a total of eight (8) days: Launch (1 day), Module I (2 days), Module II (2 days), Module III (2 days), and Module IV (1 day).

Recommendation: Approve the Sobrato Early Academic Language Dual Language Learner Early Education Initiative (SEAL DLLEEI) Program Agreement with the Sobrato Early Academic Language Program providing training for the 16 State Preschool teachers from July 1, 2019 through June, 2020, at no cost to the District. Funding for the District to participate in the SEAL DLLEEI is being provided by SEAL DLLEEI through a public Dual Language Learners Professional Development Grant.

Fiscal Impact: No fiscal impact

---

**Submitted by:** Pat Krizek, Ed.D.  
**Reviewed by:** Kelly Bruce

(Ref. H 3.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D. Superintendent  
**ITEM:** **AGREEMENT WITH JOHN W. STEELE, III LANDMARK PRODUCTIONS**

---

Background: In 2006, the Board of Education approved an agreement with John W. Steele, III, Landmark Productions, to begin production, to direct and record all public Rialto Unified School District Board of Education school board meetings and assists in LIVE STREAMING for the general public to view.

In addition, Landmark Productions' scope of work has expanded to include the setup, operation and upkeep of the broadcast system, as well as video recordings of special District events such as, the annual Parent Summit, school site events, and the District's historic celebratory events/programs, as required by Media Services.

Reasoning: The community of Rialto, which includes District students, parents/guardians and education stakeholders, has the right to access live and digitally recorded copies of each Board of Education meeting. Mr. Steele with Landmark Productions has the experience and internal/technical knowledge to accurately deliver Public Board of Education School Board meetings, via multiple platforms, such as free internet streaming (saving the District over \$50,000.00, annually) and broadcast on local City of Rialto TV Network.

Recommendation: Approve an agreement with John W. Steele, III, Landmark Productions, to continue to produce and record public Board of Education meetings, setup, operation and upkeep of the broadcast systems, and video recordings of special District events, effective July 1, 2019 through June 30, 2021.

Fiscal Impact: FY 2019-2020 - \$25,000.00 – General Fund  
FY 2020-2021 - \$25,000.00 – General Fund

---

**Submitted by:** Syeda Jafri  
**Reviewed by:** Mohammad Z. Islam

(Ref. H 4.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education

**FROM:** Cuahtémoc Avila, Ed.D. Superintendent

**ITEM:** **APPROVAL TO USE PUBLIC BIDS AND CONTRACTS FOR FURNITURE, EQUIPMENT AND SERVICES**

---

**Background:** Pursuant to Public Contract Code 20118, authorization of the Board of Education is required to purchase from the bids of other governmental agencies for services and/or equipment.

**Reasoning:** By utilizing such public bids and contracts, it will allow the District to take advantage of the same terms and conditions without going out to bid. Staff has determined that utilizing the following Bids and Contracts for the purchase of furniture, equipment and services will be in the best interest of the District.

Colton Joint Unified School District: Bid No. 18-02  
Dave Bang & Associates Inc.  
Purchase of Playground Equipment and DSA Shelters

Corona-Norco Unified School District: Bid No. 16/17-004  
The Paton Group  
3D Printers

County of San Bernardino: RFP#Agency17-Purc-2378  
For Gasoline and Diesel Fuel

County of San Bernardino: Bid No. 153859  
Konica Minolta  
Purchase of Copier, Maintenance and Supplies

Glendale Unified School District: Bid No. P-13 18/19  
Apple Computer  
Computer Products, software, Peripherals And Service

Los Angeles C.O.E: Bid No. 18/19 -1620  
Various Vendors  
Computers, Laptops, Tablets, projectors and Computer related Equipment

(Ref. H 5.1)

Los Rios community College:	Bid No. 14018 Furniture and Systems
Moreno Valley Unified School District:	Bid No. 16/17-36 Various Vendors Furniture for Admin, Classrooms, Kinder/ Headstart
San Diego Unified School District:	Bid No. GD-16-0854-76 Lakeshore Learning Materials Purchase of Classroom Supplies Equipment & Chemicals
San Bernardino County Superintendent of Schools:	Bid No. 17/18-0955 Various Vendors Furniture Systems and Stand-Alone Furniture
Simi Valley Unified School District:	Bid No. 034-14M.1 SHI International Purchase of Microsoft Software products
State of California:	Bid No. 1-18-23-23-A through H Various Vendors Purchase of Fleet Vehicles, Vans & SUVs
California multiple Awards Schedules (CMAS):	Various Contract numbers and Vendors For the Purchase of Computer Equipment, Software and Supplies, Athletic Equipment And Supplies, Classroom and Office Furniture, Audio Visual Equipment, Maintenance and Transportation Carpeting, Vehicles, Parts and Supplies
CMAS:	Contract No. 4-15-78-0013E Dave Bang Associates Playworld Playground Equipment, Site Prep. and removal
CMAS:	Contract No. 3-16-70-0793H CDWG: Mfg: Veeam Purchase and Warranty of Software and Software Maintenance as a Product
CMAS:	Contract No. 3-18-70-0793J CDWG: Mfg: Various Purchase and Warranty of Hardware, Software and Software Maintenance As a product

(Ref. H 5.2)

CMAS: Contract No. 3-17-84-0059A  
Cam Guard Systems, Inc  
Dba Bastion Security Inc.  
Purchase Warranty, Installation,  
Maintenance and Repair of  
Security Surveillance Equipment  
and Accessories

CMAS: Contract No. 3-15-70-2486E  
ConvergeOne Inc.  
Purchase and Warranty of Information  
Technology Consulting Services

CMAS: Contract No. 3-18-70-2486H  
ConvergeOne, Inc.  
Purchase and Warranty of Hardware,  
Software and Software Maintenance

CMAS: Contract No. 3-18-70-2486J  
ConvergeOne Inc.  
Purchase and Warranty of Hardware  
Software and Software Maintenance

CMAS: Contract No. 3-18-70-2486K  
ConvergeOne Inc.  
Cisco and Meraki, Purchase and Warranty  
of Hardware, Software and Software  
Maintenance

CMAS: Contract No. 3-18-70-2486M  
ConvergeOne Inc.  
Acer - Purchase and Warranty of Hardware

CMAS: Contract No. 3-18-70-2486N  
ConvergeOne Inc.  
Purchase of Information Technology Goods  
and Services

CMAS: Contract No. 3-11-70-0697F  
DI Technology Group Inc. dba: Data  
Impressions  
Purchase Hardware, Software, Warranty,  
Software Maintenance and Services

CMAS: Contract No. 3-13-70-0697H  
DI Technology Group Inc. dba: Data  
Impressions  
Earthwalk Communications Inc. Purchase  
Warranty of Hardware, Maintenance and  
Repair Services

(Ref. H 5.3)

CMAS: Contract No. 3-16-70-0697M  
DI Technology Group Inc. dba Data Impressions, Various Manufacturers for the Purchase and Warranty of Hardware, Software, Hardware and and Software Maintenance

CMAS: Contact No. 3-17-70-0697P  
DI Technology Group Inc. dba Data Impressions, Various Manufacturers Purchase and Warranty of Hardware only

CMAS: Contract No. 3-17-70-3415A  
Dimension Data North America Inc. Various Manufacturers Purchase and Warranty of Hardware and Software, and Software Maintenance as a Product

CMAS: Contract No. 3-17-70-3415B  
Dimension Data North America, Inc. Various Manufacturers Purchase, Warranty, Installation and Maintenance of Hardware and Software and Software Maintenance as a product

CMAS: Contract No. 4-14-78-0072A  
EBSCO Sign Group, LLC dba Stewart Signs Purchase and Warranty of Electronic and Non-Electronic Signs

CMAS: Contract No. 3-18-70-1975N  
GST  
EC America Inc. Fortinet Purchase and Warranty of Hardware and Software

CMAS: Contract No. 3-17-05-0001A  
Hp Computing and Printing, Inc Purchase and Warranty of Copying Equip. And Managed Print Solutions

CMAS: Contract No. 4-18-00-0085B  
Mohawk Commercial Inc. Purchase, Warranty and Installation of Floor Covering and Related Products

CMAS: Contract No. 3-11-70-2298P  
P A Thompson Engineering Company Inc.  
Information Technology goods and Services

CMAS: Contract No. 3-18-84-0075A  
Rampart Security Solutions Inc.  
Purchase and Warranty of Video  
Surveillance Equipment

CMAS: Contract No. 4-13-72-0008C  
Shaw Industries Inc.  
Purchase and Warranty of Floor Covering

CMAS: Contract No. 3-11-70-0876AG  
Vector Resources Inc.  
Purchase of Cisco Products and Cisco  
Branded Services

CMAS: Contract No. 3-11-70-0876AK  
Vector Resources  
Synnex Corp.  
Purchase and Warranty of Hardware and  
Software, and software maintenance as a  
Product

CMAS: Contract No. 3-15-70-0876AM  
Vector Resources Inc.  
Purchase of Information Technology  
Goods and Services

CMAS: Contract No. 3-17-70-0876AN  
Vector Resources  
Various Mfg.  
Purchase and Warranty of Hardware

CMAS: Contract No. 3-18-70-0876AQ  
Vector Resources  
Cisco – Purchase, Warranty Installation and  
Repair of Hardware and Software

CMAS: Contract No. 3-16-70-2382B  
Vector Resources  
RGB Systems, Inc.  
Purchase and Warranty of Audio/Visual  
Equipment and Accessories Only

(Ref. H 5.5)



CMAS:	Contract No. 3-08-70-0876Y Vector Resources Inc. Purchase, Warranties Installation, Maintenance and Repair of Hardware And Software
NASPO ValuePoint:	Various Contract Numbers and Vendors Computer Equipment, Software, Supplies, Peripherals, Related Services and Maintenance
NASPO:	Contract No. 7-14-70-04 Cisco Systems, Inc. Purchase of Data Communications Products and Services
NASPO:	Contract No. 7-15-70-34-003 Dell marketing L.P. ConvergeOne Inc. – Authorized Reseller Computer Equipment, Software Peripherals, and Related Services
NASPO:	Contract No. 7-15-70-34-001 Hewlett Packard co. DI Technology Group (Indirect fulfillment Partner) Purchase of Computer Equipment, software, Peripherals and Related Services
NASPO:	Contract No. 7-10-70-16 Verizon Wireless Wireless Telecommunication, Services and Equipment
NASPO:	Contract No. 7-11-70-17 AT & T Mobility Wireless Telecommunication, Data Services and Equipment

Recommendation: Approve to use the following Public Bids and Contracts: Colton Joint U.S.D Bid# 18-02, Corona-Norco U.S.D Bid# 16/17-004, County of S.B RFP# Agency17-Purc-2378 and Bid#153859, Glendale U.S.D Bid#P-13 18/19, Los Angeles C.O.E Bid # 18/19-1620, Los Rios Community College Bid No. 14018, Moreno Valley U.S.D Bid# 16/17-36, San Diego U.S.D Bid# GD-16-0854-76, S.B.C.S.S Bid# 17/18-0955, Simi Valley U.S.D Bid# 034-14M.1, State of CA. Bid# 1-18-23-23-A-H, CMAS Contract #'s 4-15-78-0013E, 3-16-70-0793H, 3-18-70-0793J, 3-17-84-0059A, 3-15-70-2486E, 3-18-70-2486H, 3-18-70-2486J, 3-18-70-2486K, 3-18-70-2486M 3-18-70-2486N, 3-11-70-0697F, 3-13-70-0697H, 3-16-70-0697M, 3-17-70-0697P, 3-17-70-3415A, 3-17-70-3415B, 4-14-78-0072A, 3-18-70-1975N, 3-17-05-0001A,  
(Ref. H 5.6)

4-18-00-0085B, 3-11-70-2298P, 3-18-84-0075A, 4-13-72-0008C 3-11-70-0876AG, 3-11-70-0876AK, 3-15-70-0876AM, 3-17-70-0876AN, 3-18-70-0876AQ, 3-16-70-2382B, 3-08-70-0876Y, NASPO Contract #'s 7-14-70-04, 7-15-70-34-003, 7-15-70-34-001, 7-10-70-16 and 7-11-70-17 for the 2019-2020 Fiscal Year

**Fiscal Impact:** To be determined at time of purchase(s) – General Fund



**Submitted by:** Daniel Distrola  
**Reviewed by:** Mohammad Z. Islam

(Ref. H 5.7)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **APPROVAL TO EXTEND RFP #RIANS-2018-19-001 BREAD PRODUCTS TO GALASSO'S BAKERY FOR THE 2019-2020 FISCAL YEAR**

---

**Background:** Nutrition Services provides nutritionally balanced meals to all children every day through the operation of the National School Lunch program and the School Breakfast program. New federal guidelines require the use of whole grain in all bread products.

**Reasoning:** A variety of bread products are used in the operation of these programs. Approval of this extension will allow Rialto Unified School District Nutrition Services to use a qualified company to procure and serve compliant bread products at all the school sites.

Nutrition Services' RFP #RIANS-2018-19-001 Bread Products was awarded to Galasso's Bakery for the 2018-2019 Fiscal Year. Item #27 of the original RFP, regarding multi-year extensions, states that this bid may be extended for two (2) additional fiscal years.

**Recommendation:** Approve the first year extension of RFP #RIANS-2018-19-001 Bread Products to Galasso's Bakery for the 2019-2020 Fiscal Year. The price increases due to the increase in the CPI are acceptable, and all other terms and conditions will remain the same.

**Fiscal Impact:** To be determined at time of purchase(s) – Cafeteria Fund

---

**Submitted by:** Fausat Rahman-Davies  
**Reviewed by:** Mohammad Z. Islam

(Ref. H 6.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D. Superintendent  
**ITEM:** **AGREEMENT WITH DOCUMENT TRACKING SERVICES**

**Background:** The State mandated (Ed. Code 35256) School Accountability Report Card (SARC) is a comprehensive review to determine the most accurate academic and overall evaluation of a school site, utilized by the general public.

**Reasoning:** Categorical/Special Programs and Communication Services partners with Document Tracking, which provides a software license and service to streamline the preparation and publication of the SARC, SPSA (Single Plan for Student Achievement), and other template-based documents such as the School Safety plan. Some of the key features include the following:

- Built-in auto calculation functionality for expenditures
- Pre-population of all the CDE data including ELPAC/CELDT
- Data carryover from year to year, minimizing and streamlining on going monitoring and annual updates
- Full report customization
- Use of up to five separate reports
- Multiple user logins per location
- Low annual fee
- Translation services

**Recommendation:** Approve an agreement with Document Tracking Services for a one-year subscription for use of online services, effective July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$10,200.00 – General Fund

**Submitted by:** Syeda Jafri and Carol Mehochko  
**Reviewed by:** Kelly Bruce

(Ref. H 7.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **APPROVAL TO ACCEPT TRANSFER OF ASSIGNEE AS LEAD AGENCY OF THE SUPER USDA FOODS COOPERATIVE (SUPER CO-OP) FROM SANTA CLARITA VALLEY SFSA TO SAN MATEO-FOSTER CITY SCHOOL DISTRICT**

---

**Background:** Nutrition Services provides nutritionally balanced meals to all children every day through the operation of the National School Lunch program and the School Breakfast program, and participates in several cooperative purchasing groups in order to take advantage of cost saving programs.

**Reasoning:** The District takes advantage of the cost savings and the direct diversion program offered by the United States Department of Agriculture through membership in the Super Co-op. The advantages of such a program are: lower handling costs of commodities, a wider variety of commodities available, a decrease in paperwork and a more efficient transfer of commodities. One entity must be designated as the lead agency in the cooperative community purchasing group. San Mateo-Foster City School District has accepted the assignment as the new lead agency for the Super Co-op, and was approved by the SMFC Board on June 6, 2019.

**Recommendation:** As a member of the Super USDA Foods Cooperative (Super Co-op), Nutrition Services recommends that the Board of Education approve the transfer of assignee for the Super USDA Foods Cooperative (Super Co-op), from the Santa Clarita Valley SFSA to San Mateo-Foster City School District.

**Fiscal Impact:** To be determined at time of purchase(s) – Cafeteria Fund.

---

**Submitted by:** Fausat Rahman-Davies  
**Reviewed by:** Mohammad Z. Islam

(Ref. H 8.1)



Rialto Unified School District

Board Date: June 26, 2019

---

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **MEMORANDUM OF UNDERSTANDING WITH PROJECT REACH EACH THROUGH LITERACY/USC ROSSIER SCHOOL OF EDUCATION**

---

Background: Dr. Kaplan is a nationally renowned scholar and researcher in gifted and talented education; she will lead and manage project personnel and approve expenses and work for the project. Dr. Kaplan, Dr. Mora-Flores, and Dr. Manzone have published articles on differentiating reading comprehension and instruction to gifted learners. The curriculum proposed in Project Reach EACH provides teachers with the materials and instructional support necessary to address literacy in the 21<sup>st</sup> century. Curtis Elementary School's 3rd grade teachers and students would like to enter into a partnership with Project Reach EACH for the 2019-2020 school year.

Reasoning: Project Reach EACH has been designed by the University of Southern California and the California Department of Education to bring both recognition and resolution to these issues through the following project goals: (a) Improve literacy and reading comprehension for the continuum of diverse learners (gifted, special education, twice exceptional, and general education students) in heterogeneous classrooms; (b) Increase recognition of gifted behaviors among diverse learners and their possible identification through non-traditional methods inherent within the design and implementation of a differentiated reading comprehension curriculum; (c) Design and deliver professional development of various types to all classroom teachers; and (d) Affect changes in policies and procedures in the California state frameworks and other essential documentation to change perceptions and practices relating to gifted education (identification and services.)

Teachers (control and treatment) will be paid \$1,000.00 as compensation for their time during the academic year. Treatment teachers that attend the summer workshop are eligible to earn an additional \$1,000.00 as compensation for their time. Data collection includes reading scores from district approved and administered tests, student information on learning classifications, student demographics, a teacher questionnaire, and classroom observations.

(Ref. H 9.1)

Recommendation: Approve a Memorandum of Understanding with Project Reach EACH Through Literacy at Curtis Elementary School for 3<sup>rd</sup> grade classes, effective July 1, 2019 through August 31, 2020.

Fiscal Impact: No fiscal impact

**Submitted by:** Owen Ross  
**Reviewed by:** Kelly Bruce

(Ref. H 9.2)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH SCHOOL LOOP, INC.**

---

Background: School Loop, Inc., subscription enables superintendents, principals, teachers, parents and other designated users and the community to access District and school information through a web-based system.

Reasoning: With this service, the District and schools can support two-way communication with parents, staff and community or a combination of these groups. School Loop, Inc., provides access to timeline information regarding parent involvement activities, general school and District announcements and campus emergencies.

Recommendation: Approve the agreement with School Loop, Inc., for a one (1) year subscription for the use of webpages throughout the Rialto Unified School District, effective July 1, 2019, through June 30, 2020.

Fiscal Impact: \$24,000.00 – General Fund

---

**Submitted by:** Syeda Jafri and Carol Mehochko  
**Reviewed by:** Darren McDuffie, Ed.D.

(Ref. H 10.1)





**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed. D., Superintendent

**ITEM:** **AGREEMENT WITH FRONTLINE EDUCATION – ABSENCE AND SUBSTITUTE MANAGEMENT SYSTEM**

---

**Background:** Frontline Education provides school administration software which proactively manages employee absences, substitute, time and attendance all in one.

**Reasoning:** Frontline Education Absence Management System (formally AESOP) allows employees to call in their absences any time of the day. The system will then call out for substitute employees to cover the assignment while the employee is out. It also manages employee absences and attendance, while providing access to reports such as the number of substitutes used per day by assignment and many more.

**Recommendation:** Authorize the District to renew the contract with Frontline Education for a one-year subscription from July 1, 2019 through June 30, 2020, for use of the “Absence and Management System” (formally AESOP) service.

**Fiscal Impact:** \$32,665.83 – General Fund

---

**Submitted by: Rhonda Kramer and Rhea McIver Gibbs**  
**Reviewed by: Mohammad Z. Islam**

(Ref. H 11.1)



## Rialto Unified School District

Board Date: June 26, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH REYES COCA-COLA BOTTLING, LLC.**

**Background:** The District currently has 92 beverage vending machines located at various sites throughout the District which have been supplied by Coca-Cola products.

**Reasoning:** It is necessary to continue services with a beverage provider to service and maintain vending machines, as well as offering a selection of beverages that comply with standard beverage guidelines for schools. In addition, Reyes Coca-Cola Bottling, LLC. will pay 30% commissions on sales for most of the products sold to be paid to the district on a quarterly basis and distributed to the school sites to be used for instructional purposes. Commission rates will be reduced annually by 2% to adjust for cost of goods and operating expenses. Reyes Coca-Cola Bottling, LLC. is dedicated to being responsive to local school needs and supporting youth development and education

**Recommendation:** Approve agreement with Reyes Coca-Cola Bottling, L.L.C. as a Beverage Provider for beverage vending machines throughout the District to pay the District commission on full-service beverage vending sales at a commission rate of 30% for most of the products sold with quarterly payments distributed to school sites to be used for instructional purposes. Commission rates will be reduced annually by 2% to adjust for cost of goods and operating expenses. The term of the agreement is for five (5) years beginning July 1, 2019 through June 30, 2024, with an option to renew.

**Fiscal Impact:** No fiscal impact

**Submitted by and Reviewed by:** Mohammad Z. Islam

(Ref. H 12.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH THE CORE COLLABORATIVE –  
HENRY ELEMENTARY SCHOOL**

---

**Background:** Henry Elementary VAPA School would like to continue working with The Core Collaborative to continue the work they started last year with PLC's and improving mathematics. The Core Collaborative approach to data analysis, review of student work and outcomes, and collaboration are some of the components that the site educational leader sees as an area of need and one that can be addressed through The Core Collaborative.

**Reasoning:** The Core Collaborative's primary objective is strengthening systems to be more grounded, connected, focused and authentic. The aim of The Core Collaborative is to produce holistic results in ways that raise the collective standard through Model Teams. The Model Teams Approach uses practice and implementation to build expertise, and teams then become the model for other teams in their schools. Impact Teams operationalize seven influences that are proven to have the highest effect on student learning: Collective Efficacy, Assessment Capable Learners, Success Criteria, Formative Evaluation, Classroom Discussion, Teacher Clarity, and Feedback.

**Recommendation:** Approve an agreement with The Core Collaborative to provide nine (9) days of professional development to develop Impact Teams with Henry Elementary VAPA School, effective July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$13,050.00 – General Fund

---

**Submitted by:** Mitzi Moreland, Ed.D.  
**Reviewed by:** Kelly Bruce

(Ref. H 13.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH THE CORE COLLABORATIVE – MYERS ELEMENTARY SCHOOL**

---

**Background:** Myers Elementary School would like to continue working with The Core Collaborative to continue the work they started last year with PLC's and improving mathematics. The Core Collaborative approach to data analysis, review of student work and outcomes, and collaboration are some of the components that the site educational leader sees as an area of need and one that can be addressed through The Core Collaborative.

**Reasoning:** The Core Collaborative's primary objective is strengthening systems to be more grounded, connected, focused and authentic. The aim of The Core Collaborative is to produce holistic results in ways that raise the collective standard through Model Teams. The Model Teams Approach uses practice and implementation to build expertise, and teams then become the model for other teams in their schools. Impact Teams operationalize seven influences that are proven to have the highest effect on student learning: Collective Efficacy, Assessment Capable Learners, Success Criteria, Formative Evaluation, Classroom Discussion, Teacher Clarity, and Feedback.

**Recommendation:** Approve an agreement with The Core Collaborative to provide nine (9) days of professional development to develop Impact Teams with Myers Elementary School, effective July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$13,050.00 - General Fund

---

**Submitted by:** Alberto Camarena  
**Reviewed by:** Kelly Bruce

(Ref. H 14.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AMENDMENT NO. 1 TO AGREEMENT # C-19-0088 WITH PCH ARCHITECTS, LLP. FOR THE CENTRAL KITCHEN REPLACEMENT OF WALK-IN FREEZER/COOLER PROJECT**

---

**Background:** On January 9, 2019, the Board of Education approved an agreement with PCH Architects, LLP., as the architectural firm to provide architectural services for Central Kitchen Walk-in Freezer/Cooler Project. The architect fee was not to exceed \$48,750.00, which included \$1,500.00 allowance for reimbursable expenses and/or unexpected DSA requirements.

**Reasoning:** During the course of design, the design team decided to use a dry pipe sprinkler system based on a recommendation by the kitchen consultant who works directly with Nutritional Services. Extra engineering services are required to design and incorporate the system component in the structure of the units. An adjustment to the architect agreement is \$4,540.00 for the additional services.

**Recommendation:** Approve Amendment No.1 to Agreement #C-19-0088 with PCH Architects, LLP, for an increase of \$4,540.00 in the architect fee for a total cost not-to-exceed \$53,290.00, including reimbursable expenses. All other terms and conditions of the agreement will remain the same.

**Fiscal Impact:** \$4,540.00 - Fund 40 - Special Reserve Fund

---

**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam

(Ref. H 15.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH SOCIAL ACTION CORPS HEALTH SYSTEMS - VIRTUAL DENTISTRY**

---

**Background:** Social Action Corps Health Systems (SACHS) is a non-profit organization that operates within San Bernardino, California. SACHS operates three (3) Federal Qualified Health Centers in San Bernardino and contracts licensed health care professionals for the provision of health care services to patients.

**Reasoning:** SACHS will provide dental health services at designated Rialto Unified School District elementary sites, to students in Pre-Kindergarten through 5<sup>th</sup> grade with the provision of dental care services that help improve the students' health and thereby improve their academic performance. SACHS shall designate appropriate professionals and support staff, including one or more licensed dentists, Registered Dental Hygienists, Registered Dental Assistants, support staff, medical residents, student interns, and/or dental insurance navigators collectively a "Dental Health Team" to furnish the Dental Health Care Services. Services may include oral exams, cleanings, fluoride treatments, sealants, and temporary fillings where applicable, as well as X-Rays that are reviewed by licensed Dentists.

**Recommendation:** Approve the agreement with Social Action Corps Health Systems (SACHS) to provide dental health services to Rialto Unified School District PreK-5<sup>th</sup> grade students, effective August 1, 2019 through June 30, 2020.

**Fiscal Impact:** No fiscal impact

---

**Submitted by:** Angela Brantley  
**Reviewed by:** Kelly Bruce

(Ref. H 16.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH GERISMILES MOBILE DENTAL HYGIENE PRACTICE, INC.**

---

**Background:** Gerismiles operates a dental practice in the Rialto metropolitan area which provides comprehensive primary care, dental care, and/or specialty care to increases access to healthcare services to students in various opportunities that may be identified from time-to-time, including, but not limited to, school-based dental care and dental preventative services for pregnant teenagers, teenage parents, pre-schools, elementary schools, middle schools, high schools, and family resource centers.

**Reasoning:** Gerismiles will provide on-campus dental care and preventative care services to Rialto Unified School District students as coordinated and mutually agreed upon between the parties. The dental care provided will be within community accepted standards of care and within the scope of services established by state and federal laws. All services will be provided upon parental consent.

**Recommendation:** Approve the agreement with Gerismiles Mobile Dental Hygiene Practice, Inc., to Rialto Unified School District students, effective August 1, 2019 through June 30, 2020.

**Fiscal Impact:** No fiscal impact

---

**Submitted by:** Angela Brantley  
**Reviewed by:** Kelly Bruce

(Ref. H 17.1)



## Rialto Unified School District

Board Date: June 26, 2019

---

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS AND UCR MEDICAL SCHOOL FOR MEDICAL LEADERS OF TOMORROW**

---

**Background:** Medical Leaders of Tomorrow (MLT) provides students with early exposure to health careers and tools to successfully achieve their educational and career goals. Students will be exposed to presentations on science and healthcare topics and will participate in leadership and team building activities. This is a joint program with San Bernardino County Superintendent of Schools (SBCSS) and the University of California, Riverside (UCR), Medical School. Rialto Unified School District students have participated in this program for the last two (2) years.

**Reasoning:** This program will help our students to understand more about the various medical and health careers that they can pursue. Being part of the Medical Leaders of Tomorrow also exposes them to various college resources and mentors. Students also get to live on campus and take college classes for a week, which helps them to learn first-hand about the college experience.

**Recommendation:** Approve an agreement with San Bernardino County Superintendent of Schools and UCR Medical School for eight (8) students from Rialto Unified School District's high schools to attend the Medical Leaders of Tomorrow from July 7, 2019 through July 13, 2019, at UCR Medical School.

**Fiscal Impact:** \$16,000.00 - General Fund

---

**Submitted by:** Ed D'Souza, Ph.D.  
**Reviewed by:** Kelly Bruce

(Ref. H 18.1)





Rialto Unified School District

Board Date: June 26, 2019

---

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **MASTER AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS (SBCSS), REGIONAL OCCUPATION PROGRAM (ROP)**

---

Background: Education Services would like to continue to partner with the San Bernardino County Superintendent of Schools (SBCSS) ROP program in two (2) areas. Area 1: Renew its Master Agreement for the Pharmacy Technician Accredited Program (PTP) for our Adult Education program; and Area 2: Offer both the concentration and capstone courses of the Cyber Security Career Pathway (CSCP). The CSCP is also being included in this agreement as the county has selected Rialto Unified School District and Eisenhower High School to be the first school in the county to put this pathway in place which will be a good fit for Eisenhower High School's Computer related Pathways.

Reasoning: The PTP is part of a Career Technical Education Pathway for Adults at the Rialto Alternative Education Center. Each year, about twenty-five (25) adults participate in this accredited program. Rialto Unified School District provides a credentialed teacher, facilities and instructional supplies, and student placement in work experience. SBCSS provides the curriculum, professional development and the necessary insurance for students when in the classroom. CSCP is a comparatively new program that will be offered for the 2<sup>nd</sup> year at Eisenhower High School. This year, two Cybersecurity high school courses will be supported by SBCSS. They will provide the Mobile Receive Classroom Equipment for one (1) classroom while the program is operational. A classroom set of textbooks, the cybersecurity curriculum package site license, cloud-based hosting and managed services for course labs, cloud-based hosting and managed services for certification test preparation software, virtual instructor services, and the Acceletrain Collaboration license, support and training. The school is providing the necessary computer lab with the necessary specifications and the furniture and infra-structure of the classroom. SBCSS will invoice the district for the following: Cybersecurity Professional Instructor Services at \$95.00 per hour for a maximum of 300 hours (\$28,500.00); and the ROP consortium fee of \$12,200.00. For all these courses, the district will participate with SBCSS in student data interface and transfer of data for the purpose of ROP attendance, students' data, reporting and accountability.

(Ref. H 19.1)

Recommendation: Approve a Master Agreement with San Bernardino County Superintendent of Schools (SBCSS) Regional Occupation Program (ROP) to cover the Pharmacy Technician class (Adult Education Fund) and the Cybersecurity class (CTEIG fund).

Fiscal Impact: \$12,200.00 - Adult Education Fund and \$28,500.00 - General Fund

---

**Submitted by:** Edward D'Souza, Ph.D.  
**Reviewed by:** Kelly Bruce

(Ref. H 19.2)



**Rialto Unified School District**

**Board Date: June 26, 2019**

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH PACIFIC HEARING SERVICES**

**Background:** Special Education requests the Board of Education approve an agreement with Pacific Hearing to complete Audiological Assessments, mobile, Audiological Assessments, office and Central Auditory Processing Assessments (CAP) to current students during the regular 2019-2020 school year. A total of four (4) estimated visits will be scheduled in-district, testing will be performed in a mobile on-site testing unit at one of Rialto Unified School District school sites. In addition, Pacific Hearing will complete Audiological Assessments to current students at their Rancho location when needed and complete Central Auditory Processing Assessments (CAP).

**Reasoning:** Audiological Assessments will be conducted for any Rialto Unified School District student who is referred by school personnel or parents. Rialto Unified School District does not have hired personnel in this area of expertise.

**Recommendation:** Approve an agreement with Pacific Hearing to complete Audiological Assessments, mobile, Audiological Assessments, office and Central Auditory Processing Assessments (CAP) for current students effective July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$5,000.00 – General Fund

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. H 20.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA**

---

**Background:** Professional Tutors of America provides education services to students nationwide including one on one tutoring. The District has agreed to provide one-to-one tutoring service for multiple students per their Individualized Education Plan (IEP) or settlement agreements for the 2019-2020 school year.

**Reasoning:** District will provide required services per student's IEP and settlement agreements to ensure compliance with State and Federal mandates.

**Recommendation:** Approve an agreement with Professional Tutors of America to provide one-to-one academic remediation, including one-to-one tutoring, effective July 1, 2019 to June 30, 2020.

**Fiscal Impact:** \$10,000.00 - General Fund

---

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. H 21.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH 20/20 VISION ASSOCIATES OPTOMETRY**

---

**Background:** 20/20 Vision Associates Optometry will provide comprehensive eye examinations with refraction spectacle correction sensor motor examinations to evaluate visual efficiency, eye tracking and accommodation vision therapy training to improve vision to students during the 2019-2020 school year.

**Reasoning:** Rialto Unified School district does not have hired personnel that can provide eye examinations with refraction spectacle correction sensor motor examinations services that are required per student's IEPs.

**Recommendation:** Approve an agreement with 20/20 Vision Associates Optometry to provide comprehensive eye examinations and vision therapy, effective July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$5,000.00 – General Fund

---

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. H 22.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH ABRAMSON AUDIOLOGY**

---

**Background:** Federal Special Education Regulations (34 C.F.R. 300.502(a)(1)) allows a parent to request an Independent Educational Evaluation (IEE) at public expense. Abramson Audiology offers services for Independent Educational Evaluations (IEEs) in the area of Central Auditory Processing Evaluation (CAPD) when parents disagree with an assessment(s) or per settlement agreement.

**Reasoning:** To ensure the District is in compliance with Federal and State mandates we will provide the parent with IEE in the area of Central Auditory Processing Evaluation.

**Recommendation:** Approve an agreement with Abramson Audiology to complete Independent Education Evaluations (IEEs) in the area of Central Auditory Processing Evaluation (CAPD) for students, effective July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$3,500.00 – General Fund

---

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. H 23.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH ASIAN AMERICAN RESOURCE CENTER**

---

**Background:** The District has contracted with Asian American Resource Center for several years to provide interpreting and translating services in many languages such as Arabic, Armenian, Farsi, Cambodian, and Tagalog, for our students and parents during Individualized Education Program (IEP) meetings, parent conferences, and other meetings.

**Reasoning:** Asian American Resource Center will provide translating and interpreting for our families to ensure meaningful participation in the IEP meetings. In addition, Rialto Unified School District currently doesn't have interpreters and translators that can provide services in the various languages.

**Recommendation:** Approve an agreement with Asian American Resource Center to provide interpreters/translators effective, July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$2,000.00 – General Fund

---

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. H 24.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH CASA COLINA CHILDREN SERVICES**

---

**Background:** Casa Colina Children Services will provide a range of rehabilitation services for students with disabilities such as, Occupational Therapy (OT), Physical Therapy (PT), and Speech Therapy. They also conduct OT, PT, and Speech Independent Education Evaluation's (IEE's) for students with IEPs and per settlement agreements.

**Reasoning:** Ensure the District provides the required services for students per their IEP or settlement agreement, as required by State and Federal law.

**Recommendation:** Approve an agreement with Casa Colina Children Services effective July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$20,000.00 – General Fund

---

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. H 25.1)





**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH CHERIE FRANCIS, LICENSED OCCUPATIONAL THERAPIST**

---

**Background:** Cherie Francis, Licensed Occupation Therapist to complete Independent Education Evaluations (IEEs) in the area of Occupational Therapy for multiple students per their Individualized Education Plan (IEP)/settlement agreements for the 2019-2020 school year.

**Reasoning:** District is ensuring that a high quality education is being provided to all students by complying with the Special Education Procedural Safe Guards and agreements.

**Recommendation:** Approve an agreement with Cherie Francis, Licensed Occupational Therapist, effective July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$7,500.00 - General Fund

---

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. H 26.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH CALIFORNIA STATE UNIVERSITY OF SAN BERNARDINO, NEUROFEEDBACK CLINIC**

---

**Background:** Special Education requests the Board of Education approve an agreement with California State University of San Bernardino Neurofeedback Clinic, to provide a comprehensive evaluation, treatment recommendation(s), and treatment, to support student's academic and social emotional needs, from July 1, 2019 through June 30, 2020.

**Reasoning:** To ensure the District complies with Individualized Education Programs and settlement agreements.

**Recommendation:** Approve an agreement with California State University of San Bernardino Neurofeedback Clinic to provide Neurofeedback treatment to qualified students, effective July 1, 2019 to June 30, 2020.

**Fiscal Impact:** \$4,500.00 – General Fund

---

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. H 27.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH GOMEZ & ASSOCIATES, INC.**

---

**Background:** Gomez & Associates, Inc. will provide interpreting and translating services in many languages such as Arabic, Armenian, Farsi, Cambodian, and Tagalog, for our students and parents during Individualized Education Program (IEP) meetings, parent conferences, and other meetings.

**Reasoning:** Gomez & Associates, Inc. will provide translating and interpreting for our families to ensure meaningful participation in the IEP meetings. In addition, Rialto Unified School District currently doesn't have interpreters and translators that can provide services in the various languages.

**Recommendation:** Approve an agreement with Gomez & Associates, Inc., to provide interpreting and translating services effective, July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$1,500.00 – General Fund

---

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. H 28.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH SUSAN HOLLAR, MS CCC**

---

**Background:** Federal Special Education Regulations (34 C.F.R. 300.502(a)(1)) allows a parent to request an Independent Educational Evaluation (IEE) at public expense. Susan Hollar MS CCC (Certificate of Clinical Competence) offers services for Independent Educational Evaluations (IEEs) in the area of Speech & Language Evaluation (CAPD) when parents disagree with an assessment(s) or per settlement agreement.

**Reasoning:** To ensure the District is in compliance with Federal and State mandates, we will provide the parent with IEE in the area of speech and language.

**Recommendation:** Approve an agreement with Susan Hollar, MS CCC, to complete Independent Education Evaluations (IEEs) in the area of Speech and Language for students, effective July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$13,000.00 – General Fund

---

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. H 29.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH SUSANNE SMITH ROLEY, OTD, OTR/L, FAOTA**

**Background:** Federal Special Education Regulations (34 C.F.R. 300.502(a)(1)) allows a parent to request an Independent Educational Evaluation (IEE) at public expense. Susanne Smith Roley, OTD, OTR/L, FAOTA, offers services for Independent Education Evaluations (IEEs) in the area of Occupational Therapy when parents disagree with assessment or per settlement agreement.

**Reasoning:** To ensure the District is in compliance with Federal and State mandates we will provide the parent with IEE in the area of occupational therapy.

**Recommendation:** Approve an agreement with Susanne Smith Roley, OTD, OTR/L, FAOTA to complete Independent Education Evaluations (IEEs) in the area of Occupational Therapy for students, effective July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$7,000.00 – General Fund

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. H 30.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH HAYNES FAMILY OF PROGRAMS**

**Background:** Special Education Department requests the approval from the Board of Education to enter into an agreement with Haynes Family of Programs to provide Supplemental Academic Support (SAS) for multiple district students for the 2019-2020 school year.

**Reasoning:** District is ensuring that a high quality education is being provided to all students by complying with the Special Education Procedural Safe Guards and agreements.

**Recommendation:** Approve an agreement with Haynes Family of Programs to provide one-to-one academic remediation, effective July 1, 2019 to June 30, 2020.

**Fiscal Impact:** \$30,000.00 – General Fund

---

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. H 31.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH JOSE M. REYES**

---

**Background:** The District requires a consultant to provide Spanish Language Interpreting services for the 2019-2020 Board Meetings. Since 2016, Jose M. Reyes has provided this service to the District.

**Reasoning:** The California Department of Education requires through Federal Program Monitoring Review that the "Local Education Agency" (LEA) must provide parents and guardians with information on school and parent activities in a format and, to the extent practicable, in a language the parents can understand." 20 U.S.C. § 6318 (e)(5).

**Recommendation:** Approve an agreement with Jose M. Reyes, to provide Spanish Language Interpreting services for the 2019-2020 Board Meetings, effective July 1, 2019 through June 30, 2020, at a cost of \$450.00 per meeting.

**Fiscal Impact:** Not-to-exceed \$9,450.00 – General Fund

---

**Submitted by:** Marina Madrid, Ed.D.  
**Reviewed by:** Kelly Bruce

(Ref. H 32.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH LEAPS & BOUNDS PEDIATRIC THERAPY**

---

**Background:** Approve an agreement with Leaps & Bounds Pediatric Therapy to complete Individual Education Evaluation's (IEE's) and/or services in the area of Physical Therapy (PT) for current Special Education students during the 2019-2020 school year.

**Reasoning:** District is ensuring that a high quality education is being provided to all students by complying with the Special Education Procedural Safe Guards and agreements.

**Recommendation:** Approve an agreement with Leaps & Bounds Pediatric Therapy, to provide services in the area of Physical Therapy (PT), effective July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$6,000.00 - General Fund

---

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. H 33.1)





## Rialto Unified School District

Board Date: June 26, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH ANNE M. BENINGHOF**

**Background:** Special Education requests the Board of Education approve an agreement with Anne M. Beninghof to provide multiple trainings in the areas of Co-Teaching, Practical Differentiation Strategies, and Specially Designed Instruction. Trainings will be offered to administrators, special education teachers, general education teachers and related services providers for the 2019-2020 school year.

**Reasoning:** Trainings are needed to meet the needs of staff members. This is in line with the District's Strategic Plan, Strategy 6 – We will ensure we have exemplary staff who meets the unique needs and aspirations of our diverse students.

**Recommendation:** Approve the agreement with Anne M. Beninghof to provide multiple trainings in the areas of Co-Teaching, Practical Differentiation Strategies, and Specially Designed Instruction. Trainings will be offered to administrators, special education teachers, general education teachers and related services providers from July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$45,750.00 – General Fund

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. H 34.1)



## Rialto Unified School District

Board Date: June 26, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AMEND MOU WITH UC RIVERSIDE MATHEMATICS, ENGINEERING, SCIENCE ACHIEVEMENT (MESA) PROGRAM TO INCLUDE FRISBIE MIDDLE SCHOOL**

**Background:** On January 9, 2019, the Board approved an MOU with Mathematics, Engineering, Science Achievement (MESA) for Jehue, Kucera, and Kolb Middle Schools and Carter and Rialto High Schools. We would like to amend the MOU with UCR's MESA program to include Frisbie Middle School as an additional school participating in this program. This partnership started in 2004 with various middle and high schools in Rialto Unified School District and still continues to this day.

**Reasoning:** The mission of the MESA Program is to enrich the pre-college math and science environment, and stimulate greater student interest in math, science and engineering. It seeks to enroll a diverse group of students reflective of the schools diversity and balanced by the enrichment and support needs of prospective participants. MESA teachers are provided on-going professional development with four (4) meetings scheduled annually. They also participate in all weekend MESA tournaments with their students, receiving a stipend from UCR for their efforts. Frisbie Middle School feeds into Eisenhower High School which has both the Project Lead the Way Engineering program and Cybersecurity which will be a natural fit to the MESA program at Frisbie Middle School.

**Recommendation:** Approve to amend the MOU with the University of California, Riverside's MESA program to include Frisbie Middle School, at no cost to the District.

**Fiscal Impact:** No fiscal impact

**Submitted by:** Edward D'Souza, Ph.D.  
**Reviewed by:** Kelly Bruce

(Ref. H 35.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **MEMBERSHIP AGREEMENT WITH SAN BERNARDINO COUNTY DISTRICT ADVOCATES FOR BETTER SCHOOLS (SANDABS) FOR THE 2019-2020 FISCAL YEAR**

---

**Background:** For several years, the Board of Education has approved an agreement for membership with the San Bernardino County District Advocates for Better Schools (SANDABS).

**Rationale:** SANDABS is an organization of school district board members and superintendents who represent member districts of San Bernardino County on state and national issues to strengthen public education. District membership in SANDABS helps to fund advocacy services and various activities throughout the year, including meetings in Sacramento to discuss the state budget and legislative proposals, the annual legislative night, and candidate interviews during election years.

**Recommendation:** Approve an agreement for District membership with San Bernardino County District Advocates for Better Schools (SANDABS) for the 2019-2020 Fiscal Year.

**Fiscal Impact:** \$2,000.00 - General Fund

---

**Submitted and Reviewed by: Mohammad Z. Islam**

(Ref. H 36.1)

## I FACILITIES PLANNING CONSENT



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **NOTICE OF COMPLETION FOR K & Z CABINET COMPANY, INC.  
CATEGORY 08 - CASEWORK**

---

**Background:** Representatives from the Construction Manager Neff Construction, Inc., HMC Group architect, Facilities Planning and Maintenance & Operations Departments completed the final walk-through of the work completed by K & Z Cabinet Company, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 08 - Casework.

**Reasoning:** The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

**Recommendation:** Accept the work completed as of January 29, 2019 by K & Z Cabinet Company, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 08 – Casework, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

**Fiscal Impact:** No fiscal impact.

---

**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam

(Ref. I 1.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **NOTICE OF COMPLETION FOR BEST ROOFING COMPANY  
CATEGORY 09 - ROOFING**

---

**Background:** Representatives from the Construction Manager Neff Construction, Inc., HMC Group architect, Facilities Planning and Maintenance & Operations Departments completed the final walk-through of the work completed by Best Roofing Company for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 09 - Roofing.

**Reasoning:** The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

**Recommendation:** Accept the work completed as of January 29, 2019 by Best Roofing Company for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 09 – Roofing, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

**Fiscal Impact:** No fiscal impact.

---

**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam

(Ref. I 2.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **NOTICE OF COMPLETION FOR E & R GLASS CONTRACTORS, INC.  
CATEGORY 11 - GLASS AND GLAZING**

---

**Background:** Representatives from the Construction Manager Neff Construction, Inc., HMC Group architect, Facilities Planning and Maintenance & Operations Departments completed the final walk-through of the work completed by E & R Glass Contractors, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 11 - Glass and Glazing.

**Reasoning:** The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

**Recommendation:** Accept the work completed as January 29, 2019 by E & R Glass Contractors, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 11 – Glass and Glazing, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

**Fiscal Impact:** No fiscal impact.

---

**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam

(Ref. | 3.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **NOTICE OF COMPLETION FOR SOUTHCOAST ACOUSTICAL INTERIORS, INC. CATEGORY 13 - ACOUSTICAL**

---

**Background:** Representatives from the Construction Manager Neff Construction, Inc., HMC Group architect, Facilities Planning and Maintenance & Operations Departments completed the final walk-through of the work completed by Southcoast Acoustical Interiors, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 13 - Acoustical.

**Reasoning:** The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

**Recommendation:** Accept the work completed as of January 29, 2019 by Southcoast Acoustical Interiors, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 13 - Acoustical, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

**Fiscal Impact:** No fiscal impact.

---

**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam

(Ref. I 4.1)





**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **NOTICE OF COMPLETION FOR DALKE & SONS CONSTRUCTION  
CATEGORY 16 - SPECIALTIES**

---

**Background:** Representatives from the Construction Manager Neff Construction, Inc., HMC Group architect, Facilities Planning and Maintenance & Operations Departments completed the final walk-through of the work completed by Dalke & Sons Construction for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 16 - Specialties.

**Reasoning:** The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

**Recommendation:** Accept the work completed as of January 29, 2019 by Dalke & Sons Construction for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 16 – Specialties, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

**Fiscal Impact:** No fiscal impact.

---

**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam

(Ref. | 5.1)

**J PERSONNEL SERVICES CONSENT**



## Rialto Unified School District

Board Date: June 26, 2019

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1217**

### EMPLOYMENT

Amador, Marcos Gabriel (Repl. H. Rodriguez)	Personnel Technician*** Personnel Services	06/17/2019	25-1 \$4,043.50 per month Management salary schedule (8 hours, 224 days)
Aragon, Leticia (Repl. P. Marley)	Library Media Technician Fitzgerald Elementary School	07/08/2019	31-1 \$18.48 per hour (7 hours, 237 days)
Gamiz, Evelyn (Repl. R. James)	Clerk Typist II Registration Center	06/24/2019	31-1 \$18.48 per hour (8 hours, 237 days)
Gomez, Frank (Repl. A. Barela)	Custodian I** Dunn Elementary School	07/01/2019	33-1 \$19.43 per hour (8 hours, 12 months)
Mejia, Ivonne (Repl. L. Ramos)	Clerk Typist II Simpson Elementary School	06/04/2019	31-1 \$18.48 per hour (8 hours, 237 days)
Riley, Camille (Repl. A. Fetchen)	Fiscal Analyst*** Fiscal Services	06/17/2019	27-1 \$4,317.67 per month Management salary schedule (8 hours, 224 days)
Saucedo, Jakob (Repl. E. Edgar Fernandez)	Custodian I** Hughbanks Elementary School	07/01/2019	33-1 \$19.43 per hour (8 hours, 12 months)
Sepulveda, Clarin (Repl. R. Menera)	Clerk Typist II Registration Center	06/03/2019	31-1 \$18.48 per hour (8 hours, 237 days)
Vargas, Karen (Repl. K. Caceres)	Child Development Instructional Assistant Dunn Preschool #1	08/01/2019	26-1 \$16.29 per hour (3.5 hours, 203 days)

(Ref. J 1.1)

**PROMOTIONS**

Erickson, Nancyann (Repl. S. Corral)	To: School Secretary Rialto Middle School From: Clerk Typist II Boyd Elementary School	06/17/2019	To: 36-4 \$24.29 per hour (8 hours, 12 months) From: 31-5 \$22.51 per hour (8 hours, 237 days)
Garcia Zarate, Carlos	To: Account Clerk III Special Services From: Secretary I Special Services	06/27/2019	To: 40-1 \$23.15 per hour (8 hours, 12 months) From: 34-3 \$21.98 per hour (8 hours, 12 months)
House Jr., Kenneth (Repl. P. Petrick)	To: Middle School Library Technician Frisbie Middle School From: Library/Media Technician I Garcia Elementary School	07/08/2019	To: 35-3 \$22.54 per hour (8 hours, 237 days) From: 31-4 \$21.43 per hour (7 hours, 237 days)
Moreno, Leticia Y. (Repl. A. Davis)	To: Health Clerk Morris Elementary School From: Health Aide Bemis Elementary School	07/08/2019	To: 31-1 \$18.48 per hour (5 hours, 237 months) From: 25-2 \$16.69 per hour (6 hours, 203 days)
Silva, Gabriel (Repl. M. Chatterton)	To: Library Media Technician I Henry Elementary School From: Instructional Assistant III-SE(MH) Rialto High School	07/08/2019	To: 31-3 \$20.39 per hour (7 hours, 237 days) From: 29-3 \$19.40 per hour (6 hours, 203 days)
Summerville, Ryan (Repl. Y. Pai)	To: Database Analyst Information Technology From: Jr. Database Analyst Information Technology	07/01/2019	To: 60-1 \$38.15 per hour (8 hours, 12 months) From: 50-5 \$36.23 per hour (8 hours, 12 months)
Toledo, Carmen (Repl. R. Galenec)	To: School Secretary Fitzgerald Elementary School From: Interpreter/Translator EL Programs	06/24/2019	To: 36-5 \$25.51 per hour (8 hours, 12 months) From: 35-4 \$23.69 per hour (8 hours, 247 days)
Torres, Louis (Repl. R. Chavez)	To: Custodian I** Rialto High School From: Locker Room Attendant Rialto High School	07/03/2019	To: 33-1 \$19.43 per hour (8 hours, 12 months) From: 25-2 \$16.69 per hour (3 hours, 10 months)
Ursuy, James (Repl. T. Day)	To: Middle School Library Technician Kolb Middle School From: Library/Media Technician II Carter High School	07/08/2019	To: 35-5 \$24.88 per hour (8 hours, 237 days) From: 34-5 \$24.27 per hour (8 hours, 237 days)

**RESIGNATIONS**

Chavez, Rosanna	Custodian I Rialto High School	07/02/2019
Gibbs, Erika	Payroll Technician Fiscal Services	06/19/2019
Medina, Teresa	Instructional Assistant II – SE (RSP/SDC) Carter High School	06/05/2019
Salazar, Melissa	Instructional Assistant II – SE (RSP/SDC) Rialto High School	06/27/2019

**RETIREMENT**

Agramonte, Elizabeth C.	Clerk Typist II Bemis Elementary School	06/15/2019
-------------------------	--------------------------------------------	------------

**SUBSTITUTES**

Maldonado, Sergio	Nutrition Service Worker I	05/24/2019	\$13.66 per hour
-------------------	----------------------------	------------	------------------

**SHORT TERM ASSIGNMENT (not to exceed 1088 hours)**

Clerical Support	Registration Center	07/01/2019 – 09/30/2019	\$17.57 per hour
------------------	---------------------	-------------------------	------------------

**ELEMENTARY EXTENDED SCHOOL YEAR (ESY) [Assignment will be effective 06/04/2019 – 06/27/2019 (18 days)]****Bus Drivers – (not to exceed 7 hours per day)**

Chavez, Roxanne	Transportation	06/04/2019	34-5	\$24.27 per hour
Flournoy, Venita	Transportation	06/04/2019	34-4	\$23.10 per hour
Herd, Devon	Transportation	06/04/2019	34-5	\$24.27 per hour
Magana, Stacy	Transportation	06/04/2019	34-2	\$20.92 per hour
McCrary, Judene	Transportation	06/04/2019	34-5	\$24.27 per hour
Stephenson, Eric	Transportation	06/04/2019	34-5	\$24.27 per hour
Villanueva, Irma	Transportation	06/04/2019	34-5	\$24.27 per hour

**SUMMER SCHOOL/EXTENDED SCHOOL YEAR (ESY) EMPLOYMENT ELEMENTARY AND HIGH SCHOOL [Assignment will be effective 06/04/2019 – 06/27/2019 (18 days)]****Bus Drivers – (not to exceed 7 hours per day)**

Arredondo, Maria	Transportation	06/04/2019	34-5	\$24.27 per hour
Briseno, Marielos	Transportation	06/04/2019	34-5	\$24.27 per hour
Cordero, Diana	Transportation	06/04/2019	34-5	\$24.27 per hour

(Ref. J 1.3)

Herd, Kijana	Transportation	06/04/2019	34-5	\$24.27 per hour
Mercado, Carlen	Transportation	06/04/2019	34-5	\$24.27 per hour
Rios, Liana	Transportation	06/04/2019	34-5	\$24.27 per hour
Vinson, Melinda	Transportation	06/04/2019	34-2	\$20.92 per hour
Ybarra, Andrea	Transportation	06/04/2019	34-5	\$24.27 per hour

**SUMMER SCHOOL EMPLOYMENT MIDDLE SCHOOL [Assignment will be effective 06/04/2019 – 06/14/2019 (9 days)]**

**Bus Drivers – (not to exceed 7 hours per day)**

Aguila, Tina	Transportation	06/04/2019	34-5	\$24.27 per hour
Aguilar, Juana	Transportation	06/04/2019	34-5	\$24.27 per hour
Findlay, Inthia	Transportation	06/04/2019	34-5	\$24.27 per hour
Villa, Matilde	Transportation	06/04/2019	34-5	\$24.27 per hour

**SUMMER SCHOOL/EXTENDED SCHOOL YEAR (ESY) EMPLOYMENT MIDDLE SCHOOL [Assignment will be effective 06/04/2019 – 06/27/2019 (18 days)]**

**Bus Drivers – (not to exceed 7 hours per day)**

Sheppard, Cynthia	Transportation	06/04/2019	34-4	\$23.10 per hour
-------------------	----------------	------------	------	------------------

**SUMMER SCHOOL/EXTENDED SCHOOL YEAR (ESY) EMPLOYMENT ELEMENTARY AND MIDDLE SCHOOL [Assignment will be effective 06/04/2019 – 06/27/2019 (18 days)]**

**Bus Drivers – (not to exceed 7 hours per day)**

Alcaraz, Luz	Transportation	06/04/2019	34-4	\$23.10 per hour
Bucio, Rocio	Transportation	06/04/2019	34-5	\$24.27 per hour
Hall, Ilka	Transportation	06/04/2019	34-5	\$24.27 per hour
Wagoner, Vernesha	Transportation	06/04/2019	34-5	\$24.27 per hour

**EXTENDED SCHOOL YEAR (ESY) SUMMER PROGRAM EMPLOYMENT [Assignment will be effective 06/04/2019 – 06/27/2019 (18 days)] and [07/08/2019 – 07/26/2019 (18 days)]**

Herbert-Gillon, Regina	Transportation	06/04/2019	34-5	\$24.27 per hour
------------------------	----------------	------------	------	------------------

**VOLUNTARY LATERAL TRANSFER AND INCREASE IN WORK HOURS**

Ochoa, M. Fernanda	To: Attendance/Records Clerk Rialto High School	07/23/2019	To: 31-1	\$18.48 per hour (8 hours, 217 days)
	From: Attendance/Records Clerk Frisbie Middle School		From: 31-1	\$18.48 per hour (4 hours, 217 days)

**VOLUNTARY CHANGE OF CLASSIFICATION AND INCREASE IN WORK HOURS**

Davis, Aria (Repl. J. Russell)	To: Clerk Typist II Child Welfare and Attendance	06/04/2019	To: 31-5	\$22.51 per hour (8 hours, 237 days)
	From: Health Clerk Morris Elementary School		From: 31-5	\$22.51 per hour (5 hours, 237 days)

(Ref. J 1.4)

**VOLUNTARY CHANGE OF CLASSIFICATION**

Agostini, Laura	To: School Secretary Boyd Elementary School	06/20/2019	To: 36-5 \$25.51 per hour (8 hours, 12 months)
	From: Account Clerk II Fiscal Services		From: 36-5 \$25.51 per hour (8 hours, 12 months)

**CERTIFICATION OF ELIGIBILITY LIST – Custodian II**

Eligible: 06/27/2019  
Expires: 12/27/2019

**CERTIFICATION OF ELIGIBILITY LIST – Database Analyst**

Eligible: 06/27/2019  
Expires: 12/27/2019

**CERTIFICATION OF ELIGIBILITY LIST – Electrician**

Eligible: 06/27/2019  
Expires: 12/27/2019

**CERTIFICATION OF ELIGIBILITY LIST – Executive Administrative Agent**

Eligible: 06/27/2019  
Expires: 12/27/2019

**CERTIFICATION OF ELIGIBILITY LIST – Instructional Assistant II/B.B.**

Eligible: 06/27/2019  
Expires: 12/27/2019

**CERTIFICATION OF ELIGIBILITY LIST – Instructional Assistant II – SE (RSP/SDC)**

Eligible: 06/27/2019  
Expires: 12/27/2019

**CERTIFICATION OF ELIGIBILITY LIST – Maintenance Worker II**

Eligible: 06/27/2019  
Expires: 12/27/2019

**CERTIFICATION OF ELIGIBILITY LIST – Multi-Media Clerk**

Eligible: 06/27/2019  
Expires: 12/27/2019

**CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker III**

Eligible: 06/27/2019

Expires: 12/27/2019

**CERTIFICATION OF ELIGIBILITY LIST – Special Education Child Development Instructional Assistant**

Eligible: 06/27/2019

Expires: 12/27/2019

**CLASSIFIED EXTRA DUTY BLANKET STATEMENTS FOR 2019/2020 SCHOOL YEAR**

**NOON DUTY AIDES** (Approve all Noon Duty Aides to substitute on an as needed basis as Noon Duty Aides and Crossing Guards and to work as Child Care Providers during the 2019/2020 school year, including summer school, at the substitute rate of \$12.00 per hour)

**SUBSTITUTE NOON DUTY AIDES** (Approve all substitute Noon Duty Aides on an as needed basis to work as Crossing Guards and to work as Child Care Providers during the 2019/2020 school year, including summer school, at the substitute rate of \$12.00 per hour)

**SUBSTITUTE CROSSING GUARDS** (Approve all substitute Crossing Guards on an as needed basis to work as Noon Duty Aides and to work as Child Care Providers during the 2019/2020 school year, including summer school, at the substitute rate of \$12.00 per hour)

**INSTRUCTIONAL ASSISTANTS** (Approve all Instructional Assistants to substitute on an as needed basis as Instructional Assistants, Noon Duty Aides, Crossing Guards and to work as Child Care Providers during the 2019/2020 school year, including summer school, at the appropriate rate according to job classification)

**CHILD DEVELOPMENT INSTRUCTIONAL ASSISTANTS AND INSTRUCTIONAL ASSISTANTS II/B.B.** (Approve all Child Development Instructional Assistants and Instructional Assistants II/B.B. to substitute on an as needed basis as Instructional Assistants II/SE (RSP/SDC) during the 2019/2020 school year, including summer school, at the appropriate rate according to job classification.

**NUTRITION SERVICE WORKERS** (Approve all Nutrition Service Workers and Substitute Nutrition Service Workers to substitute on an as needed basis as Noon Duty Aides and Crossing Guards and to work as Child Care Providers during the 2019/2020 school year, including summer school, at the substitute rate of \$12.00 per hour)

**BUS DRIVERS** (Approve all 10 month Bus Drivers to substitute on an as needed basis as Bus Drivers during the 2019/2020 school year at the appropriate rate according to job classification)

\*\*Position reflects the equivalent to a one-Range increase for night differential

\*\*\* Position reflects a \$50.00 monthly stipend for Confidential position

**Submitted and Reviewed by:** Rhea McIver Gibbs and Rhonda Kramer  
(Ref. J 1.6)





**Rialto Unified School District**

**Board Date: June 26, 2019**

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1217**

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**RE-EMPLOYMENT**

Abbas, John	Special Education Teacher Frisbie Middle School	07/01/2019	I-1	\$52,760.00 (184 days)
Harp, Summer	Speech Therapist District Office	07/01/2019	I-3	\$89,329.00 (184 days)
Somoano, Kimberly	Speech Therapist District Office	07/01/2019	I-3	\$89,329.00 (184 days)

**RESIGNATIONS**

Allen, Jennifer	Special Education Teacher Eisenhower High School	07/02/2019
Alvarez, Valeria	Preschool Teacher Garcia Elementary School	05/31/2019

**EXTRA DUTY COMPENSATION** (Teachers to assist with the Adult Summer Program for Immigrants during June 2019, at an hourly rate of \$43.73, not to exceed 50 hours each, to be paid from Title III - Immigrant Funds)

Diaz, Marta

**EXTRA DUTY COMPENSATION** (Teachers to conduct Summer School Title I Intervention in the subject of English at Kolb Middle School during June 2019, at an hourly rate of \$43.73, not to exceed 4 hours per day, to be paid from Title I Funds)

Hughes, Kimberly  
Keller-Marquez, Katie

**EXTRA DUTY COMPENSATION** (Counselors to complete the master schedule for 2019/2020 during June 2019, at their per diem rate, not to exceed 14 hours, to be paid from General Fund)

Logan, Sarah  
Manson-Tonkinson, Melanie

**EXTRA DUTY COMPENSATION** (Teachers to teach Elementary Newcomer ELD Summer School Program during June 2019, at an hourly rate of \$43.73, not to exceed 62 hours, to be paid from Elementary Newcomer ELD Summer School Funds)

Anderson, Bridget  
Lopez, Elizabeth

**EXTRA DUTY COMPENSATION** (Teacher to assist with the Adult Summer Program for Immigrants during June 2019, at an hourly rate of \$43.73, not to exceed 100 hours each, to be paid from Title III - Immigrant Funds)

Morales, Doreen

**EXTRA DUTY COMPENSATION** (Intervention Strategist at Eisenhower High School to meet individually with secondary Newcomer students to help acclimate them to the United States school system and set reclassification goals during June 2019, at an hourly rate of \$43.73, not to exceed 40 hours, to be paid from Title III-Immigrant Funds)

Haubruge, Alethea

**EXTRA DUTY COMPENSATION**

**CURTIS ELEMENTARY**

Melocoton, Tamar	Academic Coaching	2018/2019	\$1,717.00
------------------	-------------------	-----------	------------

**KELLEY ELEMENTARY**

Bashaw, Gail	Grade Level Lead	2018/2019	\$678.00
Berge, Joshua	Grade Level Lead	2018/2019	\$678.00
Chavarin, Monica	Grade Level Lead	2018/2019	\$678.00
Nava, Judy	Grade Level Lead	2018/2019	\$678.00
Whitley, Leona	Grade Level Lead	2018/2019	\$678.00
Wilton, Mary	Grade Level Lead	2018/2019	\$678.00

**MYERS ELEMENTARY**

Schilreff, Kathleen	Academic Coaching	2018/2019	\$1,717.00
---------------------	-------------------	-----------	------------

**WERNER ELEMENTARY**

New, Donald	Academic Coaching	2018/2019	\$1,717.00
-------------	-------------------	-----------	------------

**Extra Duty Compensation** (Teacher at Bemis Elementary to work Summer School Academy program for English Learner students during June 2019, at the hourly rate of \$43.73, not to exceed 52 hours, to be charged to English Learners funds)

Alcaraz, Maria Olivia

**EXTRA DUTY COMPENSATION** (Teachers at Kordyak Elementary to work Summer Academy program during June 2019, at the hourly rate of \$43.73, not to exceed 56 hours per teacher, to be paid from Title I funds)

Boggs, Alison	Carter, Laurel	Kavalle, Rachel
---------------	----------------	-----------------

(Ref. J 2.2)

**EXTRA DUTY COMPENSATION** (Certificated staff to work with Student Services on PBIS and student support planning, suicide prevention (ASIST) planning, and other PBIS related duties during June 2019, at the hourly rate of \$43.73, not to exceed 10 hours per teacher, to be paid from PBIS funds)

Darby, Gia  
Manzo, Angelica

Morton, Lindsay  
Prentice, Jeffrey

**EXTRA DUTY COMPENSATION** (Intervention Strategist to work on planning and collaboration with Elementary Summer School, at the hourly rate of \$43.73, not to exceed 130 hours, to be paid from Title IV funds)

Baty, Rebecca

**HIGH SCHOOL SUMMER SCHOOL ASSIGNMENTS** (At the regular hourly rate of \$43.73, not to exceed 7 hours per day – the assignment will be contingent upon summer school funding and student enrollment)

<b><u>NAME</u></b>	<b><u>June 3 - June 14, 2019</u></b>	<b><u>June 17 – June 27, 2019</u></b>
Quintero, Antonio	Math 1	Math 1

**CERTIFICATED EXTRA DUTY  
BLANKET STATEMENTS FOR THE 2019/2020 SCHOOL YEAR**

- 1. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated teachers to participate in coaching at the regular hourly rate of \$43.73 or other approved rate, at completion of the coaching or other approved rate and charged to the approved funding source)
- 2. EXTRA-DUTY COMPENSATION** (Approve all coaches, specialists, designated lead teachers, department chairpersons to provide parent workshops and/or classes, at the regular hourly rate of \$43.73 or other approved rate, not to exceed fifty (50) hours each and charged to the approved funding source)
- 3. EXTRA-DUTY COMPENSATION** (Approve all elementary and secondary contracted certificated teachers, Instructional Strategists, Language Development Strategists, and other selected certificated personnel to participate in professional development, at the regular hourly rate of \$43.73 or other approved rate and charged to the approved funding source)
- 4. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated teachers, Instructional Strategists, specialists, designated lead teachers, department chairpersons to provide curricular development, review instructional materials, STEAM, develop assessments in the core subjects, evaluate student performance data, provide professional development, plan and develop curriculum for interventions, and revise pacing guides, review and evaluate school plan for student achievement and other activities that increase student achievement, at the regular hourly rate of \$43.73 and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)
- 5. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to participate in professional development training for English Learners, at the regular hourly rate of \$43.73 or other approved rate, and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)
- 6. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to participate in ELPAC certification training and ELPAC administration, at the regular hourly rate of \$43.73 or other approved rate, and charged to the ELAP Fund, LCFF Fund, Educator Effectiveness, or any other approved flexible funding)
- 7. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to provide English Language Development or English Proficiency intersession or before/after school tutoring for English Learners, at the regular hourly rate of \$43.73 or other approved rate, and charged to the LCFF Fund or any other approved flexible funding)
- 8. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to participate in collaboration within the content areas of math and English, among RSP and regular education teachers, in support of the RSP Collaborative

(Ref. J 2.3)

Model, to meet testing schedules for current students, at the regular hourly rate of \$43.73 or other approved rate, and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)

**9. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to provide intersession, intervention or before/after school tutoring and/or Saturday School, at the regular hourly rate of \$43.73 or other approved rate, and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)

**10. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated Child Development teachers to complete parent-teacher conferences as required at their per diem rate, not to exceed 28 hours and charged to the Child Development Fund 12 account)

**11. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated Child Development teachers to participate in staff development curriculum training, at the regular hourly rate of \$43.73, and charged to Child Development Fund 12 account)

**12. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to score, review diagnostic assessments, counsel and design instruction to meet specific needs of eligible students, and to participate in teacher training, at the regular hourly rate of \$43.73 or other approved rate and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)

**13. EXTRA-DUTY COMPENSATION** (Approve all contracted secondary counselors to provide individual or small group counseling services to students, develop a list of coursework that will assist students who test far below basic in English/Language Arts and/or math, and/or develop a list of coursework to assist students to continue their educational goals, at their hourly rate and charged to Special Education, LCFF, Grant funds or any other approved flexible funding)

**14. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated high school, middle school and elementary school personnel for testing support for the Scholastic Aptitude Test (SAT) and the Preliminary Scholastic Aptitude Test (PSAT) during non-work days or after school, at the regular hourly rate of \$43.73 or other approved rate and charged to LCFF or other approved flexible funding)

**15. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated School Nurses to provide nursing services for Saturday Sports Programs within the District, at the regular hourly rate of \$43.73 and charged to Grant funds or any other approved flexible funding)

**16. EXTRA DUTY COMPENSATION** (Approve all contracted certificated personnel to participate in Strategic Planning, training and/or administration, at the regular hourly rate of \$43.73 or other approved rate, and charged to General Fund or any other approved flexible funding.)

**17. EXTRA DUTY COMPENSATION** (Approve contracted certificated personnel to provide culinary services before/after school at the regular hourly rate of \$43.73 and charged to the approved funding source)

**18. EXTRA DUTY COMPENSATION** (Approve contracted certificated personnel to participated in site PBIS collaboration meetings, at the regular hourly rate of \$43.73 and charged to site general funds or any other approved flexible funding source)

**19. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to participate in scheduled IEP's and due process preparation, including coordinating and assisting parents and students during IEP meetings in-district, non-public school sites or at private schools sites, at the regular hourly rate of \$43.73 or other approved rate, and charged to Special Education funding or any other flexible funding)

---

---

**Submitted and Reviewed by:** Rhea McIver Gibbs and Rhonda Kramer  
(Ref. J 2.4)



**Rialto Unified School District**

**Board Date: June 26, 2019**

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **SPEECH-LANGUAGE PATHOLOGY SERVICES WAIVER**

**RESOLUTION NO. 18-19-42  
RESOLUTION OF THE BOARD OF EDUCATION  
RIALTO UNIFIED SCHOOL DISTRICT  
2018-2019**

June 26, 2019

Pursuant to Title V Section 80120(b), for the 2019-2020 school year, the Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL TO BE WAIVED</u>	<u>ASSIGNMENT</u>
Smilden, Crystal	KEC	Speech-Language Pathology Services	Speech Therapist

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver request duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 26<sup>th</sup> day of June, 2019.

Date: \_\_\_\_\_

\_\_\_\_\_  
Cuauhtémoc Avila, Ed.D.  
Secretary, Board of Education

**Submitted by: Rhea McIver Gibbs and Rhonda Kramer**

(Ref. J 3.1)

**K DISCUSSION/ACTION ITEMS**



## Rialto Unified School District

Board Date: June 26, 2019

---

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH CONSORTIUM ON REACHING EXCELLENCE IN EDUCATION (CORE)**

---

**Background:** For 25 years, Consortium on Reaching Excellence in Education (CORE) has worked as a trusted advisor to more than 100,000 educators at preK-12 schools and districts across the country. CORE's customized, professional learning programs provide the knowledge and skills educators need to implement effective, evidence-based classroom practices in Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS) that result in a foundation of literacy for education and life.

SIPPS is a decoding program for beginning readers developed by Dr. John Shefelbine of California State University, Sacramento, in collaboration with the Center for the Collaborative Classroom (CCC). The program is based on two (2) related premises: comprehension and decoding skills differ in both nature and pace of acquisition, and distinct instructional approaches are required for teaching skills in each area.

**Reasoning:** SIPPS is a stand-alone program that teaches decoding in a way suited to each child's needs and abilities, with the central goal of having students become fluent readers in the shortest possible amount of time, so that students can concentrate on comprehending what they read. SIPPS is a routine based program and teachers need training and modeling of these routines in order to provide strong instructional delivery.

**Recommendation:** Approve an agreement with Consortium on Reaching Excellence in Education (CORE) to provide twenty-six (26) training sessions for elementary school sites on Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS), effective August 1, 2019 through May 22, 2020.

**Fiscal Impact:** \$71,475.00 – General Fund

---

**Submitted by:** Elizabeth Curtiss  
**Reviewed by:** Kelly Bruce

(Ref. K 1.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **ACCEPTANCE OF GRANT - AFTER SCHOOL SAFETY AND ENRICHMENT FOR TEENS PROGRAM (ASSETS) GRANT**

**Background:** The Expanded Learning Division (EXLD) of the California Department of Education (CDE) will provide one-time After School Safety and Enrichment for Teens (ASSETS) grant fund of \$1,250,000.00 to Eisenhower High School that is designed to complement students' regular academic program and that support college and career readiness.

**Reasoning:** The purpose of the 21st Century High School ASSETs program is to provide local flexibility in the establishment or expansion of community learning centers that provide students in grades nine through twelve with academic enrichment opportunities and activities designed to complement students' regular academic program and that support college and career readiness, assist with literacy and related educational development services for families of these students, and provide a safe environment for students participating in their programs.

The ASSETs after school grants may operate after school and during any combination of before school, weekends, summer, intercession, and vacation (*California Education Code [EC] Section 8422[d]*). The CDE will provide after school funding under an ASSETs program grant for after school programs by using the following formula: \$10.00 per participating student per regular school day. Applicants awarded the ASSETs grant will receive a grant of up to \$250,000.00 per year for five (5) years, subject to semi-annual attendance and other reporting requirements. Grant awards are contingent upon the availability of ASSETs program federal funds authorized in the California State Budget.

**Recommendation:** Accept the After School Safety and Enrichment for Teens (ASSETS) grant from the Expanded Learning Division (EXLD) of the California Department of Education (CDE) to provide a one-time grant fund of \$1,250,000.00 that will be disbursed through a five (5) year period.

**Fiscal Impact:** No fiscal impact

**Submitted by:** Angela Brantley  
**Reviewed by:** Kelly Bruce

(Ref. K 2.1)





**Rialto Unified School District**

**Board Date: June 26, 2019**

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH STAFF REHAB**

**Background:** The Non-Public Agency (NPA), Staff Rehab provides various professionals such as, credentialed teachers, nurses, and speech language pathologist assistants (SLPAs) to provide services to students on Individualized Education Program for the 2019-2020 School Year.

**Reasoning:** To ensure compliance with students IEPs and settlement agreement(s) the District will need to contract with Staff Rehab to provided nursing services for students in County Program and Non-Public Schools, SLPA's for speech services, and credentialed teachers for students who need home instruction during the day.

**Recommendation:** Approve an agreement with Staff Rehab to provide nursing services for students in County Program and Non-Public Schools, SLPA's for speech services, and credentialed teachers for students who need home instruction during the day effective, July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$300,000.00 – General Fund

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. K 3.1)



## Rialto Unified School District

Board Date: June 26, 2019

---

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **APPROVE LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) FOR FISCAL YEAR 2019-2020**

---

**Background:** Education Services requests authorization from the Board of Education to approve Rialto Unified School District's (District) Local Control Accountability Plan (LCAP). The LCAP, along with the District's budget, must be approved by July 1, 2019.

**Reasoning:** The purpose of the LCAP funding formula is to give districts more local control over how funds are spent. In developing its LCAP, districts must address eight state priorities (Basic Services, Implementation of the Common Core, Parent Involvement, Student Achievement, Student Engagement, School Climate, Course Access, and Other Student Outcomes), and solicit input and consult with stakeholders. As part of this process, each district is required to hold one public hearing; the District held the public hearing on Wednesday, June 12, 2019, to solicit the recommendations and comments from the members of the public regarding the specific actions and expenditures proposed. The LCAP and final 2019-2020 budget are presented for Board approval this evening.

The District has held an extensive process to consult with various stakeholders during the development of the plan. The LCAP Stakeholders Committee has met two (2) times since January 2019, to review data, identify areas of concern, propose goals, actions and services, and to provide input for the District LCAP Writing Team. Additionally, presentations were made to the District English Learner Advisory Committee (DELAC), District Advisory Committee (DAC), District African American Parent Advisory Council (DAAPAC), site principals and District management. Community meetings were held to educate families on the annual update of the LCAP and to elicit written feedback. The District website provided staff and community members a process to provide input and ideas.

Rialto Unified School District received approximately \$280,842,221.00 in Local Control Funding Formula (LCFF) funds beginning in 2019-2020. The funds are calculated based on Base Grant, Grade Span Adjustment, and our unduplicated counts (88%) of English Learners, low income students, and foster youth. The District will offer a variety of programs and support structures specifically for English Learners, low income students and foster youth.

(Ref. K 4.1)

The approved plan will be sent to the San Bernardino County Superintendent of Schools for their review and approval. The final draft of the District LCAP has been available for stakeholders to inspect online at [www.rialto.k12.ca.us](http://www.rialto.k12.ca.us) or in person, during normal business hours at 182 E. Walnut Ave., Rialto, CA 92376, and a LCAP public hearing was held on June 12, 2019.

**Recommendation:** Approve the Rialto Unified School District's Local Control and Accountability Plan (LCAP) for 2019-2020 Fiscal Year, with the purpose of identifying and meeting annual goals for all students, with specific actions and services to address state and local priorities.

**Fiscal Impact:** No fiscal impact

---

**Submitted by:** Carol Mehochko  
**Reviewed by:** Kelly Bruce

(Ref. K 4.2)



## Rialto Unified School District

Board Date: June 26, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **ESSA LCAP FEDERAL ADDENDUM EXECUTIVE SUMMARY**

**Background:** Each Local Education Agency (LEA) must submit a local board approved *ESSA LCAP Federal Addendum* to the California Department of Education (CDE) to meet Federal LEA Plan requirements for receipt of federal funds under Title I, Part A, Title II, Part A, Title III, Part A and Title IV, Part A of the Every Student Succeeds Act (ESSA) beginning in the 2019-2020 school year. The Addendum must address specified federal provisions for receipt of these funds. Approval of the Federal Addendum, in conjunction with the Consolidated Application for Funding Categorical Aid Programs, and the Local Control and Accountability Plan (LCAP), is required for all local education agencies as a condition of receipt of the federal program funds identified above.

**Reasoning:** Programs included in the ESSA LCAP Federal Addendum narrative:

**Title I, Part A: *Improving the Academic Achievement of the Disadvantaged:***  
A Federal program to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and to close educational achievement gaps.

**Title II, Part A: *Preparing, Training and Recruiting High-Quality Teachers, Principals, or Other School Leaders:***  
A Federal program that increases student academic achievement through strategies such improving the quality and effectiveness of teachers and principals and other school leaders.

**Title III, Part A: *English Language Acquisition, Language Enhancement, and Academic Achievement:***  
A Federal program to help ensure English learners, including immigrant students, attain English proficiency and develop high levels of academic achievement in English.

**Title IV, Part A: *Student Support and Academic Enrichment Grants:***  
A new Federal program under ESSA to provide all students access to a well -rounded education; improve school conditions for learning; and improve the use of technology in order to improve the academic achievement and digital literacy of all students. LEAs receiving \$30,000.00 or more must use not less than 20 percent of the funds for activities supporting well-rounded, at least 20 percent for activities supporting safe and healthy students and a portion of the funds to support effective use of technology, with a maximum of 15 percent for technology infrastructure.

**Recommendation:** Approve the Every Student Succeeds Act (ESSA) Local Control and Accountability Plan (LCAP) Federal Addendum which addresses specified Local Education Agency (LEA) level federal provisions for the programs included. More specific documentation of school-level activities and other program compliance requirements will be addressed in school plans and other district policies and procedures as well as other fiscal and program records.

**Fiscal Impact:** No fiscal impact

**Submitted by:** Carol Mehochko  
**Reviewed by:** Kelly Bruce

(Ref. K 5.2)



## Rialto Unified School District

Board Date: June 26, 2019

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed. D., Superintendent  
**ITEM:** **ADOPTION OF BUDGET FOR FISCAL YEAR 2019-2020**

**Background:** The Fiscal Year (FY) 2019-2020 Budget has been prepared and presented to the Board of Education for adoption.

For FY 2019-2020, the Board of Education has selected the single budget adoption cycle, which requires that the final budget be adopted prior to July 1, 2019. Pursuant to Education Code 42127, a summary and detail of budgeted revenues and expenditures, as well as estimated unaudited beginning fund balances and projected ending fund balances for all funds, has been presented to the Board of Education prior to the meeting. In addition, a summary and detailed budget will also be available for public review prior to the meeting.

**Reasoning:** Any changes, as a result of the State budget adoption, will be submitted in the form of a budget revision within 45 days after the Governor signs the State Budget Act.

The FY 2019-2020 Budget is presented to the Board of Education for adoption with 3% required reserve for economic uncertainties for FY 2019-2020 and subsequent two (2) years as required by law. Also included are the assumptions used in building the budget.

**Recommendation:** Adopt the FY 2019-2020 Budget including commitment of funds and all stated conditions for the following funds: General (01), Adult Education (11), Capital Facilities (25), Child Development (12), Deferred Maintenance (14), Nutrition Services (13), State School Building and Modernization (35), Special Reserve (40), Bond Interest and Redemption (51), and General Obligation Bond (21).

**Fiscal Impact:** No fiscal impact.

**Submitted by:** Diane Romo  
**Reviewed by:** Mohammad Z. Islam

(Ref. K 6.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D. Superintendent

**ITEM:** **RESOLUTION NO. 18-19-41 CALIFORNIA DEPARTMENT OF EDUCATION CONTRACT FOR STATE PRESCHOOL PROGRAM #CSPP-9427-00**

---

**RESOLUTION NO. 18-19-41  
RESOLUTION OF THE BOARD OF EDUCATION OF  
THE RIALTO UNIFIED SCHOOL DISTRICT**

**WHEREAS**, this resolution must be adopted in order to certify the approval of the Board of Education of the Rialto Unified School District to accept the 2019-2020 Child Development Contract, #CSPP-9427-00, for the amount of \$3,984,266.00, the Maximum Reimbursable Amount (MRA), with the California State Department of Education for the purpose of providing State Preschool services.

**WHEREAS**, the maximum rate per child day of enrollment shall be \$48.28 per child day of full time enrollment. Part day rate is \$29.90.

**WHEREAS**, the Minimum Child Days of Enrollment (CDE) requirement shall be 82,521.0.

**WHEREAS**, Minimum Days of Operation (MDO) requirement shall be 176 days.

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Education of the Rialto Unified School District approves accepting the 2019-2020 Child Development Contract, #CSPP-9427-00, for the amount of \$3,984,266.00, with the California Department of Education and authorizes Mohammad Z. Islam, Associate Superintendent Business Services, as the signer of said agreement.

\_\_\_\_\_  
Edgar Montes, President

\_\_\_\_\_  
Nancy G. O'Kelley, Vice President

\_\_\_\_\_  
Dina Walker, Clerk

\_\_\_\_\_  
Joseph Ayala, Member

\_\_\_\_\_  
Joseph W. Martinez, Member

---

**Submitted by: Pat Krizek, Ed.D.**  
**Reviewed by: Kelly Bruce**

(Ref. K 7.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **MEMORANDUM OF UNDERSTANDING WITH THE CITY OF RIALTO FOR THE RIALTO POLICE DEPARTMENT TO PROVIDE THREE (3) SCHOOL RESOURCE OFFICERS (SRO)**

---

**Background:** The Rialto Unified School District (District) is in need of three (3) School Resource Officers (SROs) to serve three (3) high schools and four (4) middle schools within the District. The City of Rialto (City) through the Rialto Police Department (RPD) shall provide three (3) SROs to be stationed at the District Safety Department, during the regular and summer school schedules beginning July 1, 2019 through June 30, 2021.

**Reasoning:** The RUSD shall pay the total amount of one officer's salary in the sum of and not-to-exceed \$155,000.00 for a total of three (3) SROs. The SROs shall be responsible for serving as a liaison between students, faculty, administration, parents, and law enforcement in furtherance of good and meaningful relationships with youth, community, school, and police. This is supported by Local Control and Accountability Plan (LCAP) Goal 3 Engagement: Rialto USD will create a positive, safe, and engaging learning environment that is student and parent centered.

**Recommendation:** Approve a Memorandum of Understanding with the City of Rialto for three (3) years to provide three (3) School Resource Officers (SRO) to serve at three (3) high schools and four (4) middle schools within the District, effective July 1, 2019 through June 30, 2022.

**Fiscal Impact:** FY 2019-2020 - \$155,000.00 – General Fund  
FY 2020-2021 - \$155,000.00 – General Fund  
FY 2021-2022 - \$155,000.00 – General Fund

---

**Submitted by:** Gordon M. Leary  
**Reviewed by:** Kelly Bruce

(Ref. K 8.1)





## Rialto Unified School District

**Board Date: June 26, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **REPRESENTATIVES TO THE CALIFORNIA INTERSCHOLASTIC FEDERATION (CIF)**

**Background:** Each year, the California Interscholastic Federation (CIF) requires that each local school district Board of Education or private school Governing Board submit to the appropriate CIF section the names of league representatives for their school district. It is a legal requirement that league representatives be so designated.

**Reasoning:** If a Governing Board does not take appropriate action to designate representatives by June 28, 2019, CIF is required to suspend voting privileges for the affected schools.

**Recommendation:** Approve the appointment of the Principals and Athletic Directors of Carter, Eisenhower, and Rialto High Schools as site level representatives of the California Interscholastic Federation (CIF) league for the 2019-2020 school year.

**Fiscal Impact:** No fiscal impact

**Submitted by:** Cuauhtémoc Avila, Ed.D.

(Ref. K 9.1)



## Rialto Unified School District

Board Date: June 26, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **RENEWAL AGREEMENT WITH BLACKBOARD INC.**

**Background:** Blackboard Inc. services allow administrators and/or designated users to record, schedule, deliver, and track thousands of voice messages, within minutes. Also, school leaders can broadcast an unlimited number of telephone calls to parents/guardians, staff members or a combination of these groups. Messages are recorded in English and Spanish in the sender's own voice. Free voice translation is available through Blackboard Inc. and they also include a mobile application as well.

**Reasoning:** Blackboard Inc. allows school staff to provide parents with timely information regarding parent involvement, activities, general school announcements, student absences, and campus/District emergencies and for all of these reasons, we would like to request the renewal with Blackboard, Inc. for a one (1) year from July 1, 2019 through June 30, 2020.

**Recommendation:** Approve the renewal of the agreement with Blackboard, Inc., for a one (1) year subscription from July 1, 2019 through June 30, 2020, for use of the Blackboard, Inc. as a centralized communication service.

**Fiscal Impact:** \$65,425.90 – General Fund

**Submitted by:** Syeda Jafri and Carol Mehochko  
**Reviewed by:** Darren McDuffie, Ed.D.

(Ref. K 10.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH KNOWLAND CONSTRUCTION SERVICES FOR MODERNIZATION OF BUILDING "R" PROJECT AT EISENHOWER HIGH SCHOOL**

---

**Background:** As a requirement of the Division of the State Architect (DSA), an Inspector of Record (IOR) must be contracted directly with the District to review the plans/specifications and oversee construction of public school facilities. The IOR must verify that the plans, specifications, and actual construction are in compliance with the DSA-approved construction plans, requirements, and standards for Structural Safety, Fire/Life Safety, and Access Compliance.

**Reasoning:** The District is in need of a Division of State Architect (DSA) Inspector for the Modernization of Building "R" Project at Eisenhower High School. Facilities Planning invited a proposal from Knowland Construction Services who has provided DSA inspection services for numerous projects in the District in recent years.

Knowland Construction Services fee schedule for the project is \$88.00 per hour for a Class 1 inspector and \$68.00 per hour for Assistant Project Engineer to be the back up to perform inspection services. Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two (2) times the normal rate.

**Recommendation:** Approve a Division of the State Architect Inspector Agreement with Knowland Construction Modernization of Building "R" Project at Eisenhower High School from July 2019 to December 31, 2020, for a total cost not-to-exceed \$50,000.00, including reimbursable expenses.

**Fiscal Impact:** \$50,000.00 – Fund 21 - Measure Y Series "C", General Obligation Bond Fund

---

**Submitted by:**  
**Reviewed by:**

Iris Chu  
Mohammad Z. Islam

(Ref. K 11.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed. D., Superintendent  
**ITEM:** **AGREEMENT WITH CATCHON, INC.**

**Background:** CatchOn contract is for a software tool that provides administrative leaders a window into the efficacy of their district technology investment and integration. It empowers users with the ability to compile real-time data on device types used within the district (Chrome, Windows, MAC, iOS), and attain visibility into all online software and app activity, including websites activities. CatchOn can help the district invest wisely with software renewals, detect trends, manage subscriptions, identify training gaps, diagnose applications vulnerable to student data privacy policies, and improve usages.

**Reasoning:** Our students and teachers are connected at any given moment, sharing data, checking emails, logging into learning management systems to turn in and grade assignment, or performing a host of other online tasks. These tasks that have students in and out of dozens of apps and websites are potentially exposing confidential data, circumventing our district's acceptable use policies. We need to know how school technology is being used and what our return on investment is in the various software applications. Adding new technologies must balance instructional needs with student safety. This software solution will provide us the data we need to create an instructional technology environment that is effective for students and also protects school data.

**Recommendation:** Approve an agreement with CatchOn, Inc. for an annual license effective July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$58,750.00 – General Fund

**Submitted by:** Beth Ann Scantlebury  
**Reviewed by:** Kelly Bruce

(Ref. K 12.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH COLLEGE BOARD ASSESSMENTS**

**Background:** Rialto Unified School District has provided universal testing for the College Board assessments as part of the Local Control Accountability Plan. For the most recent Board approved LCAP for years 2017-2020, universal College Board testing is listed as action item 1f.

**Reasoning:** The College Board contract is for the administration of the PSAT 8/9 assessment for all 8<sup>th</sup> grade students at all five (5) of our middle schools. The PSAT 8/9 provides insight into students' academic progress and also equips educators with tools they can use to make informed decisions in the classroom. It is also the first step on the College Board's College Readiness Pathway.

The College Board contract is also for the administration of the PSAT/NMSQT for all 10<sup>th</sup> grade students at all three (3) comprehensive high schools and Milor/Zupanic High School. The assessment provides first hand practice for the SAT. As the second step on the College Board's College Readiness Pathway, the PSAT/NMSQT also provides students with an opportunity to enter scholarship programs and gain access to college and career planning tools.

The College Board contract also includes The SAT School Day for all 11<sup>th</sup> grade students at all three (3) comprehensive high schools and Milor/Zupanic High School. The SAT School Day is administered during the regular school day, enabling more students to gain access to valuable information from colleges and non-profit scholarship organizations.

When combined, the PSAT 8/9, PSAT/NMSQT and the SAT School Day measure the progression of skills and help school and districts make targeted interventions at critical points in a student's academic career.

**Recommendation:** Approve the renewal of the contract with the College Board for the 2019-2020 school year to pay for all 8<sup>th</sup> grade students to take the PSAT 8/9, all 10<sup>th</sup> grade students to take the PSAT/NMSQT, and the SAT School Day for all 11<sup>th</sup> grade students, effective July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$81,811.50 – General Fund

**Submitted by:** Paulina Villalobos  
**Reviewed by:** Kelly Bruce

(Ref. K 13.1)



## Rialto Unified School District

Board Date: June 26, 2019

---

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **2020-2021, 2021-2022, 2022-2023 SCHOOL CALENDARS**

---

**Background:** On February 8, 2017, the Board of Education approved the District's School Calendars for three (3) years ending with the 2019-2020 school year. The calendar committee comprised of parents, teachers, administrators, and other district staff members agreed to continue this practice of approving calendars for a three (3) year period. The committee met on May 8, 15, and 22, 2019, to create the next three (3) years of School Calendars for the 2020-2021, 2021-2022, 2022-2023 school years.

**Reasoning:** By creating three (3) years of calendars, this will allow staff and parents to plan for upcoming events/dates.

**Recommendation:** Approve the School Calendars for the 2020-2021, 2021-2022, 2022-2023 school years.

**Fiscal Impact:** No fiscal impact

---

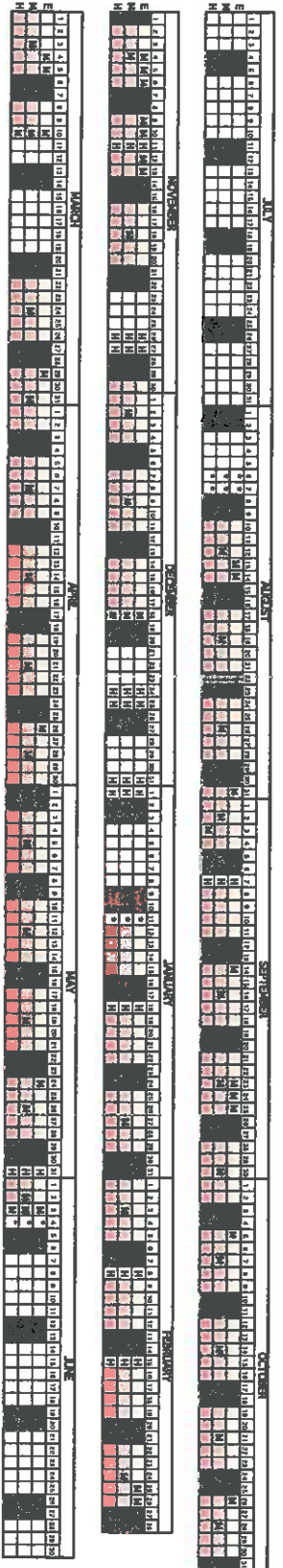
**Submitted by:** Beth Curtiss  
**Reviewed by:** Kelly Bruce

(Ref. K 14.1)

# RALTO UNIFIED SCHOOL DISTRICT 2020/2021 SCHOOL CALENDAR



122 E. WASHINGTON AVE  
RALTO, CA 92378  
(909) 680-7700  
www.raltoa.k12.ca.us



### ALL SCHOOLS:

- First day of school for ALL students - August 10
- Fall Break - November 23-27
- Winter Break - December 21 - January 11
- Spring Break - March 11 - 19
- Last Day of School for all K-12 students - June 3

Board of Education meeting dates can be found on the District's website

SCHOOL LEVEL	2020	2021
<b>ELEMENTARY SCHOOLS:</b>	<p>August 13, 2020 - Back to School Night March 4, 2021 - Open House</p> <p><b>Minimum Days:</b> 2020: August 13, 14, 31 September 14 September 23-25 Parent Conferences October 5, 26 November 4-13 Parent Conferences December 18</p> <p>2021: February 25, 26 March 4, 5, 10, 29 April 26 May 24 June 3</p>	<p>August 19, 2020 - Back to School Night March 3, 2021 - Open House</p> <p><b>Minimum Days:</b> 2020: August 12, 19, 26 September 2, 16, 23, 30 October 7, 14, 21, 28 November 4, 18 December 2, 9, 18</p> <p>2021: January 27 February 3, 24 March 3, 10, 24, 31 April 7, 14, 21, 28 May 5, 12, 19, 26 June 2, 3</p>
<b>MIDDLE SCHOOLS:</b>	<p>August 13, 2020 - Back to School Night March 4, 2021 - Open House</p> <p><b>Minimum Days:</b> 2020: August 13, 14, 31 September 14 September 23-25 Parent Conferences October 5, 26 November 4-13 Parent Conferences December 18</p> <p>2021: February 25, 26 March 4, 5, 10, 29 April 26 May 24 June 3</p>	<p>August 19, 2020 - Back to School Night March 3, 2021 - Open House</p> <p><b>Minimum Days:</b> 2020: August 12, 19, 26 September 2, 16, 23, 30 October 7, 14, 21, 28 November 4, 18 December 2, 9, 18</p> <p>2021: January 27 February 3, 24 March 3, 10, 24, 31 April 7, 14, 21, 28 May 5, 12, 19, 26 June 2, 3</p>
<b>HIGH SCHOOLS:</b>	<p>September 3, 2020 Back to School Night</p> <p><b>Minimum Days:</b> Refer to your individual high school calendar for minimum/collaboration days</p> <p><b>All Secondary:</b> October 9 - End of First Quarter December 18 - End of Second Quarter March 26 - End of Third Quarter June 3 - End of Fourth Quarter</p> <p><b>All High Schools Graduation Date:</b> Date: TBD Location: TBD Times: TBD Milroy/Zupanic - Rialto High - Eisenhower - Carter High -</p>	<p>September 3, 2021 Back to School Night</p> <p><b>Minimum Days:</b> Refer to your individual high school calendar for minimum/collaboration days</p> <p><b>All Secondary:</b> October 9 - End of First Quarter December 18 - End of Second Quarter March 26 - End of Third Quarter June 3 - End of Fourth Quarter</p> <p><b>All High Schools Graduation Date:</b> Date: TBD Location: TBD Times: TBD Milroy/Zupanic - Rialto High - Eisenhower - Carter High -</p>

[http://rasc.raltoa.k12.ca.us/cms/page\\_view?c=3&oid=1391597847351](http://rasc.raltoa.k12.ca.us/cms/page_view?c=3&oid=1391597847351)

### RELEVANT FOR ALL SCHOOLS:

- July 4 Independence Day
- September 7 Labor Day
- November 11 Veterans Day
- November 26-27 Thanksgiving Holiday
- December 24 Christmas Eve
- December 25 Christmas Day
- January 1 New Year's Day
- January 18 Dr. Martin Luther King, Jr.'s Day
- February 8 Lincoln's Day
- February 15 Presidents Day
- May 31 Memorial Day

### LEGEND

- M = Minimum Day for Students
- W = Weekend
- T = Teacher Preparation Day
- H = Holiday

E - Elementary Schools  
M - Middle Schools  
H - High Schools



# RIALTO UNIFIED SCHOOL DISTRICT 2021/2022 SCHOOL CALENDAR



182 E. WALNUT AVE  
RIALTO, CA 92576  
(909) 426-7700  
www.rialdistrict.org

July	August	September	October	November	December	January	February	March	April	May	June
1 M	1 M	1 M	1 M	1 M	1 M	1 M	1 M	1 M	1 M	1 M	1 M
2 T	2 T	2 T	2 T	2 T	2 T	2 T	2 T	2 T	2 T	2 T	2 T
3 W	3 W	3 W	3 W	3 W	3 W	3 W	3 W	3 W	3 W	3 W	3 W
4 T	4 T	4 T	4 T	4 T	4 T	4 T	4 T	4 T	4 T	4 T	4 T
5 F	5 F	5 F	5 F	5 F	5 F	5 F	5 F	5 F	5 F	5 F	5 F
6 S	6 S	6 S	6 S	6 S	6 S	6 S	6 S	6 S	6 S	6 S	6 S
7 S	7 S	7 S	7 S	7 S	7 S	7 S	7 S	7 S	7 S	7 S	7 S
8 M	8 M	8 M	8 M	8 M	8 M	8 M	8 M	8 M	8 M	8 M	8 M
9 T	9 T	9 T	9 T	9 T	9 T	9 T	9 T	9 T	9 T	9 T	9 T
10 W	10 W	10 W	10 W	10 W	10 W	10 W	10 W	10 W	10 W	10 W	10 W
11 T	11 T	11 T	11 T	11 T	11 T	11 T	11 T	11 T	11 T	11 T	11 T
12 W	12 W	12 W	12 W	12 W	12 W	12 W	12 W	12 W	12 W	12 W	12 W
13 T	13 T	13 T	13 T	13 T	13 T	13 T	13 T	13 T	13 T	13 T	13 T
14 W	14 W	14 W	14 W	14 W	14 W	14 W	14 W	14 W	14 W	14 W	14 W
15 T	15 T	15 T	15 T	15 T	15 T	15 T	15 T	15 T	15 T	15 T	15 T
16 W	16 W	16 W	16 W	16 W	16 W	16 W	16 W	16 W	16 W	16 W	16 W
17 T	17 T	17 T	17 T	17 T	17 T	17 T	17 T	17 T	17 T	17 T	17 T
18 W	18 W	18 W	18 W	18 W	18 W	18 W	18 W	18 W	18 W	18 W	18 W
19 T	19 T	19 T	19 T	19 T	19 T	19 T	19 T	19 T	19 T	19 T	19 T
20 W	20 W	20 W	20 W	20 W	20 W	20 W	20 W	20 W	20 W	20 W	20 W
21 T	21 T	21 T	21 T	21 T	21 T	21 T	21 T	21 T	21 T	21 T	21 T
22 W	22 W	22 W	22 W	22 W	22 W	22 W	22 W	22 W	22 W	22 W	22 W
23 T	23 T	23 T	23 T	23 T	23 T	23 T	23 T	23 T	23 T	23 T	23 T
24 W	24 W	24 W	24 W	24 W	24 W	24 W	24 W	24 W	24 W	24 W	24 W
25 T	25 T	25 T	25 T	25 T	25 T	25 T	25 T	25 T	25 T	25 T	25 T
26 W	26 W	26 W	26 W	26 W	26 W	26 W	26 W	26 W	26 W	26 W	26 W
27 T	27 T	27 T	27 T	27 T	27 T	27 T	27 T	27 T	27 T	27 T	27 T
28 W	28 W	28 W	28 W	28 W	28 W	28 W	28 W	28 W	28 W	28 W	28 W
29 T	29 T	29 T	29 T	29 T	29 T	29 T	29 T	29 T	29 T	29 T	29 T
30 W	30 W	30 W	30 W	30 W	30 W	30 W	30 W	30 W	30 W	30 W	30 W
31 T	31 T	31 T	31 T	31 T	31 T	31 T	31 T	31 T	31 T	31 T	31 T

**ALL SCHOOLS:**

- First day of school for ALL students - August 9
- Fall Break - November 22-26
- Winter Break - December 20 - January 10
- Spring Break - March 11- 18
- Last Day of School for all K-12 students - June 2

Board of Education meeting dates can be found on the District's website

ELEMENTARY SCHOOLS:	MIDDLE SCHOOLS:	HIGH SCHOOLS:
<p>August 12, 2021 - Back to School Night March 3, 2022 - Open House</p> <p><b>Minimum Days:</b> 2021: August 12, 13, 30 September 13 September 22-24 Parent Conferences October 4, 25 November 2-10 Parent Conferences December 17</p> <p>2022: February 24, 25 March 3, 4, 10, 28 April 25 May 23 June 2</p> <p><b>All Elementary:</b> October 29 - End of First Trimester February 18 - End of Second Trimester June 2 - End of Third Trimester</p>	<p>August 18, 2021 - Back to School Night March 2, 2022 - Open House</p> <p><b>Minimum Days:</b> 2021: August 11, 18, 26 September 1, 15, 22, 29 October 6, 13, 20, 27 November 3, 17 December 1, 8, 17</p> <p>2022: January 26 February 2, 9 March 2, 10, 23, 30 April 6, 13, 20, 27 May 4, 11, 18, 25 June 1, 2</p> <p><b>Middle School Celebrations:</b></p>	<p>September 2, 2021 - Back to School Night</p> <p><b>Minimum Days:</b> Refer to your individual high school calendar for minimum/colaboration days</p> <p><b>All Secondary:</b> October 8 - End of First Quarter December 17- End of Second Quarter March 25 - End of Third Quarter June 2 - End of Fourth Quarter</p> <p><b>All High Schools Graduation Date:</b> Date: TBD Times: TBD Milton/Zupan - Rialto High - Eisenhower - Carter High - Location: TBD</p>

**HOLIDAYS FOR ALL SCHOOLS:**

- July 4 Independence Day
- September 6 Labor Day
- November 11 Veterans' Day
- November 25-28 Thanksgiving Holiday
- December 26 Christmas Eve
- December 31 Mt. Lebo of Admissions Day
- January 1 New Year's Day
- January 12, Martin Luther King, Jr.'s Day
- February 14 Lincoln's Day
- February 21 Presidents Day
- May 30 Memorial Day

**LEGEND**

- M = Minimum Day for Students
- W = Weekend
- T = Teacher Preparation Day
- H = Holiday

- E: Elementary Schools
- M: Middle Schools
- H: High Schools

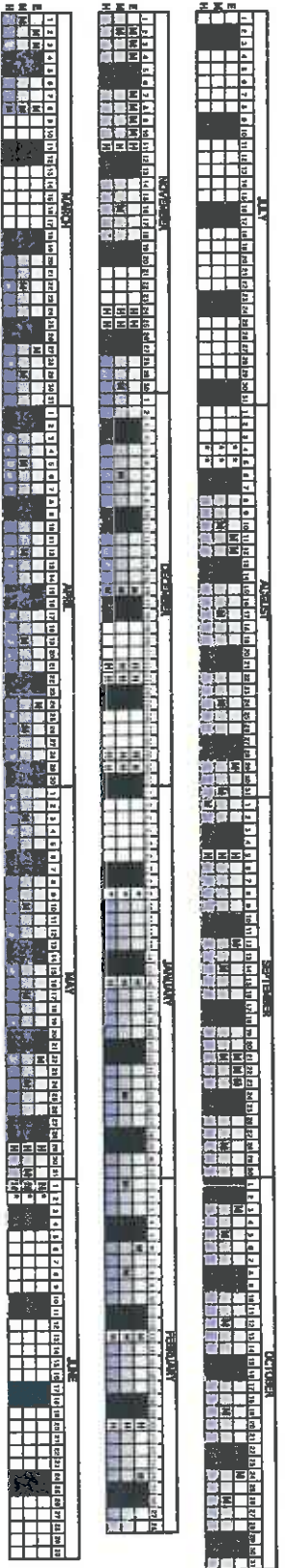
<http://www.rialdistrict.org>



# RIALTO UNIFIED SCHOOL DISTRICT 2022/2023 SCHOOL CALENDAR



182 E. WILMUT AVE  
RIALTO, CA 92378  
(951) 820-7700  
www.rialto.k12.ca.us



**ALL SCHOOLS:**

- First day of school for All students - August 8
- Fall Break - November 21-25
- Winter Break - December 19 - January 9
- Spring Break - March 9-17
- Last Day of School for all K-12 students - June 1

Board of Education meeting dates can be found on the District's website

SCHOOL LEVEL	2022	2023
<b>ELEMENTARY SCHOOLS:</b>	<p>August 11, 12, 29 September 12, September 21-23 Parent Conferences October 3, 24 November 2-10 Parent Conferences December 16</p> <p><b>Minimum Days:</b> 2022: August 11, 12, 29 September 12, September 21-23 October 3, 24 November 2-10 December 16</p> <p>2023: February 6, 24 March 7, 3, 8, 27 April 24 May 22 June 1</p> <p><b>All Elementary:</b> October 28 - End of First Trimester February 17 - End of Second Trimester June 1 - End of Third Trimester</p>	<p>August 17, 2022 - Back to School Night March 1, 2023 - Open House</p> <p><b>Minimum Days:</b> 2022: August 10, 17, 24, 31 September 14, 21, 28 October 5, 12, 19, 26 November 2, 16, 30 December 7, 18</p> <p>2023: January 25 February 1, 8 March 1, 6, 22, 29 April 5, 12, 19, 26 May 3, 10, 17, 24, 31 June 1</p> <p><b>Middle School Celebrations:</b></p>
<b>HIGH SCHOOLS:</b>	<p>September 1, 2022 Back to School Night</p> <p><b>Minimum Days:</b> Refer to your individual high school calendar for minimum/collaboration days</p> <p><b>All Secondary:</b> October 7 - End of First Quarter December 16 - End of Second Quarter March 24 - End of Third Quarter June 1 - End of Fourth Quarter</p> <p><b>All High Schools Graduation Date:</b> Date: TBD Times: TBD Location: TBD</p> <p><b>All High Schools Graduation Date:</b> Date: TBD Times: TBD Location: TBD</p> <p><b>All High Schools Graduation Date:</b> Date: TBD Times: TBD Location: TBD</p>	<p><b>Minimum Days:</b> Refer to your individual high school calendar for minimum/collaboration days</p> <p><b>All Secondary:</b> October 7 - End of First Quarter December 16 - End of Second Quarter March 24 - End of Third Quarter June 1 - End of Fourth Quarter</p> <p><b>All High Schools Graduation Date:</b> Date: TBD Times: TBD Location: TBD</p> <p><b>All High Schools Graduation Date:</b> Date: TBD Times: TBD Location: TBD</p> <p><b>All High Schools Graduation Date:</b> Date: TBD Times: TBD Location: TBD</p>

**RIALTO UNIFIED SCHOOL DISTRICT**

- April 4 Independence Day
- September 5 Labor Day
- November 11 Veterans' Day
- November 24-25 Thanksgiving Holiday
- December 24 Christmas Day
- December 25 Christmas Day
- January 31 In Law of Amendments Day
- January 18 Dr. Martin Luther King, Jr.'s Day
- February 19 St. Patrick's Day
- February 20 Presidents Day
- May 29 Memorial Day

**LEGEND**

- = Minimum Day for Students
- = Weekend
- = Teacher Preparation Day
- = Holiday

- = Elementary Schools
- = Middle Schools
- = High Schools

[http://ec.rialto.k12.ca.us/cms/page\\_view?d=&id=&wid=1391597847351](http://ec.rialto.k12.ca.us/cms/page_view?d=&id=&wid=1391597847351)



## Rialto Unified School District

Board Date: June 26, 2019

---

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AB104 CALIFORNIA ADULT EDUCATION PROGRAM (CAEP) formerly known as ADULT EDUCATION BLOCK GRANT (AEBG)**

---

Background: In 2016, the California Legislature implemented the Adult Education Block Grant (AEBG) program, which integrated a regional delivery system designed to provide education and workforce services to underserved adults. To ensure that funding accelerates adults into employment, living wages, and full engagement in society. In 2019-2020, this grant will be known as the California Adult Education Program (CAEP). Rialto Adult Education Program has been funded since the inception of AB104 through San Bernardino Community College District (SBCCD).

Reasoning: Rialto Adult School desires to participate in the SBCCD program as it is designed for the purpose of implementing the consortium's regional plans for adult education as per AB104. The intent of the AB104 (CAEP) is to expand and improve the provision of adult education in the community, implement the annual plan, integrate existing programs between high schools, postsecondary, and workforce institutions within Adult Education programs, and advance faculty and staff professional development programs utilizing AB104 (AEBG) consortium funds.

Recommendation: Approve an agreement with San Bernardino Community College District to qualify as an active member of the AB104 California Adult Education Program (CAEP) Consortium and receive an allotment of \$924,470.00 from July 1, 2019 through June 30, 2020.

Fiscal Impact: No fiscal impact

---

**Submitted by:** Edward D'Souza, Ph.D.  
**Reviewed by:** Kelly Bruce

(Ref. K 15.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH VIVIAN E. BILLUPS, A PROFESSIONAL CORPORATION**

**Background:** Special Education Office requests the Board of Education approve an Agreement with Vivian E. Billups to provide legal services for Special Education programs for the 2019-2020 school year.

**Reasoning:** Legal Services

**Recommendation:** Approve an agreement with Vivian E. Billups, A Professional Corporation to provide legal services for Special Education programs effective July 1, 2019 to June 30, 2020.

**Fiscal Impact:** At a rate of \$190.00 per hour – General Fund

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. K 16.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH 3 CHORDS, INC. DBA: THERAPY TRAVELERS**

---

**Background:** The Non-Public Agency (NPA), 3 Chords, Inc. Dba: Therapy Travelers provides various professionals such as, credentialed teachers, nurses, and speech language pathologist assistants (SLPAs) to provide services to students on Individualized Educational Program, for the 2019-2020 School Year.

**Reasoning:** To ensure compliance with students IEPs and settlement agreement(s) the District will need to contract with Therapy Travelers to provide nursing services for student in County Program and Non-Public Schools, SLPA's for speech services, and credentialed teachers for students who need home instruction during the day.

**Recommendation:** Approve an agreement with 3 Chords, Inc. Dba: Therapy Travelers to provide nursing services for student in County Program and Non-Public Schools, SLPA's for speech services, and credentialed teachers for students who need home instruction during the day, effective, July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$300,000.00 – General Fund

---

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. K 17.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH AUTISM SPECTRUM INTERVENTION SERVICES & TRAINING**

**Background:** Special Education requests the Board of Education approve an agreement with Autism Spectrum Intervention Services & Training, to provide Applied Behavior Analyst (ABA) Aides to assist with students' behaviors that receive special education services during school and after school for the 2019-2020 school year.

**Reasoning:** District currently does not have Applied Behavior Analyst (ABA) Aides who can support our students with behaviors.

**Recommendation:** Approve an agreement with Autism Spectrum Intervention Services & Training to provide Applied Behavior Analyst (ABA) Aides, effective July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$400,000.00 - General Fund

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. K 18.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH BEHAVIORAL AUTISM THERAPIES, LLC**

---

**Background:** The Special Education Department request the Board of Education approve an agreement with Behavioral Autism Therapies, LLC, to provide Applied Behavior Analyst (ABA) Aides per settlement agreement, to assist with students' behaviors that receive special education services during school and after school for the 2019-2020 school year.

**Reasoning:** District currently does not have Applied Behavior Analyst (ABA) Aides who can support our students with behaviors.

**Recommendation:** Approve an agreement with Behavioral Autism Therapies, LLC, to provide Applied Behavior Analyst (ABA) Aides, effective July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$300,000.00 - General Fund

---

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. K 19.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH A.C.E.S. EDUCATION & INTERPRETING SERVICES**

---

**Background:** Special Education requests the Board of Education approve an agreement with A.C.E.S. Education & Interpreting Services to provide American Sign Language (ASL) interpreting services to hearing impaired students and parents as well as intensive individual services (IIS) to students per their Individualized Education Plan (IEP). In addition, A.C.E.S will provide dictation services to hearing impaired students for the 2019-2020 school year.

**Reasoning:** Real time-dictation services and interpreting services are needed for current students who are deaf and hard of hearing that need specialized services during classroom instruction.

**Recommendation:** Approve an agreement with A.C.E.S. Education & Interpreting Services to provide American Sign Language (ASL) dictation interpreting services to hearing impaired students per their Individualized Education Plan (IEP), effective July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$400,000.00 – General Fund

---

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. K 20.1)



**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH JOHN TRACY CLINIC**

---

**Background:** John Tracy Clinic provides Auditory Verbal Therapy (AVT) services for deaf/hard of hearing children who access sound through cochlear implants and/or hearing aides. AVT provides students with the listening and spoken language skills to assist students in the regular education setting.

**Reasoning:** Rialto Unified School district does not have hired personnel that can provide AVT services that is required per students IEPs or settlement agreements.

**Recommendation:** Approve an agreement with John Tracy Clinic, to provide Auditory Verbal Therapy (AVT) services effective, July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$150,000.00 – General Fund

---

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. K 21.1)





**Rialto Unified School District**

**Board Date: June 26, 2019**

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH PATHWAY2 SPEECH**

**Background:** Pathway2 Speech provides Auditory Verbal Therapy (AVT) services for deaf/hard of hearing children who access sound through cochlear implants and/or hearing aids. AVT provides students with the listening and spoken language skills to assist students in the regular education setting.

**Reasoning:** Rialto Unified School District does not have hired personnel that can provide AVT services as required per students IEP or settlement agreements.

**Recommendation:** Approve an agreement with Pathway2 Speech to provide Auditory Verbal Therapy (AVT) services effective, July 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$150,000.00 – General Fund

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. K 22.1)

**Tentative Agreement  
Rialto Education Association  
Rialto Unified School District  
June 26, 2019**

This Tentative Agreement is entered into by and between the Rialto Education Association (“REA”) and the Rialto Unified School District (“District”) and contains the agreements reached over the parties 2019-2020 bargaining proposals.

Any issue, subject, or matter discussed by the District and REA during negotiations over the 2019-2020 bargaining proposals not contained in this document shall be considered withdrawn by the party presenting it. Any “oral agreement” or “understanding” not reflected in writing below shall have no force or effect.

Agreement on the 2019-2020 contract amendments shall be conditional upon ratification of this Tentative Agreement and finalization of contract language.

**ARTICLE V: CLASS SIZE**

**MAXIMUM**

**Half-Day Kindergarten 32 to 1\***

**Full-Day Kindergarten 25 to 1\***

**\*State funded Grade Span Adjustment (GSA) rules apply. Implementation of Full-Day Kindergarten or a Half-Day Kindergarten program is at the discretion of the District.**

**ARTICLE XII: ORGANIZATIONAL SECURITY**

**A. Professional Dues**

~~The District shall deduct from the pay of Association members and pay to the Association the normal and regular monthly Association membership dues, as voluntarily authorized in writing by the unit member, on the appropriate form, subject to the following conditions:~~

**1. Voluntary Payroll Deduction**

Any unit member who is a member of the Association, or who has applied for membership may voluntarily sign and deliver to the designated representative of the District Association an assignment authorizing deduction of unified membership dues and assessments of the Association from the unit member’s pay. ~~Such authorization shall continue in effect for the duration of the agreement and until revoked in writing by the unit member within thirty (30) days following the expiration of this agreement.~~ Following submission of Pursuant to such this authorization to the District, the District shall deduct one tenth of such dues from the regular salary pay warrant of the unit member

each month for ten months. The District shall continue such deductions for the unit member until otherwise notified by the Association.

2. Maintenance of Membership Alternative Payment Arrangements

~~Any unit member, who is a member of the Association as of the date of ratification of this Agreement, shall, as a condition of continued employment, maintain his/her membership in the Association for the duration of the Agreement, unless the unit member revokes his/her membership within twenty (20) days of the ratification of this Agreement. In the alternative, said membership may be revoked within the thirty (30) day period immediately following the expiration of this Agreement. If the an Association unit member fails to pay the required membership dues and/or assessments through the voluntary payroll procedure specified in section A.1 above or directly to the Association, the District shall, at the request of the Association, begin automatic payroll deductions for such Association member as provided in Education Code 45061.~~

3. Implementation

The District shall be obligated to implement Association monthly dues deductions if such an Association member's authorization is made submitted by the Association to the District at least twenty (20) days prior to the issuance of a pay warrant.

4. Notice

The Association shall notify in writing the District and the unit members as to the amount of membership dues and/or representation fees for the coming year by August 40<sup>th</sup>9<sup>th</sup> of each year.

5. Assessments

If the Association wishes to implement an assessment, it shall notify the District at least twenty (20) days prior to the issuance of the affected payroll warrant(s) of the amount of the assessment.

~~B. Representation Fee~~

~~1. Effective July 1, 1994, any unit member hired on/or after July 1, 1993, shall, as a condition of continued employment, either become a member of the Association or pay a representation fee pursuant to the applicable provisions of this agreement. Failure to comply with the above alternatives in a timely manner shall result in an automatic payroll deduction pursuant to the applicable provisions of the Agreement and Education Code Section 45061.~~

~~2. The representation fee shall be an amount equal to regular membership dues and assessments, adjusted as required by law. Said representation fee may~~

~~be paid in a one lump sum payment directly to the Association or the unit member may authorize payroll deduction for such fee in the same manner as provided in section A.1, above. If the unit member fails to pay the fee directly to the Association or authorize payment through voluntary payroll deduction within the thirty (30) day period immediately following commencement of his/her employment, the Association shall so inform the District, and the District shall begin automatic payroll deductions as provided in Education Code 45061. There shall be no charge to the Association for such mandatory representation fee deduction.~~

- ~~3. Any unit member who is not a member of the Association as of the date of ratification of this Agreement, must notify the District and the Association by letter, signed and dated by the bargaining unit member, within the thirty (30) day period immediately following the ratification of this agreement that he/she declines to join the Association or pay a representation fee. Those who fail to submit said notification within the thirty (30) day period, will be required as a condition of continued employment to pay a representation fee in an amount equal to the regular membership dues and assessments adjusted as required by law for the duration of this agreement. The fees will be automatically deducted pursuant to the provisions of Education Code 45061.~~

~~4. Religious Objectors~~

~~Any unit member who is a member of a religious body whose traditional tenets or teachings include objections to joining or financially supporting employee organizations shall not be required to join, maintain membership in, or financially support the Association as a condition of employment; except that such member shall pay, in lieu of a representation fee, sums equal to such fee to one of the following non-religious, non-labor organizations, or charitable funds exempt from taxation under section 501(c) (3) to Title 16 of the Internal Revenue Code:~~

- ~~a. Foundation to Assist California Teachers.~~
- ~~b. Rialto Community Scholarship Association.~~
- ~~c. Rialto Child Welfare.~~
- ~~d. Any other qualified organization mutually agreed to by the District and the Association.~~

~~5. Proof of Objector Status~~

~~Proof of payment and a written statement of objection along with verifiable evidence of membership in a religious body whose traditional tenets or teachings include objections to joining, maintaining membership in, or financially supporting employee organizations, pursuant to section B.4, above, shall be made on an annual basis to the Association and District as a condition~~

~~of continued exemption from the provisions of sections B.1 and B.2, above. Proof of payment shall be in the form of an authorized payroll deduction, or in the form of receipts and/or canceled checks indicating the amount paid, date of payment, and to whom payment in lieu of the service fee has been made. Such proof shall be made initially within thirty (30) days of ratification of this Agreement and within thirty (30) days of the beginning of the unit member's work year thereafter.~~

~~6. Notice to Fee Payers~~

~~The Association shall submit annually a "Representation Fee Explanation and Notice of Right to Challenge" to all fee payers.~~

7. Information Requests

The Association agrees to furnish any information needed by the District to fulfill the provisions of this Article.

~~C.B~~ Transmittal Requirements

The District agrees to remit the membership dues and ~~representation fee~~ deductions to the Association each month and to provide an alphabetical list of all unit members for whom deductions have been made.

~~D.C~~ Other Deductions

Upon appropriate written authorization from the unit member, the District shall deduct from the salary of any unit member and make appropriate remittance for annuities, credit union, savings, insurance, and District-approved charitable donations.

~~E.D~~ Indemnification

1. Transmittal of Funds

The District shall not be liable to the unit member or the Association or have any responsibility for any funds beyond transmittal in accordance with this Article.

2. Hold Harmless

The Association shall indemnify, defend, and hold harmless, the District, the District's Board of Education, including each individual school Board Member, employees acting within the scope of their employment, and agents and representatives of the District against any and all claims, demands, suits or other forms of liability, including, but not limited to, damages, judgments, fees, fines, court costs, attorney fees, penalties or awards resulting from any court, or PERB order, judgment or settlement which results from an action against the District by reason of, or resulting from, the operation of this Article, except in cases where the Association seeks redress for the District's failure to

comply with the operation of this Article. The Association shall bear all reasonable costs of defending against any and all such claims, demands, suits, or other forms of liability, including, but not limited to, court costs, attorney fees and all other costs of litigation.

3. Association's Responsibility

Upon commencement of such legal action, the Association shall have the exclusive right to decide and determine whether any claim, liability, suit or judgment made or brought against the District or Association because of such action shall or shall not be compromised, resisted, defended, tried, or appealed. The Association's decision thereon shall be final and binding upon all Parties protected by this Article.

4. District's Responsibility

Within ten (10) days of proper service of a claim, demand, suit or other legal action against any protected Party, the District shall inform the Association and provide the Association with copies of any documents received as a result of the legal action. Upon request, the District shall provide the Association's legal counsel with documents and information reasonably related to providing a defense.

**ARTICLE XVIII:**

**TEACHING HOURS, NON-TEACHING AND EXTRA-CURRICULAR DUTIES**

- C. Elementary classroom unit members (grades 1-5) shall have an instructional day not to exceed the minutes stated in this Article.

The District shall provide 16 prep periods during the school year for elementary teachers (grades 1-5). Elementary teachers will also have four (4) agreed upon District minimum days not designated for Open House, Back to School, and conferences to be used as prep time.

**If the District implements full-day kindergarten, then 16 prep periods during the school year will be provided for elementary teachers grades K-5.**

- R. Half-Day Kindergarten      205 minutes\*  
Full-Day Kindergarten      296 minutes

**Two (2) full days per trimester shall be provided to kindergarten teachers instructing 296 minutes for site and District testing upon request with a minimum notice of five (5) school days. Testing time must be taken in full day increments. DLI teachers will follow the MOU.**

- T. An additional prep period will be provided for comprehensive high school AVID Coordinators. ~~One (1) release day per semester for middle school AVID~~

~~Coordinators to be mutually determined by the coordinator and site administration.~~ Five (five) flex days per school year will be provided for middle school AVID Coordinators to be mutually determined by the coordinator and site administrator.

- U. Home Hospital and Home Instruction Teachers will receive 30 minutes of paid prep time at the hourly rate for every five (5) hours of home hospital and home instruction. Home Hospital and Home Instruction Teachers will be compensated at the hourly rate for 15 minutes of wait time when circumstances require the teacher to wait for the student to begin instruction.

#### ARTICLE XIX: SALARY, HEALTH AND WELFARE BENEFITS

##### A. Salary Schedules

Effective July 1, 2018<sup>9</sup> an increase of 23% will be added to the bargaining unit salary schedules.

##### 2. Schedules

***Base Salary amount added to the following Salary Schedules: Appendix A.1, Appendix A.2, Appendix A.3, Appendix A.4 and Appendix A.5.***

***A 2.5% base index stipend will be added for Link Crew and WEB (Where Everybody Belongs) Advisors.***

##### B. Health and Insurance Benefits

- 1. b. **Effective July 1, 2019, and continuing through June 30, 2021, Certificated bargaining unit members who choose the non-Kaiser Foundation Health Plan will contribute an amount, per month, equal to that of the Classified bargaining unit members, towards the other health plans offered by the District for unit member and eligible dependents.**
- e. Health and Welfare Committee shall be established for the purpose of discussing cost containment along with alternative funding methods, coverage and offerings by current and other carriers. Recommendations from this committee shall be forwarded to the respective main negotiating committees sufficiently in advance of July 1 of the current year (open enrollment) to permit bargaining on potential changes. **The Association shall have four (4) voting positions on the Health and Welfare Committee, which shall represent forty-four percent of the committee's voting membership. Recommendations made by the Health and Welfare Committee shall be made by consensus. Failure to reach consensus will result in a vote of**

the total voting members of the Committee. At least one (1) member of each constituent group must vote on the prevailing side.

**Article XXII: PEER ASSISTANCE AND REVIEW PROGRAM**

**1. Mandatory Participation**


- a. Permanent Classroom Teachers~~Certificated employees~~ – "Unsatisfactory" rating

~~Permanent classroom teachers~~**Certificated employees** who receive an "unsatisfactory" final evaluation shall receive intervention ~~funded by~~from the PAR program.


- b. Permanent Classroom Teachers~~Certificated employees~~ – Satisfactory with Assistance Needed rating (SWAN)

Teachers receiving a second consecutive SWAN indicating the same improvement needed as the initial SWAN shall be mandated to participate in the PAR program.

FOR THE ASSOCIATION:

 6-3-19  
Leslie Chambers Date  
Negotiations Chairperson  
Rialto Education Association

FOR THE DISTRICT:

 6-3-19  
Rhea McIver Gibbs Date  
Lead Personnel Agent,  
Personnel Services  
Rialto Unified School District





**Rialto Unified School District**

**Board Date: June 26, 2019**

---

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed. D., Superintendent

**ITEM:** **SALARY INCREASE OF 3% FOR CERTIFICATED AND CLASSIFIED MANAGEMENT, SUPERVISORY, CONFIDENTIAL AND CONTRACT MANAGEMENT EMPLOYEES**

---

**Background:** An agreement was reached between Rialto Unified School District and Rialto Education Association (REA) for a salary increase of 3% effective July 1, 2019 for Fiscal Year 2019-2020. Said Agreement is to be approved by the Board on June 26, 2019

**Reasoning:** In recognition of the fact that all represented certificated employees in the District have/or will receive this increase, the Superintendent is recommending a salary increase of 3% for all certificated and classified management, supervisory, confidential, and contract management employees effective July 1, 2019.

**Recommendation:** Approve a salary increase of 3% for all certificated and classified management, supervisory, confidential, and contract management employees effective July 1, 2019.

**Fiscal Impact:** \$773,562.00 – General Fund, Adult Education Fund, Child Development Fund, and the Cafeteria Fund

---

**Submitted by:** Diane Romo  
**Reviewed by:** Mohammad Z. Islam

(Ref. K 24.1)

## **BELIEFS**

- Everyone has unique talents
- There is boundless power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves respect
- High expectation inspires to high achievement
- Risk is essential for success
- Common and individual interest are reciprocal
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community benefits all of its members
- Everyone can contribute to the good of the community

## **PARAMETERS**

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

### **Back Cover Pictures**

(Top) One of Rialto USD's success stories with a smile that says it all! Way to go **Derick Prince**, from Eisenhower High School, for graduating from Cal State San Bernardino with a Bachelors in Sociology, and his next stop is APU! Rialto USD graduates our students and works to prepare them for the future.

(Bottom) Congratulations to recent Milor High School graduate, **Stephanie Gonzalez** (left), for completing her pathway in the Adult Education Pharmacy Technician Program! She is pictured smiling with her proud teacher and CTE Pharmacy Technology Instructor, **Mrs. Rhonda Savage**.

